

(Spring 2019)

Angelina College
Liberal Arts Division
History 1302: US History Since 1877
Instructional Syllabus

I. BASIC COURSE INFORMATION:

A. COURSE DESCRIPTION: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

B. INTENDED AUDIENCE: This course is designed for a diverse student body and is required of all students seeking an Associate of Arts or Science degree or who plan to transfer to a four-year school.

C. INSTRUCTOR:

Kevin Wooten

Office Location: AC Polk County Center

Office Hours: As necessary

Phone: 936-671-7385

Email: kwooten@angelina.edu

II. CORE OBJECTIVES:

A. Core Objectives (*Pending approval of the Texas Higher Education Coordinating Board*)

1. **Critical Thinking Skills (CT):** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills (COM):** to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. **Personal Responsibility (PR):** to include the ability to connect choices, actions and consequences to ethical decision-making.
4. **Social Responsibility (SR):** to include intercultural competence, knowledge of civic responsibility, and the ability to engage in regional, national, and global activities.

B. Course Learning Objectives for all Sections

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

III. ASSESSMENTS:

A. Assessments for Core Objectives

1. Critical Thinking Skills—Students will answer four (4) questions regarding Critical Thinking skills. Each question has an appropriate answer.
2. Communication Skills— Students will answer four (4) questions regarding Communication skills. Each question has an appropriate answer.
3. Social Responsibility— Students will answer four (4) questions regarding Social Responsibility. Each question has an appropriate answer.
4. Personal Responsibility— Students will answer four (4) questions regarding Personal Responsibility. Each question has an appropriate answer.

B. Assessments for Course Learning Objectives

1. Students will create an argument through the use of historical evidence as part of their project assessing the core objectives.
2. Students will be assessed on their ability to analyze and interpret primary and secondary source document through objective multiple choice question on exams.

3. Students will be assessed on their ability to analyze the effects of historical, social, political, economic, cultural, and global forces on this period in the United States history through objective multiple choice questions on exams.

IV. **INSTRUCTIONAL PROCEDURES:**

A. **Methodologies common to all section.**

Methodologies that are utilized in presenting course content may include (but are not limited to) lectures, class discussion, audio-visual presentation, and critical thinking projects.

B. **Methodologies determined by Instructor – N/A**

V. **COURSE REQUIREMENTS AND POLICIES:**

A. **Required Textbooks, Materials, and Equipment** – Tindall, George Brown and Shi, David Emory, *America: A Narrative History, Brief Tenth Edition* (W.W. Norton & Company, 2013)

B. **Assignments – (Appropriate due dates, schedules, deadlines)**

*Syllabus quiz

*5 exams

*Chapter quizzes

*Papers (3)

C. **Course policies – (This course conforms to the policies of Angelina College as stated in the Angelina College Handbook)**

Academic Assistance – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Maria Lopez or Steve Hudman in room 200 of the Student Center. At a postsecondary institution, you must self-identify as a person with a disability; Ms. Lopez and Mr. Hudman will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by phone at [\(936\) 633-5292](tel:9366335292) or by email shudman@angelina.edu.

Additional Policies Established by the Individual Instructor

Attendance – Attendance will be taken! Students with excessive absences will be dropped from the class or fail the class, depending on when the absence limit was reached. The maximum number of absences allowed in this class is five (5).

Be on time! If late arrivals begin to be a problem, I reserve the right to refuse entry to class after the designated start time. Those that may arrive late are responsible for informing the instructor of their attendance.

Laptop use – Laptops may be used in class for note-taking only. Students using laptops for other uses during class time will lose laptop privileges

CLASS CONDUCT – This is a college class. As an adult assuming the responsibility of higher education, you should act appropriately. This means treating fellow students and the instructor with respect. In return, you will be treated with respect. Respect means allowing others the opportunity to speak without interruption. It also means allowing the instructor to present material to the class without interruption. Violation of these policies may result in removal from the class.

Academic Dishonesty: Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following:

-Cheating: Sharing (giving or receiving) answers to a quiz, test, or other assignment. Using notes or other information, when prohibited, on a quiz or exam.

-Collusion: Working with another student on any individual assignment.

-Plagiarism: Using the ideas, concepts or words of another person without a reference and/or citation.

-Cell Phones during exams: If the instructor, or proctor, sees a cell phone in the presence of, or near, any student taking an exam, that student will automatically receive a zero(0) on the exam.

Any student caught committing academic dishonesty will receive a zero on the assignment. If the instructor chooses to drop a “lowest grade,” a zero due to academic dishonesty will not be dropped.

Exams – There will be five (5) exams. Exam times will be determined based on how quickly we cover the material. All make up exams will be given at a specified date at the end of the semester.

VI. COURSE OUTLINE: Description of Course Activities including due dates, schedules, and deadlines.

1. Class Schedule (Note: While every attempt will be made to follow the schedule, circumstances may dictate that changes may be necessary. Therefore, all dates are tentative.)

*Test #1 – to be determined

*Test #2 – to be determined

*Test #3 – to be determined

*Test #4 – to be determined

*Test #5 – to be determined

*See quiz due dates in Blackboard

Refer to Blackboard for up-to-date class schedule.

VII. EVALUATION AND GRADING:

A. Grades will be determined by scores on exams, personal responsibility contract, and by evaluation of a research paper. The instructor reserves the right to offer extra credit opportunities, but do not ask for extra credit. **DO THE WORK ASSIGNED THROUGHOUT THE SEMESTER IN A TIMELY MANNER! I HAVE NO TOLERANCE FOR THOSE WHO DO NOTHING DURING THE SEMESTER AND IN THE LAST WEEKS PLEAD WITH ME TO ALLOW THEM TO MAKE UP WORK OR OFFER THEM EXTRA CREDIT. DON'T EVEN ASK!**

B. Determination of the final grade – Your final grade will be calculated in the following way:

Exam #1 = 100 pts.	1103-1240=A
Exam #2 = 100 pts.	979-1102=B
Exam #3 = 100 pts.	855-978=C
Exam #4 = 100 pts.	731-854=D
Syll. Quiz = 20 pts.	000-730=F
Ch. Quiz = 320 pts.	
3 Papers = 300 pts	
<u>Exam #5 = 100 pts.</u>	
Total = 1240	

VIII. SYLLABUS MODIFICATION:

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.