

Angelina College
Social /Behavioral Sciences and Business Division
Geography 1303: World Regional Geography
Instructional Syllabus

I. BASIC COURSE INFORMATION:

- A. COURSE DESCRIPTION:** Three hours credit. This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process. Three lecture hours each week.
- B. INTENDED AUDIENCE:** This course is intended for students who would like to learn about the human and physical geographic factors that influence global events within the context of world regions. The academic discipline of geography will provide a foundation for students to understand past, current, and future global events.
- C. INSTRUCTOR: Larry Wade**
Office Location: Online
Office Hours: By appointment
Email: lwade@angelina.edu

II. CORE OBJECTIVES:

- A. Core Objectives Required for this Course**
1. **Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 2. **Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
 3. **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making.
 4. **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

B. Course Learning Outcomes

Upon successful completion of this course, students will:

1. Define and explain the geographic concept of "region."
2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.

3. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.
4. Demonstrate knowledge of each region's role in a globalizing world.

III. ASSESSMENT MEASURES:

A. Assessments for the Core Objectives

1. **Critical Thinking:** Through online assignments, students will write essays in which they use historical data to analyze major historical events and interpret current events.
2. **Communication:** Through online discussion forums, students will learn to respectfully communicate with their classmates on topics relevant to the themes stated in the course description.
3. **Social Responsibility:** Students will learn social responsibility through discussion forums, online study groups, and e-mail correspondence with their classmates according to online etiquette policy.
4. **Personal Responsibility:** Students will learn personal responsibility by following syllabus guidelines and observing posted deadlines for quizzes, exams, and Internet assignments.

B. Assessments for the Exemplary Objectives Specific to the Course

1. Students will demonstrate the ability to define and explain the geographic concept of "region." through Internet assignments.
2. Students will demonstrate the ability to locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics through Internet assignments.
3. Students will demonstrate the ability to apply geographic concepts to understanding current events, conflicts, and issues in a regional context through discussion posts, Internet assignments, and quizzes.
4. Students will demonstrate knowledge of each region's role in a globalizing world through discussion posts, Internet assignments and quizzes.

IV. COURSE REQUIREMENTS AND POLICIES:

A. **Required Textbook:** Hobbs: *Essentials of World Regional Geography* (6th Edition); ISBN: 0534466001

B. **Assignments** – This course is based on a series of exams, map quizzes, Internet activities, and class discussions. To be successful in the course, it will be necessary for you to complete the exams, map quizzes, Internet activities, and discussions before the posted deadlines and keep up with assigned readings. Makeup exams will be given at a designated time **only** for students who missed exams when they were first offered. There are **NO** makeup quizzes.

C. **Course policies** – Concerning attendance, it is your responsibility to log in to Blackboard **at least five days per week** to check for e-mail, announcements, and other course-related information. The instructor **WILL NOT** drop students from

the course. Students who choose to drop the course are responsible for completing the process.

Academic Assistance – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Sellestine Hunt, Associate Dean of Student Services, Student Center, Room 200. At a post-secondary institution, you must self-identify as a person with a disability; Ms. Hunt will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Student Center, Room 101, (936) 633-5292 or by email shudman@angelina.edu.

Additional Policies Established by the Individual Instructor

If you have a question, please type the word “Question” in the subject box in Blackboard, the course management system. Questions will always receive priority over other e-mail.

ACADEMIC HONESTY

As stated in the Angelina College Distance Learning Policies and Procedures Manual, “The college and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism and collusion. Cheating or plagiarism in any degree will not be tolerated by the college and will result in no less than a failing grade on the assignment in question. Further proceedings to have the violator suspended from class and/or from the college may be initiated through the current policy of the college on grievances.

Cheating includes:

- a. Copying from another student’s test paper, laboratory report, other report, or computer files, data listings, and/or programs.
- b. Using materials during a test that are not authorized by the test administrator.
- c. Collaborating with another person or persons during an examination or in preparing academic work without authorization.
- d. Knowingly, and without authorization, using, buying, selling, stealing, soliciting, copying, or possessing, in whole or part, the contents of an unadministered test.
- e. Substituting for another student, permitting any person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an

examination or the preparation of academic work to be submitted for academic credit.

f. Purchasing or otherwise acquiring and submitting as one's work any research paper or writing assignment prepared by an individual or firm. Plagiarism means the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea in one's own written work offered for credit. Collusion means the unauthorized collaboration with another person in preparing written work offered for credit."

In addition to this syllabus, please read the Angelina College Distance Learning Policies and Procedures Manual in its entirety.

V. COURSE CONTENT/TOPICS:

A. Content– A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

B. Topics -- U.S. History II topics include the study of American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

VI. EVALUATION AND GRADING:

To determine your semester grade, add your exam, quiz, and discussion scores to the total number of points you received from the mandatory Internet Activities.

Grading System

Determining Your Semester Grade

To determine your semester grade, add your four exam grades, plus the total number of points you received from the Internet activities, map quizzes, and discussions, and divide by seven. Your grade should be available immediately after you've taken an exam or quiz. If it's not, please contact me immediately.

Grading Scale

GRADE	AVERAGE
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59