

Angelina College
Department of Visual and Performing Arts
MUSI1306 Music Appreciation
Instructional Syllabus

I. BASIC COURSE INFORMATION:

- A. Course Description: Three hours credit. Basic techniques and information for the intelligent appreciation of Western Art music. A study of music as an art form and an examination of the materials of music and musical forms. Three lecture hours each week.
- B. Intended Audience: This is a non-music major class and satisfies the requirement for three hours in Fine Arts. The course is open to any interested students.

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** ideas to include effective development, interpretation and expression of through written, oral and visual communication
- 3. Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 4. Social Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making

B. Course Learning Outcomes for all Sections

- 1. Identify musical works and elements in a variety of styles.
- 2. Analyze the elements and structures of music using appropriate terminology.
- 3. Critically evaluate the influence of social, political, technological, and/or cultural ideas on music.
- 4. Articulate the significance of music as an art form within historical, cultural and social contexts.

III. ASSESSMENT MEASURES:

A. Assessments for the Core Objectives:

- 1. Critical Thinking:** Students will attend a concert or recital and complete an attendance report form. Introductory levels of critical thinking skills will be assessed using a checklist reflecting the skills emphasized on the AC Critical Thinking Rubric.
- 2. Communication:** Written communication will be assessed through (a) student responses to the recital/concert attendance report and (b) an orchestra internet assignment. Communication skills will be introduced and formative assessment will be completed using a checklist.
- 3. Teamwork:** Students will work in groups of 3 or 4 to complete a critique on Impressionism. Introductory teamwork skills will be assessed using a peer evaluation checklist that measures how students work effectively as part of a group.
- 4. Social Responsibility:** Social responsibility as it relates to music is introduced through class activities. Formative assessment of social responsibility will be completed with student responses to the recital/concert attendance report.

B. Assessments for Course Learning Outcomes

- 1. Students will identify five (5) audio examples of major compositions on an embedded test or quiz question.
- 2. Students will identify four (4) major musical forms on an embedded test or quiz question.
- 3. Students will identify the elements in the U.S. Constitution that were prevalent in the Enlightenment.

4. Students will complete questions regarding choices and actions within the arts community.

IV. INSTRUCTIONAL PROCEDURES:

- A. Methods used in presenting course content are as follows: lectures, audio-visual Presentation, concert attendance, interactive, and hands-on participation.

V. COURSE REQUIREMENTS AND POLICIES:

- A. **Required Textbooks and Recommended Readings, Materials and Equipment**
Listening to Music, 8th edition by Craig Wright, access code and music download cards.

- B. **Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.**

1. **Educational Accommodations** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (Room 200) or email access@angelina.edu. To report any complaints of discrimination related to a disability, you may contact Annie Allen by: **visiting Room 200 of the Student Center; calling (936) 633-4509; or emailing aallen@angelina.edu.**
2. **Attendance** – Attendance is required as per Angelina College Policy and will be recorded every day. Students may not miss 15% of any semester. In this course, 15% equates to 3-4 absences. There are no differences between “excused” or “unexcused” absences. Any student with three (3) consecutive absences or four (4) cumulative absences may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.

Additional Policies Established by the Instructor -

Visual and Performing Arts attendance requirement:

Students must attend and document attendance at two (2) musical performances. Both daytime and evening events are offered. For an off-campus concert/recital, check with the instructor first. To receive credit, a recital form will be completed by the student with the printed program/ticket stub attached.

Miss Hunt’s policy:

No cell phones, laptops, or tablets are to be used in class unless requested by the instructor.

Please be respectful of your instructor as well as your peers during class time, any disruptive behavior will result in the student being asked to leave the classroom for the remainder of the period. Cell phone/laptop/tablet use is prohibited during class time unless the instructor allows the *use for classroom purposes only*.

VI. COURSE OUTLINE:

Assignments – 3 Unit exams, 1 Final Exam, 4 Reading quizzes, Concert attendance (2 concert attendance grades), daily/weekly assessments (including online assessments, test reviews, and class discussions)

Course Outline: Book chapters will be divided into 4 Units. Unit 1 covers chapters 1-3; Unit 2 covers chapters 4-9; Unit 3 covers chapters 10-23; Unit 4 covers chapters 24-31. **See schedule on final page for details.**

VII. EVALUATION AND GRADING: The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.

A. Grading Criteria – Grades are given a numerical grade of 0-100 based on individual student performance on assignments given. Overall final grade is determined by an average of all of these assignments broken down into percentages.

B. Determination of Grade – Your individual grades in this class are given a score from 0-100. Based on these grades, your overall final grade is determined by percentage in this manner:

Unit Exam 1-15%
Unit Exam 2-15%
Unit Exam 3-15%
Final Exam-15%
Concert Attendance Average-5%
Reading Quizzes Average (With 2 lowest quiz grades dropped)- 10%
Daily/Weekly Assessments Average (with lowest two grades dropped)-25%

The total of these percentages will provide a numerical grade which will then determine your letter grade.

