

**Angelina College**  
**Business and Technology Division**  
**DEMR 2432 Electronic Controls**  
**General Syllabus**

**I. BASIC COURSE INFORMATION:**

- A.** Course Description: Four hours credit. Advanced skills in diagnostic and programming techniques of electronic control systems. Three lecture and two lab hours each week. Lab fee.
  
- B.** Intended Audience: Advanced
  
- C.** Instructor:  
Office Location:  
Office Hours:  
Phone:  
E-mail Address:

**II. INTENDED STUDENT OUTCOMES:**

**A. Core Objectives Required for this Course**

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**B. Course Learning Outcomes for all Sections**

- 1. Utilize specialized tools to diagnose or change parameters
- 2. Read and interpret technical manuals
- 3. Identify and test sensors and actuator circuits

**III. ASSESSMENT MEASURES:**

**A. Assessments for the Core Objectives**

- 1. Critical Thinking:** Students will demonstrate the application of critical thinking skills by utilizing creative and appropriate evaluation and quantitative skills to utilize specialized tools to diagnose or change parameters, read and interpret technical manuals, and identify and test sensors and actuator circuits. A standard rubric is used to assess this objective.
- 2. Communication Skills:** Students will communicate diesel engine electronic controls information by using complete and correct notation and written and visual communication skills. A standard rubric is used to assess this objective.
- 3. Empirical and Quantitative Skills:** Students will use empirical and quantitative skills to answer homework, laboratory, and test questions. A standard rubric is used to assess this objective.

**B. Assessments for Course Learning Outcomes**

- 1. The student's ability to utilize specialized tools to diagnose or change parameters will be assessed through homework assignments, laboratory exercises, and major exams.
- 2. The student's ability to read and interpret technical manuals will be assessed through homework assignments, laboratory exercises, and major exams.
- 3. The student's ability to identify and test will be assessed through homework assignments, laboratory exercises, and major exams.

**IV. INSTRUCTIONAL PROCEDURES:**

This course will be taught utilizing the textbooks, hand out material, computer based information (Blackboard, Internet, Mitchell-on-Demand, Caterpillar SIS), audio-visual aids, lecture, and class discussions. Content delivered outside of the on-campus classroom may include, video, audio, images and links to external websites. Students are encouraged to consult with their instructor, if additional instruction is needed. Lab activities are required in this course. Attendance during the lab portion of the course is mandatory. Completion of in-class work is also mandatory.

## **V. COURSE REQUIREMENTS AND POLICIES:**

### **A. Required Textbooks, Materials and Equipment**

Equipment – ANSI Z87.1 Clear Safety Glasses  
Texas Instruments TI-30X II Scientific calculator  
Three ring binder (2")  
8.5" x 11" paper, pencils, pens...etc.  
Clothing applicable to mechanical trades

Text(s) – *Diesel Technology*, 8<sup>th</sup> Edition, ISBN 978-1-61960-832-0, Andrew Norman

### **B. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.**

- 1. Educational Accommodations** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the "Student Services" tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email [access@angelina.edu](mailto:access@angelina.edu). To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing [shudman@angelina.edu](mailto:shudman@angelina.edu).
- 2. Attendance** – Students not present in the classroom when the Instructor takes attendance will be marked absent. Students leaving the classroom after class has started will be marked absent. Students having a bona fide emergency who leave the classroom must inform the Instructor prior to leaving. The Instructor will make the determination whether a student's situation is an actual emergency. Angelina College policy will be followed concerning attendance requirements. Attendance is required as per Angelina College Policy and will be recorded every day. Any student with three (3) consecutive absences or four (4) cumulative absences may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.
- 3. Student Conduct**  
**Demeanor** - students are expected to conduct themselves appropriately in the classroom and in the laboratory. Professional behavior is expected from diesel technicians in the job market and professional behavior is expected in the classroom and laboratory as well. Classroom behavior will not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment will be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams will be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help AC students succeed.

### **Student Rights & Responsibilities**

Abiding by college policy on academic integrity is a responsibility of all college faculty and students. Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using or attempting to use electronic devices to access unauthorized materials on any assignment or exam; (2) falsifying or inventing any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another student in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to (1) submitting an assignment as if it were your work when it is at least partly the work of another person; (2) submitting work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into your paper without giving the author due credit. Please refer to Angelina College's, *College Catalogue* @ [www.angelina.edu/wp-content/uploads/2014/03/17-18-final-20.pdf](http://www.angelina.edu/wp-content/uploads/2014/03/17-18-final-20.pdf), which addresses student conduct and discipline program.

4. **Clothing** – Students are required to wear clothing applicable to mechanical trades; **NO sleeveless shirts, Open shoes, or Short pants**. Students are required to wear sleeved shirts, full-length jeans or work pants, and preferably leather shoes or boots to class.
5. **Makeup tests/examinations** – Students absent from class when a test or examination is given are required to take the test/examination upon the first day of return to class. Students will make up the missed test or examination before or after the class session. Students failing to follow this policy will earn a “0” for the test or examination. No makeup test will be given for a missed final examination.

**VI. COURSE OUTLINE:**

**A. Content / Topics** – The student will develop the ability to identify engine components and their working relationship to the engine; evaluate engine components by inspection, testing, and/or measurement; and demonstrate disassembly and reassembly of the diesel engine.

**VII. EVALUATION AND GRADING:**

Tests and assignments are delivered through both Blackboard and conventional methods. Each test and assignment is assigned a 100-point value. Your final grade for the class is the sum of the weighted averages of all Labs, Assignments, Tests, and Attendance. Attendance is counted as a test grade.

All students must complete the “Workplace Skills” online coursework through Aztec Software prior to applying for graduation. The Diesel Technology Advisory Committee members, who represent many of the employers in our area, identified this material to be beneficial.

The *Aztec Ready for Work Series* focuses on the soft employability skills essential for the workplace beyond the basic academic skills. This series equips the learners with the necessary 21st century skills to prepare them for the workplace with confidence” ([www.aztecsoftware.com/course/aztec-learning-series/](http://www.aztecsoftware.com/course/aztec-learning-series/)).

Determination of Course Grade:

Labs: 30%

Assignments: 30%

Tests and Attendance: 30%

Final Exam: 10%

Above 89.1	A
79.1 to 89	B
69.1 to 79	C
59.1 to 69	D
≤59	F

- A. The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the proposed changes.
- B. As a student enrolled in a Business and Technology program, you will encounter certain risks while you are in a classroom, laboratory experience, or in a clinical or practicum setting. In the event that you sustain an injury and/or require any medical testing or care, all resulting medical expenses (hospital, ambulance, or physician fees), are your financial responsibility and not the responsibility of Angelina College or the clinical/practicum site.
- C. Effective August 27, 2012, Angelina College prohibits the use of tobacco products on campus, except in your personal vehicle. This measure was approved by the College Board of Trustees, and includes smoking and smokeless tobacco products.