

Angelina College
 Liberal Arts
 PSYC 1300.I01 Learning Framework
 Instructional Syllabus

I. BASIC COURSE INFORMATION:

- A. **PSYCHOLOGY – PSYC 1300 – LEARNING FRAMEWORK.** Three hour credit. A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. Three lecture/lab hours. Lab Fee. Prerequisite: TSI complete (passing scores on **all** sections of the TSI Assessment.) Cross listed as EDUC 1300. The student may register for either EDUC or PSYC but may receive credit for only one of the two. (NOTE: While traditional study skills courses include some of the same learning strategies, e.g. note-taking, reading, test preparation as learning framework courses, the focus of study skills courses is solely or primarily on skill acquisition. Study skills courses, which are not under-girded by scholarly models of the learning process, are not considered college-level and therefore are distinguishable from Learning Framework courses.)
- B. The intended audience is any college-ready student whose degree plan contains (3) semester credit hours of the Component Area Option.
- C. Instructor: Dr. Hebert
 Virtual Office Hours: by appointment
 Phone: 936-633-5222
 E-mail Address: lhebert@angelina.edu (please message only from within the course through the **Blackboard Message tool** after initial orientation is completed)

II. INTENDED STUDENT OUTCOMES:

A. **Core Objectives Required for this Course**

1. **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Social Responsibility** – to include the ability to connect choices, actions and consequences to ethical decision-making.
4. **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

B. **Course Learning Outcomes for all Sections**

1. Construct a personal learning system informed by research and theory in the psychology of learning, cognition, memory and motivation.
2. Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.
3. Analyze and evaluate case studies using critical thinking skills and research and theory in the psychology of learning, cognition, memory and motivation to result in well informed conclusions.

III. ASSESSMENT MEASURES

A. **Assessments for the Core Objectives:**

1. **Critical Thinking Skills** – The critical thinking skills will be assessed through embedded test questions, course activities and assignments. Students will demonstrate the ability to think creatively, to innovate, inquire, analyze, evaluate and synthesize information. Outcome will be assessed using the Angelina College standardized rubric.

2. **Communication Skills-** Written communication skills will be assessed in the class assignments/activities and class discussions/collaborations using the Angelina College standardized rubric. Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication.
3. **Social Responsibility** – Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making. Outcome will be assessed using the Angelina College standardized rubric.
4. **Empirical and Quantitative Skills** – Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. Outcome will be assessed using the Angelina College standardized rubric.

B. Assessments for Course Learning Outcomes

1. Students will identify their personal learning style as well as strengths and weaknesses as a strategic learner and apply their knowledge to their academic experiences.
2. Describe basic theories in the psychology of learning, memory, cognition, and motivation.
3. Demonstrate the use of learning strategies.
4. Identify personal individuality types
5. Write and prioritize short-term and long-term goals.
6. Evaluate and analyze personality types to manage stress.

IV. INSTRUCTIONAL PROCEDURES:

A. ONLINE course – This class is taught through utilizing the Blackboard learning system and Cengage’s MindTap/Aplia to deliver quizzes, assessments, activities and submission of assignments. A variety of instructional methods may be used throughout the semester, i.e. class discussions, reading, activities, internet searches, presentations, and video viewing/quizzes.

B. Methodologies determined by the Instructor:

This is an internet course which requires computer/internet use on a consistent schedule. It is **not a self-paced course**. Students are required to complete an orientation, weekly assignments and scheduled activities which are submitted electronically and used in the calculation of the final course grade. Students will use Blackboard and Cengage programs, which accompany the textbook to create a personalized study plan to facilitate learning.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks, Materials and Equipment

Textbook: On Course Strategies for Creating Success in College and in Life: Study Skills Plus, 3rd Edition; Skip Downing, packaged with **Student Access Code** for Cengage’s MindTap/Aplia programs

Equipment: **Reliable computer with reliable internet access** (required to log in to the textbook-related web content listed above and to log in to Blackboard to access course announcements, assignments, assessments, study materials, course messages and grades.) **Mobile devices** (cell phones and some tablets) do not adequately support and run course content and exams and **should not be used for this course**. Required browsers: Opera, Chrome or Firefox.

Assignments –

There is a **multi-step, mandatory orientation assignment** for this course, for which all steps are due by **2:00 pm on Friday, March 22nd**. Any student who does not complete all mandatory orientation assignment items/assessments by the deadline will not be permitted to continue in the course and will be dropped due to non-participation. In order to receive the information about the steps of the orientation, you are required to email the instructor at lhebert@angelina.edu by 2:00 pm of the second day of class.

LEARNING MODULE/CHAPTER ASSIGNMENTS/ACTIVITIES/QUIZZES –

1. Cengage On Course Learning Module assignments will be posted via a link in the “Content” tab in Blackboard. These will require access to Blackboard course content and Cengage’s MindTap/Aplia programs. Any assignment requiring attachments must be submitted in WordPerfect, Microsoft Word or rich text format. Please DO NOT send attachments using MS Works. I will not be able to open a Works document and I will not be able to grade that assignment.
2. **Late assignments** will result in a grade of **zero**.