Numerical score - Letter Grade

0-59.4 - F
59.5-69.4 -D
69.5-79.4 - C
79.5-89.4 - B
89.5-100 - A

*You must attend two concerts and turn in completed evaluation forms along with a ticket stub, photo from performance or program for each in order to receive full credit for your concert attendance grade. **Your final attendance grade will be the average score of your two form submissions.***

Late work policy: *Work is due on the due date and time determined by the instructor.* Work will be accepted until one class day later, after which the student's grade for the assignment drops 20 points. **Late work will not be accepted more than one class day late.** If you know you will be absent the day an assignment is due, *please consult your instructor prior to your absence to make arrangements.*

Makeup Work Policy: Unless notified in advance of your absence, makeup work on daily/weekly assessments and exams is **not given**. A student may however, complete the following extra credit assignment and have that grade counted as an exam (Unit 1-3) grade, or to have up to 5 points added to their final overall grade:

1. Film Analysis Essay

More information about the extra credit assignment will be posted on Blackboard. Any questions should be directed to the instructor. ***There is no makeup assignment for concert attendance or your final project/final exam.***

Miss Hunt's Info:

Name: Miss Kerri Nicole Hunt

Office: 112HH (I am not on campus every day and my schedule is flexible, so if you need to see me, please email me to make an appointment, as I do not keep regular office hours)

Email: khunt@angelina.edu (I prefer this to any other form of communication)

Phone: (936)585-4302 (This is my google voice number, text me with your name and issue if anything arises and I will text you back)

*Tentative Schedule is included on final pages

Week	What's Happening
1	<p>Monday: <i>In class:</i> Course overview, Syllabus review, Introduction to Unit I, <i>Homework:</i> Syllabus Quiz on BB <i>Reading:</i> Syllabus online and Ch. 1 in Textbook</p> <p>Wednesday: Syllabus Quiz due tonight on BB by 11:59pm <i>In class:</i> Continue Unit 1</p>
2	<p>Monday: No Class, Martin Luther King Holiday(01/21/2019)</p> <p>Wednesday: <i>In class:</i> Unit I, Class discussion <i>Homework:</i> TBA <i>Reading:</i> Ch.2 in Wright</p>
3	<p>Monday: Unit I Discussion <i>Homework:</i> Reading Quiz 1 due Wednesday on BB by 11:59pm</p> <p>Wednesday: <i>In class:</i> Continue Unit I, pass out Test reviews and Orchestra Assignment</p> <p>Homework: Reading Quiz 1 due TODAY</p> <p><i>Reading:</i> Ch. 3 in Wright</p>
4	<p>Monday: <i>In class:</i> Finish Unit 1, Class Test review, Orchestra Assignment Due <i>Homework:</i> Test Review due Wednesday in class before test.</p> <p>Wednesday:02/06/2019 Unit 1 Test, Test Review due in class before test.</p> <p><i>Reading:</i>Ch.4</p>
5	<p>Monday: <i>In class:</i> Intro to Unit 2, Listening Activity 1 Discussion 2 due today in class</p> <p>Wednesday: <i>In class:</i> Unit 2, Listening Activity 2 <i>Homework:</i> Listening Activity 3 Due Monday</p> <p><i>Reading:</i> Ch. 5 -6/Baroque Packet online</p>
6	<p>Monday: Listening Activity 3 due today in class <i>In class:</i> More Unit 2</p> <p>Wednesday: Discussion Question 3 due today in class <i>In class:</i> Continue Unit 2 <i>Homework:</i></p> <p><i>Reading:</i> Ch.7-9 in Wright</p>

7	<p>Monday: <i>In class:</i> Unit 2,Listening Exercises(4) in class <i>Homework:</i> Reading Quiz 2 due Wednesday</p> <p>Wednesday <i>In class:</i> Unit 2,pass out Test Reviews Reading Quiz 2 due today on BB (11:59pm)</p> <p><i>Reading: Ch.10</i></p>
8	<p>Monday: <i>In class:</i> Finish Unit 2,Test Review <i>Homework:</i> Unit 2 Test Review due Wednesday before Test</p> <p>Wednesday 03/06/2019: Unit 2 Test, Test Review 2 due before test <i>Reading: Ch.11</i></p>
9	<p>SPRING BREAK -NO CLASS!!!</p>
10	<p>Monday: <i>In class:</i> Start Unit 3, Composer Assignment 1</p> <p>Wednesday: Discussion Question 4 due in class <i>In class:</i> Continue Unit 3 <i>Homework:</i> <i>Reading: Ch.13 and 14,18 in Wright</i></p>
11	<p>Monday: <i>In class:</i> More Unit 3 <i>Homework:</i> <i>Reading Quiz 3 due Wednesday</i></p> <p>Wednesday: Reading Quiz 3 due today online before 11:59pm <i>In class:</i> Unit 3/ Opera video <i>Homework:</i> Opera Assignment due Monday <i>Reading: Ch.15 and 16,19,23 in Wright</i></p>
12	<p>Monday: Opera assignment due today after completing opera <i>In class:</i> Finish Opera(hopefully), Finish Unit 3, Test Review passed out</p> <p>Wednesday: <i>In class:</i> Unit 3, Post Test Review <i>Homework:</i> <i>Reading: 17,20-22 in Wright/Opera Packet</i></p>
13	<p>Monday:Finish Unit 3 -Impressionism Assignment</p> <p>Wednesday:Test Review</p>

14	<p>Monday: Unit 3 Test 04/15/2019</p> <p>Wednesday: <i>In class:</i> Begin Unit 4, Composer Assignment 3 Homework: Reading Quiz 4 due Monday</p> <p><i>Reading: Ch. 24 &25 in Wright</i></p>
15	<p>Monday: <i>In class:</i>Unit 4 Discussion Question 5 due online Wednesday</p> <p>Reading Quiz 4 due today by 11:59pm on BB (last one!)</p> <p>Wednesday: <i>In class:</i> Introduction of Final Exam Finish Unit 4- Final Review</p> <p><i>Reading: Ch. 26 and 27 in Wright</i></p>
16	<p>Monday: Final Exam Review</p> <p>Wednesday: CONCERT ATTENDANCE FORMS DUE TODAY 05/01/2019</p> <p>Reading Ch. 31</p>
17	<p>Monday: FINAL EXAM 8:00 CLASS- 8-10AM(05/06/2019) Wednesday: FINAL EXAM 9:30 CLASS- 8-10AM(05/08/2019)</p>