

**Angelina College
School of Arts and Education
Department of Language Arts & Education
NCBR 0230 Non-Course Based Reading + Psychology 2301
Instructional Syllabus SPRING 2019**

I. BASIC COURSE INFORMATION

1. Course Description:

READING SPECIAL DEVELOPMENTAL EDUCATION: NON-COURSE COMPETENCY-BASED OPTION (NCBO) NCBR 0230. Development of reading and higher order thinking skills necessary for college readiness with a grade of C or better. The NCBR cannot be used toward credit for an associate degree and is not intended for transfer to a senior college. Eligibility: As per the current TSI Assessment Placement Chart; Benefit: paired with PYSC 2301 with required course grade of a C or better, credit earned can be used in an associate degree; attendance required in lecture and lab hours.

2. Intended Audience:

This course will be required for students who do not meet state assessment requirements for reading.

3. Instructor: Rachel Hunt

Office Hours: Monday 9:30-11:25AM; Monday/Wednesday 3:00-4:00PM.

Office Location: Liberal Arts 109-E; Livingston Campus L112

E-mail Address: rhunt@angelina.edu

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

1. **Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Social Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making

B. Learning Outcomes for all Sections

Upon the successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

C. Course Objectives as determined by the instructor

1. Student will be able to determine meanings of words using the context of the sentence and

paragraph.

2. Student will be able to recognize stated main ideas within paragraphs. Locate and identify supporting details, and formulate implied main ideas and implied central ideas.
3. Student will be able to understand how to read outlines and concept maps.
4. Student will be able to understand relationships that involve addition, time, illustrations, comparison or contrast, and cause and effect (transitions).
5. Student will be able to identify an author's purpose and tone, draw valid inferences, and evaluate arguments.
6. Student will be able to draw valid inferences, evaluate arguments, and persuasive techniques.
7. Student will be able to distinguish fact from opinion, detect propaganda, identify persuasive techniques, and recognize errors in reasoning.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives

1. **Critical Thinking:** Students will demonstrate the application of critical thinking skills through understanding and applying reading skills and strategies through selections from the textbook and other readings assigned by the instructor. Critical thinking objective will be measured using AC Critical Thinking Rubric by the student's effective completion of assignments including open-ended comprehension questions, outlines, maps, and summaries.
2. **Communication:** Using AC Communication Rubric instructors will assess student's participation in small group, class discussion, individual, dyad and group discussion exercises. Listening will be measured by instructor's observation of student's appropriate responses to spoken communication. Writing will be assessed through the completion of assigned reading material including open ended questions.
3. **Social Responsibility:** Using AC Social Responsibility Rubric students will be assessed in their ability to appropriately and effectively participate in classroom activities including homework assignments, group work and discussions as well as completion of classroom assignments.

B. Assessments for Course Objectives

1. Reading –Reading will be measured by the student's demonstration of understanding and applying skills through reading selections from the Psychology textbook and other assigned readings by the instructor.
2. Speaking – Speaking will be measured by student's participation in small group and class discussion, individual, dyad and group exercises.
3. Listening – Listening will be measured by the student's appropriate responses to spoken communication.
4. Critical Thinking – Critical thinking will be measured by student's ability to apply the reading skills and strategies covered in course objectives.

B. Assessments for Course Objectives as determined by the instructor

This is a pass/fail course. Students must pass Psychology 2301 with a C or better.

IV. INSTRUCTIONAL PROCEDURES

Instructional methodologies which are utilized in presenting course content include, class discussions, individual, and group work.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks, Materials, and Equipment

Required textbook and course materials as assigned by Psychology 2301 instructor.

D. Course Policies -This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.

Educational Accommodations – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email access@angelina.edu. To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing shudman@angelina.edu.

Attendance – Excessive absences are defined as three or more consecutive absences or four or more cumulative absences from regularly scheduled class periods. Virtual classes must document equivalent participation. The summer terms call for two or more consecutive, or three or more cumulative absences. A three-hour night class counts as two class periods.

Students will not be dropped and will be allowed to make up work for absences because of (1) College District (including early college high school) authorized and sponsored activities, and (2) religious holy days. It is the student’s responsibility to arrange for make-up work with the instructor and to complete it within a reasonable time.

In accordance with the Texas Education Code, each student is allowed to be absent from a class for the observance of a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. The student must notify the instructor of each class of the anticipated absence not later than the 15th calendar day after the first day of the semester. A student who is excused under this section must complete all assignments or missed examinations at the direction of the instructor.

Additional Policies Established by the Individual Instructor:

The use of cell phones and all other electronic devices is prohibited during class.

Read the Angelina College Bulletin “Stop Don’t Drop” rule for Higher Education.

VI. COURSE CONTENT:

A. Required Content/ Topics – (*common to all sections*)

The course will correspond with the Psychology 2301 content and calendar.

VII. EVALUATION AND GRADING:

A. Grading Criteria

Earn a C or better in Psychology 2301.

B. Determination of Grade

Pass or Fail grade for NCBR 0230 is determined by overall grade in Psychology 2301.

VIII. SYLLABUS MODIFICATION: The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.