Please remember this online course requires independent study within a structured schedule and the use of a reliable computer with reliable internet access. It is not a self-paced course. **Computer/internet problems are not a valid reason for failure to**

complete and submit required work by the deadline. Please plan your schedule accordingly and avoid procrastination! *If you do not have a reliable computer with reliable internet access, you **should not enroll in an online class.** Please see your advisor to make alternate arrangements as soon as possible.*

Numerous resources are available to facilitate study of each module/chapter including objectives, flashcards, video clips, activities, animations and quizzes and practice items. The materials are accessible in Cengage's MindTap/Aplia programs through the link in the "Content" tab in the course in Blackboard. There will be graded assignments requiring the use of these resources. These assignments will be posted with required deadlines for submission. (There are also non-graded practice items listed for each module which allow for additional study and reflection of the content to enhance student learning and retention. Due dates are listed for these items to align with the corresponding assigned chapter readings and graded activities.)

IMPORTANT NOTE: You should log in to the course website through Blackboard and Cengage MindTap/Aplia as soon as possible in the first two days of the semester as per instructions in order to make sure that you have appropriate access to the resources available. You will need your AC student email address for log in to the website resources. The A.C. firewall will block "hotmail" and "yahoo" email addresses, etc. **You must use your Angelina College student email address** to avoid firewall problems. Following the initial orientation period, all course communication will take place via the **Blackboard "Message" tool.**

B. Course Policies – This course conforms to the policies of Angelina College as states in the Angelina College Handbook.

1. Academic Assistance – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Maria Lopez in the Student Center, Room 200. At a post-secondary institution, you must self-identify as a person with a disability. Ms. Lopez will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Student Center, Room 101, [\(936\) 633-5292](tel:9366335292) or by email shudman@angelina.edu.

2. Attendance – Attendance/participation is required as per Angelina College Policy and will be recorded every day via Blackboard and Cengage program tracking. Any student with three (3) consecutive absences or four (4) cumulative absences (or 2 consecutive or 3 cumulative in summer semesters) may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.

3. Additional Policies Established by the Instructor

It is the student's responsibility to attend classes regularly in accordance with school policy by logging in regularly, completing assigned work prior to deadlines, and responding to instructor's emails/messages in a timely manner. Internet classes require a greater degree of autonomy and responsibility than traditional classes. You must be able to pace yourself and find time in your schedule to complete your work by the **required deadlines.** You are still responsible for assignments even if you have been absent.

If a student misses more than the allowed course requirements or fails to log in and participate in the course at least ONCE DAILY throughout the week, as set forth by school policy, (3 consecutive or 4 accumulative absences for FALL/SPR and 2 consecutive or 3 accumulative for SUM sessions), then a Drop Form may be submitted to the Admissions Office. The Admissions Office will notify you if this occurs. You may be readmitted to class following the first drop by obtaining a Re-Admit Form from the Admissions Office and only upon discretionary approval from the instructor. Any additional absences may result in a second drop, which will be final.

If for any reason you decide to no longer attend the class on a permanent basis, it is your responsibility to formally withdraw from the class in the Admissions Office. **Do not assume that you will be dropped from the class.**

PLAGIARISM/CHEATING:

Plagiarism (Intentional or Unintentional), Collusion, or Cheating (in any form) will result in a grade of "0" on the quiz or assignment involved and will have a serious impact on the overall course grade. Each student's work must be original and their own work.

The following standards, policies, and restrictions apply to all students:

1. Each student is expected to participate by logging in **daily** to the course throughout the week to check for course announcements and emails and to complete assigned work and practice content. Frequent, distributed practice of the course material is required to insure student success. Please see the attendance policy for details. Communication regarding this class should be done using the **Blackboard Message tool in Blackboard** (following the initial orientation period). I usually respond within 24 hours during the work week. However, please remember that the college is closed during the weekend, so if you email after 3:00 pm on Friday, you will not typically receive a response until Monday morning at the earliest. Therefore, you should not wait until the last minute before something is due before trying to contact me regarding difficulties. Due dates will not be changed, and extensions will not be granted in such cases. It is to be clearly understood that a student is responsible for fulfilling all assignments on time. Any work missed will be assigned a "0". (See No. 3 and 4 below)

2. Instructors are in no way responsible for advising students of what assignments or tests have been missed during an absence. It is the student's responsibility to find out what work was done and what assignments were made during an absence by consulting the posted course information. Students should consult the class schedule on the syllabus and the course postings via Blackboard/Cengages's MindTap/Aplia for the schedule of assignments assessments and quizzes. Ignorance of a quiz or assignment will not excuse that person from completing work or turning in the assignment with the rest of the class.

3. If the student is out during the time period an assignment is due, the instructor is under no obligation to allow the student to make up the assignment (or turn it in late). If absence is anticipated because of a school-sponsored trip, you will be expected to complete all assignments and quizzes before the trip and provide documentation from school authorities regarding the nature of the trip.

