

Angelina College
Division of Science and Mathematics
MATH 1314.008 – College Algebra
Instructional Syllabus – Spring 2019 (TR)

I. BASIC COURSE INFORMATION:

A. College Algebra – MATH 1314 – In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Students are required to have a graphing calculator. Three lecture hours each week.

B. The intended audience is any student for whom college algebra is required or optional for their degree.

C. Instructor: Austin Clark
Office Location: S-211
Office Hours: _____ →
Phone: 936-633-5260
E-mail Address: aclark@angelina.edu

Day	Office Hours
Monday	9:30 AM - 10:30 AM
Tuesday	1:00 PM - 2:30 PM
Wednesday	9:30 AM - 10:30 AM
Thursday	1:00 PM - 2:30 PM
Friday	By Appointment

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

B. Course Learning Outcomes for all Sections

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives

- 1. Critical thinking:** For a given project, students will analyze given information, evaluate methods for solving the problem, calculate results, and analyze the solution. A rubric will be used to assess critical thinking skills and correctness of the solution.
- 2. Communication:** Students will solve an assigned problem, discuss the solution in a group setting and present the solution and reasoning. A rubric will be used to assess written, oral, and visual communications skills.
- 3. Empirical and Quantitative Skills:** Students will be given data, organize it into systems of equations and use matrices to solve the systems within the given constraints. A rubric will be used to assess the empirical and quantitative skills.

B. Assessments for Course Learning Outcomes

1. Students will demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses within imbedded test questions.
2. Students will recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations within embedded test questions.

3. Students will apply graphing techniques within embedded test questions.
4. Students will recognize, solve and apply a system of linear equations using matrices within an embedded test question.

IV. INSTRUCTIONAL PROCEDURES:

The course is taught using a combination of lectures, discussions, and practice exercises. The amount of time spent using any one technique will vary from class to class and from lesson to lesson as determined to be most appropriate by the instructor.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks and Recommended Readings, Materials and Equipment

1. College Algebra, Paul Sisson (Hawkes Learning Systems), 2nd ed. (If not enrolled in Math 0314)

*****IF YOU ARE ENROLLED IN THE MATH 0314 COURSE, THEN YOU WILL PURCHASE THE CURRICULUM FOR THAT COURSE ONLY! Purchasing the MATH 0314 curriculum will give you access to the MATH 1314 curriculum as well. DO NOT PURCHASE BOTH!**

2. Access to Hawkes Learning Systems (included with new book bought at AC bookstore)
3. Graphing calculator – A TI (Texas Instruments) graphing calculator is required or highly recommended. The TI-84 graphing calculator will be used by the instructor in classroom demonstrations.

B. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.

Educational Accommodations – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (Room 200) or email access@angelina.edu. To report any complaints related to accommodations, you should contact Annie Allen, Director of Student Success & Inclusion, in Room 200 of the Student Center. You may also contact Ms. Allen by calling (936) 633-4509 or by emailing aallen@anglina.edu. To report discrimination of any type, contact Steve Hudman, Dean of Student Affairs, at (936) 633-5292 or shudman@angelina.edu.

1. **Attendance** – Attendance is required as per Angelina College Policy and will be recorded every day. Any student with three (3) consecutive absences or four (4) cumulative absences may be dropped from the class. Records will be turned in to the Registrar's Office at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.
2. **Additional Policies Established by the Instructor**

MAKE-UP EXAMS

No make-up exams will be allowed. The grade on the final exam can replace any one missed test or the lowest test grade during the semester.

STUDENT CONDUCT

A positive environment for learning will be maintained by students being courteous to each other and to the instructor. Eating, drinking, sleeping, and distracting conversations during lecture will not be allowed. Repeated tardiness will result in warning; if continued this will result in further action depending on upon seriousness of problem. Regular attendance is also expected as per college policy.

Cheating on tests is not tolerated as per Angelina College policy and may result in expulsion from the course. No electronic devices of any kind may be accessible during assessments. Failure to

adhere will result in a zero for the assessment which will not be eligible for test replacement. Plagiarism is not tolerated and will result in a zero for any assignment in which it is detected.

CELL PHONES

Cell phones and pagers must be turned off or on the silent mode. Students may not have access to cell phones (or any other electronic device) during quizzes and/or tests. Pagers, cellular phones, earphones, and similar electronic devices should be silent or off and out of sight during the entire class period. Failure to follow this rule **may result in the student being asked to leave the classroom.**

Any student not enrolled in Hawkes by January 25, 2019 will be dropped from the class.

Visitors are not allowed in classrooms as stated in the College's policy.

VI. COURSE OUTLINE:

See schedule of assignments (Page 4)

VII. EVALUATION AND GRADING:

1. Your grade will be assessed by:
 - a. Five tests (the fifth test is the comprehensive final exam) which account for 75% of final grade
 - b. Homework on Hawkes Learning Systems (20% of final grade).
 - c. Core Assessment, quiz, etc. (5% of final grade)NOTE: TI-89, TI-92, or any calculator with CAS-software may not be used on the tests.

