

**Angelina College**  
**School of Business & Technology**  
**CRIJ 2323 – Legal Aspects of Law Enforcement**  
**Spring 2019 – Tuesday & Thursday – 11:00 am to 12:20 pm**  
**Syllabus**

**I. BASIC COURSE INFORMATION:**

**A. Course Description:**

CRIJ 2323 – Three (3) hours credit. Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

**B. Intended Audience:**

Sophomore level course.

**C. Instructor:**

Name: Kevin D. Fritze, M.S.

Office Location: Room 158 – Technology & Workforce Building – Angelina College, Lufkin

Office Hours: Monday-Thursday: 1:00 pm – 2:00 pm; Monday & Wednesday 11:00 am – 12:00 pm. All other times by appointment only.

Phone: 936-633-5417 (instructor's office) or 936-633-5246 (division office)

E-mail Address: kfritze@angelina.edu (best *and preferred* method of contact)

**II. INTENDED STUDENT OUTCOMES:**

**A. Core Objectives:**

1. **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. **Personal Responsibility** – to include the ability to connect choices, actions, and consequences to ethical decision-making.

**B. Learning Outcomes:**

1. The student will define police authority and explain their responsibilities and constitutional restraints as enumerated in the Texas Constitution, and United States Constitution (the Bill of Rights in particular).
2. The student will outline the law of arrest developed through court decisions.
3. The student will outline the law of search and seizure as developed through court decisions.
4. The student will describe the criminal and civil liability that results from improper police actions and/or the failure to act.

**III. ASSESSMENT MEASURES**

**A. Assessments for the Core Objectives (Tentative)**

1. **Critical Thinking:** Students will engage in assigned readings and will be presented with oral and visual lecture content. The student will be able to demonstrate the ability to think creatively, to innovate, inquire, analyze, evaluate and synthesize information. Students will correctly answer embedded exam questions and/or complete written summaries of information, testing their knowledge, interpretation, and synthesis of theories, current research, and social issues as it pertains to the legal aspects of the

criminal justice system. Outcome will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Critical Thinking Skills.

**2. Communication:** Students will research an assigned court ruling and will write a standardized legal case brief on the assigned case. Students will present their case brief to the class as a whole via an oral presentation. Communication skills will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Communication Skills.

**3. Personal Responsibility:** Students will be required to make choices in the completion of course written assignments and/or exams that demonstrate their ability to connect choices and actions, engage in ethical decision-making, and understand its consequences. A rubric will be used to assess personal responsibility as demonstrated through embedded questions on standardized exams.

#### **B. Assessments for Course Learning Outcomes (Tentative)**

1. A combination of assigned readings of the textbook as well as various legal documents, in course lectures, field trips, videos, and guest speakers will be utilized to define police authority and to address the legal restraints on police activity in our society. Students will demonstrate their understanding of this topic through questioning (Socratic), and successful completion of various projects and major exams.

2. A combination of assigned readings, in course lectures, videos, and completion of written case briefs will be utilized to outline the law of arrest as it is derived from court rulings. Students will demonstrate their understanding of this topic via participation in questioning (Socratic), successful completion of major exams, and through research and completion of a written standardized case brief relevant to the law of arrest. Additionally, students will deliver an oral presentation of their written case brief. The Angelina College Institutional Rubrics for Critical Thinking Skills and Communication Skills will be used for assessment.

3. A combination of assigned readings, in course lectures, videos, and completion of written case briefs will be utilized to outline the law of search and seizure as it is derived from court rulings. Students will demonstrate their understanding of this topic via participation in questioning (Socratic), successful completion of major exams, and through research and completion of a written standardized case brief relevant to the law of search and seizure. Additionally, students will deliver an oral presentation of their written case brief. The Angelina College Institutional Rubrics for Critical Thinking Skills and Communication Skills will be used for assessment..

4. Assigned readings of the textbook, in course lectures, videos, and assigned readings of various legal documents will be used to describe the criminal and civil liabilities that could result from improper police actions and/or the failure of the police to act in given situations. Students will demonstrate their understanding of this topic by participating in group discussions, questioning (Socratic), completion of written assignments, and through successful completion of major exams. The Angelina College Institutional Rubrics for Personal Responsibility and Critical Thinking Skills will be used for assessment.