4. Each student is expected to participate as required in class activities. Each student is expected to complete all written, reading and online assignments as instructed in accordance with deadlines.

5. Respect for fellow class members and the instructor is expected at all times. You are expected to conduct yourself in a professional manner in this online course. Please be mindful of the tone and format of your written communication in all online courses. If you are not familiar with appropriate netiquette, please research this topic before attempting to participate in an online course.

6. Disruptive behavior/conduct, use of inappropriate language, disrespect of classmates or the instructor and/or violation of these policies **will not be tolerated** and constitutes grounds for removal from the course and disciplinary referral.

Academic Freedom -

The college experience frequently questions, researches, evaluates and assesses controversial issues. This class may serve as a forum for the presentation of a variety of ideas, none of which are intended injuriously.

VI. COURSE OUTLINE: Description of the Course Activities including due dates, schedules, and deadlines.

DATES: READINGS/ASSIGNMENTS FOR PSYC 1300

MARCH

18 - 22 Course Orientation/Initial Assessment:

“Travel With Me”

Getting Started With MindTap

CSFI Assessment for On Course 3e

On Course Soft Skills Self-Assessment

On Course Study Skills Self-Assessment

MAR 22 Course Orientation Reading/Initial Assessments Due: 2:00 pm

22-29 Module 1

Ch. 1 Getting On Course to Your Success

29 Module 1 Items Due: 9:00 pm

22-29 Module 2

Ch. 2 Accepting Personal Responsibility

29 Module 2 Items Due: 9:00 pm

APRIL 1 – Last day to withdraw from classes for the Spring semester

MARCH/APRIL

29-5 Module 3
Ch. 3 Discovering Self-Motivation
5 Module 3 Items Due: 9:00 pm

29-5 Module 4
Ch. 4 Mastering Self-Management
5 Module 4 Items Due: 9:00 pm

APRIL

5-19 Module 5
Study Skills: A Toolbox for Active Learners
12 Module 5 Items- First Set Due: 9:00 pm
19 Module 5 Items- Second Set Due: 9:00 pm

19-26 Module 6
Employing Interdependence
26 Module 6 Items Due: 9:00 pm

19-26 Module 7
Gaining Self-Awareness
26 Module 7 Items Due: 9:00 pm

APRIL/MAY

26-3 Module 8
Adopting Lifelong Learning
3 Module 8 Items Due: 9:00 pm

26-3 Module 9
Developing Emotional Intelligence
3 Module 9 Items Due: 9:00 pm

26-7 Module 10
Staying On Course to Your Student Success
7 Module 10 Items Due: 9:00 pm

MAY

8 CFSI Course Post-Assessment DUE: 2:00 pm
On Course Soft Skills Self-Assessment DUE: 2:00 pm
On Course Study Skills Self-Assessment DUE: 2:00 pm

VII. EVALUATION AND GRADING: Grades will be earned based on a point-based system.**Assessment Areas:**

Activity	Point Values
Course Pre- and Post-Assessments	30 pts.
Module Quizzes	100 pts.
Module Assignments/Participation (Aplia)	100 pts.
Reflective Journals	100 pts.

Major Assignments (MindTap)	200 pts.
Total Points	530 pts.

Assessment Scale:

A = 530 - 474 pts.	(100 -90%)
B = 473 – 421 pts.	(89 – 80%)
C = 420– 368 pts.	(79 - 70%)
D = 367 – 315 pts.	(69 - 60%)
F = 314 - 0 pts.	(59%-0%)

Grading Categories

- a. Course Pre- and Post-Assessments (30 points): Items to be completed at the beginning of the course and at the close of the course. These include the CFSI, On Course Soft Skills Assessment and On Course Study Skills Assessment.
- b. Quizzes (100 points): At the end of each module, you will take a quiz over the assigned readings and exercises. The quizzes will be taken online through Blackboard/Mind Tap. It is important that you keep up with your progress as to when quizzes open and close.
- c. Aplia Assignments/Participation (100 points): An important part of this course has to do with developing the skills introduced to you in each module. To that end, there will be graded opportunities to designed to engage you in the material from the textbook. Your instructor may also choose to assign graded activities and exercises geared towards helping you apply the principles for success you learn in the course. Non-graded practice activities are included to assist you in additional study opportunities to enhance participation, understanding, and retention of the material.
- d. Reflective Journals (100 points): Your college experience uniquely belongs to you. There will be highs, lows, successes and challenges. In reflective journal writing, you will have the opportunity to discuss the events of your life in college and write about topics the author of the textbook gives you that will hopefully help you gain insight and perspective as you seek to become a successful student and person.
- e. Major Assignments (200 points): There will be major assignments in this course geared towards preparing you for college, career and life success. All assignments will be turned in via Blackboard/Mind Tap. Please pay close attention as to the due dates for each assignment.