2. Homework will be completed on Hawkes Learning Systems and **is required**.
 - a. Hawkes Learning System comes with new books from the AC bookstore. It may also be purchased with a major credit card on the website.
 - b. The homework should be done on your home computer if possible. If not, there are campus sites available at the library and the math labs in Rooms S223 and S110. These may be used on a limited space available basis. (No printing or surfing may be done except in the library.)
 - c. Missing 5 assignments is considered a lack of participation and may result in an instructor drop.

3. Those who drop the course on or before January 30, 2019 will not receive a grade for the class. Those dropping between January 31st and April 1st (inclusive) will receive a W in the course. April 1st is the last day to drop with a grade of "W".

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.

<u>Lesson</u>	<u>Date</u>	<u>Sections</u>	<u>Pages</u>	<u>Description</u> DUE DATES IN HAWKES supersede due dates below
1	01/15	1.3	28 – 44	Properties of Exponents (DUE 1/24)
2	01/17	1.4	45 – 60	Properties of Radicals (DUE 1/24)
3	01/22	1.5	61 – 76	Polynomials and Factoring (DUE 1/29)
4	01/24	1.5	61 – 76	Polynomials and Factoring (DUE 1/29)
5	01/29	1.6	77 – 85	The Complex Number System (DUE 2/5)
		2.1	97 – 111	Linear Equations in One Variable (DUE 2/5)
6	01/31	2.2	112 - 121	Linear Inequalities in One Variable (DUE 2/5)
7	02/05	2.3	122 – 136	Quadratic Equations in One Variable (DUE 2/12)
8	02/07	2.6	158 – 163	Radical Equations (DUE 2/12)
		2.4	137 – 142	Higher Degree Polynomial Equations (DUE 2/12)
9	02/12	2.5	143 – 157	Rational Expressions and Equations (DUE 2/19)
10	02/14	Review		Review - FLUX DAY
11	02/19	Exam #1		Exam #1 (Sections 1.3 – 1.6, 2.1– 2.6)
12	02/21	3.1	175 – 188	The Cartesian Coordinate System (DUE 2/26)
		3.2	189 – 196	Linear Equations in Two Variables (DUE 2/26)
		3.3	197 – 214	Forms of Linear Equations (DUE 2/26)
13	02/26	3.4	215 – 222	Parallel and Perpendicular Lines (DUE 3/5)
		4.1	253 – 270	Relations and Functions (DUE 3/5)
14	02/28	4.1	253 – 270	Relations and Functions (DUE 3/5)
		4.2	271 – 286	Linear and Quadratic Functions (DUE 3/12)
15	03/05	4.3a	287 – 303	Other Common Functions (DUE 3/12)
		4.4	304 – 321	Transformations of Functions (DUE 3/12)
16	03/07	4.4	304 – 321	Transformations of Functions (DUE 3/12)
		4.5	322 – 335	Combining Functions (DUE 3/26)
17	03/19	4.6	336 – 348	Inverses of Functions (DUE 3/26)
18	03/21	Review		Review - FLUX DAY
19	03/26	Exam #2		Exam #2 (Sections 3.1 – 3.4, 4.1 – 4.6)
20	03/28* Drop Date	5.1	361 – 376	Introduction to Polynomial Equations and Graphs (DUE 4/2)
		5.2	377 – 389	Synthetic Division (DUE 4/2)
21	04/02	5.3	390 – 404	Locating Real Zeros of Polynomials (DUE 4/9)
22	04/04	5.4	405 – 418	The Fundamental Theorem of Algebra (DUE 4/9)
		6.1	429 - 448	Rational Functions (DUE 4/11)
23	04/09	6.1	429 – 448	Rational Functions (DUE 4/11) (REVIEW FOR EXAM)
24	04/11	Exam #3		Exam #3 (Sections 5.1 – 5.4 , 6.1)
25	04/16	7.1	505 – 516	Exponential Functions and Their Graphs (DUE 4/23)
		7.2	517 – 532	Applications of Exponential Functions (DUE 4/23)
26	04/18	7.2	517 – 532	Applications of Exponential Functions (DUE 4/23)
		7.3	533 – 544	Logarithmic Functions and Their Graphs (DUE 4/23)
27	04/23	7.4	545 - 560	Properties and Applications of Logarithms (DUE 4/30)
28	04/25	7.5	561 – 576	Exponential and Logarithmic Equations (DUE 4/30) (REVIEW FOR EXAM)
29	04/30	Exam #4		Exam #4 (Sections 7.1 – 7.5)
30	05/02	8.2 Review	605 - 618	Solving Systems With Matrices (DUE 5/7) Review
31	TBD	Final		Comprehensive Final Examination