

Angelina College
Social and Behavioral Sciences and Business Division
History 2312: Western Civilization II
General Syllabus

BASIC COURSE INFORMATION:

- A. **COURSE DESCRIPTION:** Three hours credit. A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalism.
- B. **INTENDED AUDIENCE:** This course is designed for a diverse student body and is required of all students seeking an Associate of Arts or Science degree or who plan to transfer to a four-year school.

INSTRUCTOR:

Dr. Tom McKinney, Ph.D., MLS
Office Location: SC206A
Office Hours: By appointment
Phone: (936) 633-4522
Email: tmckinney@angelina.edu

INTENDED STUDENT OUTCOMES:

- A. Core Objectives Required for this Course
 - a. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 - b. **Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
 - c. **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
 - d. **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose and goal.
 - e. **Social Responsibility:** to include intercultural competence, knowledge of civil responsibility, and the ability to engage in regional, national, and global communities.
 - f. **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making.
- B. Course Learning Outcomes
 - a. Create an argument through the use of historical evidence.

- b. Analyze and interpret primary and secondary sources.
- c. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History.

ASSESSMENT MEASURES OF STUDENT LEARNING OUTCOMES:

Assessments for the Exemplary Objectives Specific to the Course

- A. Students will demonstrate the ability to create an argument through the use of historical evidence by writing weekly analytical discussion posts.
- B. Students will demonstrate the ability to analyze and interpret primary and secondary sources through exams and other classroom assignments.
- C. Students will demonstrate the ability to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History through discussion posts, classroom discussion and other assignments.

Assessments for the Objectives Specific to the Course – None.

Assessments for the Objectives of the Course as determined by the Instructor – None.

COURSE REQUIREMENTS AND POLICIES:

- A. Required Textbooks, Materials, and Equipment – Spielvogel, Jackson J. (2017). *Western Civilization: A Brief History* (9th Brief ed.). Boston, MA.: Cengage Learning. ISBN: 978-1285436401
- B. Assignments – See Course Calendar.
- C. Course policies– This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.
- D. **Academic Assistance** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Maria Lopez or Steve Hudman in room 200 of the Student Center. At a postsecondary institution, you must self-identify as a person with a disability; Ms. Lopez and Mr. Hudman will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by phone at [\(936\) 633-5292](tel:936-633-5292) or by email shudman@angelina.edu.

Additional Policies Established by the Individual Instructor

- A. **Email etiquette** – When sending an email, please include your full name, course number and the days and time of your class *in every email correspondence*.

- B. **CLASS CONDUCT** – THIS IS A COLLEGE CLASS. AS AN ADULT ASSUMING THE RESPONSIBILITY OF HIGHER EDUCATION, YOU SHOULD ACT APPROPRIATELY. THIS MEANS TREATING FELLOW STUDENTS AND THE INSTRUCTOR WITH RESPECT. IN RETURN, YOU WILL BE TREATED WITH RESPECT. RESPECT MEANS ALLOWING OTHERS THE OPPORTUNITY TO SPEAK WITHOUT INTERRUPTION. IT ALSO MEANS ALLOWING THE INSTRUCTOR TO PRESENT MATERIAL TO THE CLASS WITHOUT INTERRUPTION. VIOLATION OF THESE POLICIES MAY RESULT IN REMOVAL FROM THE CLASS.

- C. **ACADEMIC INTEGRITY** - Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

- D. Definition of Academic Dishonesty - Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

- E. **DO NOT CHEAT. I HAVE A ZERO TOLERANCE POLICY AND WILL FAIL YOU IN THE CLASS IF YOU ARE CAUGHT CHEATING. PLAGERISM IN ANY FORM WILL NOT BE TOLERATED EITHER.**

- F. **Exams –See Class Calendar for dates.** All makeup exams must be taken BEFORE THE NEXT EXAM! There are no exceptions to this rule, and you must have a valid excuse for missing the exam to take a makeup exam.

COURSE CONTENT:

- A. Content/Topics – A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalism.