#### **IV. INSTRUCTIONAL PROCEDURES:**

Methodologies that may be utilized in presenting course content will include a combination of lectures, small group exercises, written and oral presentations, videos, guest speakers, field-trips, reading assignments, and major exams. Internet research may be required for this course at various times. All criminal justice courses whether online or in-person will have an online Blackboard feature that allows students to access power-point presentations, assignments, the course syllabi and other relevant information.

## V. COURSE REQUIREMENTS AND POLICIES:

### A. Required Textbook(s) and Recommended Readings, Materials and Equipment:

#### Required Textbook:

1. Kanovitz, Jacqueline R. (2015). *Constitutional Law for Criminal Justice*. 14<sup>th</sup> Edition. John C. Klotter Justice Administration Legal Series. Routledge / Taylor & Francis Group. New York, NY.

#### Other Materials:

1. Each student must have a Scantron Form 882-E and number 2 pencil for use on each exam.
2. Spiral notebook or binder for note taking
3. Highlighter for textbook review, etc.
4. Computer with internet access. Familiarity with Microsoft Word and Microsoft Power-Point

### B. Course Policies:

#### Academic Assistance:

Educational Accommodations – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email [access@angelina.edu](mailto:access@angelina.edu). To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing [shudman@angelina.edu](mailto:shudman@angelina.edu).

#### Attendance:

The official Angelina College attendance policy will be followed, meaning **a student can be dropped from class by the instructor after 3 consecutive absences or 4 cumulative (total) absences**. This does not include absences for college-authorized activities, but it does include absences for illness or any other reason. If a student obtains their 4th or additional absence after the drop date for the semester, automatic failure of the course will result. Once a student is dropped by the instructor readmission to the course is prohibited....regardless of the reason or excuse the student may or may not have. Additionally, **if you desire to drop the class, you should take the necessary steps to complete the drop on your own. Just because the instructor can drop you from the class, does not mean you can assume a drop will occur. This is a matter of personal responsibility you must take care of on your own.**

For the purposes of all Criminal Justice classes an absence is defined as follows: failure to attend class, failure to sign class attendance log, leaving class early, talking, sleeping, or any other disruptive behavior in class.

Additional Policies Established by the Individual Instructor:

Student Behavior:

Criminal Justice is an academic discipline and career choice that requires a high degree of professional character and moral conduct. Students are expected to engage in pro-social, ethical, and legal conduct both on campus and in private life. Additionally college is a time for personal growth and personal responsibility. All students who are going to be successful in Criminal Justice courses will be required to display observable qualities that display personal responsibility.

Plagiarism and Academic Dishonesty:

Please see the Student Handbook for Angelina College's definition of and policies regarding plagiarism and academic dishonesty. Students engaging in any form of plagiarism or academic dishonesty – which is the unacknowledged use of anyone else's work (published or unpublished) or ***cheating of any kind, will result in immediate and irrevocable failure of the entire course.*** Criminal Justice is not a major or profession for cheaters and such behavior will not be tolerated at Angelina College.

All cell-phones must be turned off upon entering the classroom. If an emergency situation requires the monitoring of a cell phone during class time, prior notice to the instructor is required. **During exams, nothing will be allowed in proximity to the student except the exam and Scantron. If any student is observed using a cell phone, iPod, computer, headphones, or any other unnecessary object/device during an exam, the student will be excused from the classroom and will receive a zero on the exam in question.**

Other Rules:

Students are expected to properly dispose of all trash in the appropriate receptacle adjacent to the door.

It is the policy of this instructor and of Angelina College that you not bring children or other guests to class.

If I am talking or another student is talking as it pertains to class assignments, you do not.

**VI. EVALUATION AND GRADING:**

**A. Grading Criteria:**

1. <u>Tests :</u>	<u>Point Value:</u>
a. Exam #1	100 points (25%)
b. Exam #2	100 points (25%)
c. Final Exam	100 points (25%)
2. <u>Written Case Brief / