

Angelina College
Technology and Workforce Development Division
HYDR 2455 Hydraulics Proportional & Servo Valves
General Syllabus

I. BASIC COURSE INFORMATION:

- A. Course Description:** Electronics and instrumentation associated with hydraulic proportional and servo valves. The student will identify servo or proportional valves for specific applications; demonstrate troubleshooting techniques for proportional and servo valves; and systems. Prerequisite/co-requisite: HYDR 2459. Two lecture hours and three lab hours each week. Lab fee.
- B. Intended Audience:**
Sophomore
- C. Instructor:**
Office Location:
Office Hours:
Phone:
E-mail Address

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

B. Course Learning Outcomes for all Sections

1. Identify servo or proportional valves for specific applications;
2. Demonstrate troubleshooting techniques for proportional and servo valves; and systems.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives:

- 1. Critical Thinking:** Students will demonstrate the application of critical thinking skills by utilizing creative and appropriate techniques to identify servo or proportional valves for specific applications. A standard rubric is used to assess this objective.
- 2. Communication:** Students will communicate control valve information using complete and correct notation and written and visual communication skills. A standard rubric is used to assess this objective.
- 3. Teamwork:** Students will work together to demonstrate effective troubleshooting techniques for proportional and servo valves; and systems. A standard rubric is used to assess this objective.

B. Assessments for Course Learning Outcomes

1. The student's ability to identify servo or proportional valves for specific applications will be assessed through homework assignments, laboratory exercises, and major exams.
2. The student's ability to demonstrate troubleshooting techniques for proportional and servo valves will be assessed through homework assignments, laboratory exercises, and major exams.

IV. INSTRUCTIONAL PROCEDURES:

This course is being delivered in a hybrid format. This means that approximately 50% of instruction and student participation activities will be delivered and submitted outside of the on-campus classroom through Blackboard. Content delivered outside of the on-campus classroom may include, video, audio, images and links to external websites. Students are encouraged to consult with their instructor, if additional instruction is needed. Lab activities are required in this course. The lab portion of the class appears on your schedule along with a room number. Attendance during the on-campus part of the course is mandatory. Completion of in-class work is also mandatory.

V. **COURSE REQUIREMENTS AND POLICIES:**

A. **Required Textbooks and Recommended Readings, Materials and Equipment**

Equipment – ANSI Z87.1 Clear Safety Glasses

Texas Instruments TI-30X II S Scientific calculator

Three ring notebook (2")

8.5 x 11 inch paper, pencils, pens

Text(s) – *Electrohydraulic System Engineering*, ISBN 978-1-55769-048-7, Parker Hannifin Corporation
Industrial Hydraulics Manual, Sixth Edition, ISBN 978-0-692-53210-2 Eaton Corporation

B. **Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.**

- 1. Educational Accommodations** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email access@angelina.edu. To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing shudman@angelina.edu.
- 2. Attendance** – Attendance is required as per Angelina College Policy and will be recorded every day. Any student with three (3) consecutive absences or four (4) cumulative absences may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.
- 3. Student Conduct**
Classroom behavior will not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams will be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help AC students succeed.

Student Rights & Responsibilities

Abiding by college policy on academic integrity is a responsibility of all college faculty and students. Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using or attempting to use electronic devices to access unauthorized materials on any assignment or exam; (2) falsifying or inventing any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another student in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to (1) submitting an assignment as if it were your work when it is at least partly the work of another person; (2) submitting work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into your paper without giving the author due credit. Please refer to Angelina College’s, *College Catalogue @* www.angelina.edu/wp-content/uploads/2014/03/17-18-final-20.pdf, which addresses student conduct and discipline program.

VI. **COURSE OUTLINE: Description of the Course Activities including due dates, schedules, and deadlines.**

At a minimum, there will be two tests and a final exam, which may be administered through Blackboard.

Weekly assignments will be available through Blackboard throughout the course of the semester.

Assignments will cover information relative to this course of study and a due date will be assigned to each assignment. Assignment materials must be completed and submitted prior to taking a scheduled test.

VII. EVALUATION AND GRADING:

Tests and assignments are delivered through both Blackboard and conventional methods. Each test and assignment is assigned a 100-point value. Your final grade for the class is the sum of the weighted averages of all Labs, Assignments, Tests, and Attendance. Attendance is counted as a test grade.

All students must complete the “Workplace Skills” online coursework through Aztec Software prior to applying for graduation. The Electromechanical Technology Advisory Committee members, who represent many of the employers in our area, identified this material to be beneficial.

The “Aztec Ready for Work Series focuses on the soft employability skills essential for the workplace beyond the basic academic skills. This series equips the learners with the necessary 21st century skills to prepare them for the workplace with confidence” (www.aztecsoftware.com/course/aztec-learning-series/).

Sample lessons included in this series:

- How to dress for an interview
- Getting along with your co-workers
- Following Directions
- Time Management
- Listening Skills
- Customer Service
- Writing for Work – Resume, Cover Letter

Determination of Course Grade:

Labs: 30%

Assignments: 30%

Tests and Attendance: 30%

Final Exam: 10%

Above 89.1	A
79.1 to 89	B
69.1 to 79	C
59.1 to 69	D
≤59	F

- A.** The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the proposed changes.
- B.** As a student enrolled in a Technology & Workforce Division program, you will encounter certain risks while you are in a classroom, laboratory experience, or in a clinical or practicum setting. In the event that you sustain an injury and/or require any medical testing or care, all resulting medical expenses (hospital, ambulance, or physician fees), are your financial responsibility and not the responsibility of Angelina College or the clinical/practicum site.
- C.** Effective August 27, 2012, Angelina College prohibits the use of tobacco products on campus, except in your personal vehicle. This measure was approved by the College Board of Trustees, and includes smoking and smokeless tobacco products.