EVALUATION AND GRADING:

- A. Grades will be determined by scores on exams (50%), quizzes (20%), and written assignments (30%). The instructor reserves the right to offer extra credit opportunities, but do not ask for extra credit. More than likely extra credit **will not** be offered.
- i. A word of advice: I suggest you do you work in a timely and in an organized fashion. Once you get behind it will be difficult to catch back up to the class. Please do not hesitate to ask for help if you need it. I am more than happy to help you with any questions or issues you may have in this class. Please do not expect sympathy from me if you wait until the final weeks of the semester to get help. Generally speaking, it will be too late by then. Please, please, get help when you need it!

- B. **Determination of the final grade** – Your final grade will be calculated in the following way:

1. 89.1 – 100 = A
2. 79.1 – 89 = B
3. 69.1 – 79 = C
4. 59.1 – 69 = D
5. 00.0 – 59 = F

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.

Date	Assignment/Event
January 14	First Class Day Read: Chapter 14. Europe in the Atlantic World, 1550–1660 Syllabus Quiz Opens at 8:00AM. Chapter 14 Quiz Opens at 8:00AM. Chapter 14 Written Assignment Opens at 8:00AM. Core Objectives Test Opens at 8:00AM.
January 15	
January 16	Syllabus Quiz Closes at 5:00PM. Core Objectives Test Closes at 5:00PM.
January 17	
January 18	
January 19	
January 20	Chapter 14 Quiz Closes at 5:00PM. Chapter 14 Written Assignment Closes at 5:00PM.
January 21	Martin Luther King Jr. Holiday Read: Chapter 15. European Monarchies and Absolutism, 1660–1725 Chapter 15 Quiz Opens at 8:00AM. Chapter 15 Written Assignment Opens at 8:00AM.
January 22	
January 23	
January 24	
January 25	
January 26	
January 27	Chapter 15 Quiz Closes at 5:00PM. Chapter 15 Written Assignment Closes at 5:00PM.
January 28	Read: Chapter 16. The New Science of the Seventeenth Century Chapter 17. Europe during the Enlightenment Chapter 16 and 17 Quiz Opens at 8:00AM. Chapter 16 and 17 Written Assignment Opens at 8:00AM
January 29	
January 30	Twelfth Class Day, Official Census Day
January 31	
February 1	
February 2	
February 3	Chapter 16 and 17 Quiz Closes at 5:00PM. Chapter 16 and 17 Written Assignment Closes at 5:00PM.
February 4	Last Day to Drop or Withdraw from a Semester-Length Course with a 70% Refund Read: Chapter 18. The French Revolution

Date	Assignment/Event
	Chapter 18 Quiz Opens at 8:00AM. Chapter 18 Written Assignment Opens at 8:00AM.
February 5	
February 6	
February 7	
February 8	
February 9	
February 10	Chapter 18 Quiz Closes at 5:00PM. Chapter 18 Written Assignment Closes at 5:00PM.
February 11	Last Day to Drop or Withdraw from a Semester-Length Course with a 25% Refund Read: Chapter 19. The Industrial Revolution and Nineteenth-Century Society Chapter 19 Quiz Opens at 8:00AM. Chapter 19 Written Assignment Opens at 8:00AM. Unit One Test Opens at 8:00 AM
February 12	
February 13	Unit One Test Closes at 5:00 PM
February 14	
February 15	
February 16	
February 17	Chapter 19 Quiz Closes at 5:00PM. Chapter 19 Written Assignment Closes at 5:00PM.
February 18	Read: Chapter 20. The Age of Ideologies: Europe in the Aftermath of Revolution, 1815–1848 Chapter 20 Quiz Opens at 8:00AM. Chapter 20 Written Assignment Opens at 8:00AM.
February 19	
February 20	
February 21	
February 22	
February 23	
February 24	Chapter 20 Quiz Closes at 5:00PM. Chapter 20 Written Assignment Closes at 5:00PM.
February 25	Read: Chapter 21. Revolutions and Nation Building, 1848–1871 Chapter 21 Quiz Opens at 8:00AM. Chapter 21 Written Assignment Opens at 8:00AM.
February 26	
February 27	

Date	Assignment/Event
February 28	
March 1	
March 2	
March 3	Chapter 21 Quiz Closes at 5:00PM. Chapter 21 Written Assignment Closes at 5:00PM.
March 4	Read: Chapter 22. Imperialism and Colonialism, 1870–1914
	Chapter 22 Quiz Opens at 8:00AM. Chapter 22 Written Assignment Opens at 8:00AM.
March 5	
March 6	
March 7	
March 8	Mid-Semester
March 9	
March 10	Chapter 22 Quiz Closes at 5:00PM. Chapter 22 Written Assignment Closes at 5:00PM.
March 11	Spring Break
March 12	Spring Break
March 13	Spring Break
March 14	Spring Break
March 15	Spring Break
March 16	
March 17	
March 18	Read: Chapter 23. Modern Industry and Mass Politics, 1870–1914
	Chapter 23 Quiz Opens at 8:00AM. Chapter 23 Written Assignment Opens at 8:00AM.
March 19	
March 20	
March 21	
March 22	
March 23	
March 24	Chapter 23 Quiz Closes at 5:00PM. Chapter 23 Written Assignment Closes at 5:00PM.
March 25	Read: Chapter 24. The First World War
	Chapter 24 Quiz Opens at 8:00AM. Chapter 24 Written Assignment Opens at 8:00AM.
March 26	
March 27	
March 28	
March 29	

Date	Assignment/Event
March 30	
March 31	Chapter 24 Quiz Closes at 5:00PM. Chapter 24 Written Assignment Closes at 5:00PM.
April 1	Last Day to Drop or Withdraw with a Grade of "W" Read: Chapter 25. Turmoil between the Wars Chapter 25 Quiz Opens at 8:00AM. Chapter 25 Written Assignment Opens at 8:00AM. Unit Two Test opens at 8:00 AM.
April 2	
April 3	Unit Two Test closes at 5:00 PM.
April 4	
April 5	
April 6	
April 7	Chapter 25 Quiz Closes at 5:00PM. Chapter 25 Written Assignment Closes at 5:00PM.
April 8	Read: Chapter 26. The Second World War Chapter 26 Quiz Opens at 8:00AM. Chapter 26 Written Assignment Opens at 8:00AM.
April 9	
April 10	
April 11	
April 12	
April 13	
April 14	Chapter 26 Quiz Closes at 5:00PM. Chapter 26 Written Assignment Closes at 5:00PM.
April 15	Read: Chapter 27. The Cold War World: Global Politics, Economic Recovery, and Cultural Change Chapter 27 Quiz Opens at 8:00AM. Chapter 27 Written Assignment Opens at 8:00AM.
April 16	
April 17	
April 18	
April 19	
April 20	
April 21	Chapter 27 Quiz Closes at 5:00PM. Chapter 27 Written Assignment Closes at 5:00PM.

Date	Assignment/Event
April 22	Read: Chapter 28. Red Flags and Velvet Revolutions: The End of the Cold War, 1960s–1990s Chapter 28 Quiz Opens at 8:00AM. Chapter 28 Written Assignment Opens at 8:00AM.
April 23	
April 24	
April 25	
April 26	
April 27	
April 28	Chapter 28 Quiz Closes at 5:00PM. Chapter 28 Written Assignment Closes at 5:00PM.
April 29	Read: Chapter 29. A World without Walls: Globalization and the West Chapter 29 Quiz Opens at 8:00AM. Chapter 29 Written Assignment Opens at 8:00AM.
April 30	
May 1	
May 2	Chapter 29 Quiz Closes at 5:00PM. Chapter 29 Written Assignment Closes at 5:00PM.
May 3	Final Exams Unit Three Test Opens at 8:00AM.
May 4	Final Exams
May 5	Final Exams
May 6	Final Exams
May 7	Final Exams
May 8	Final Exams Unit Three Test Closes at 5:00PM.
May 9	Final Exams
May 10	Final Grades Due in Registrar's Office at 10:00 AM
May 11	Commencement, 10:00 am and 2:00 pm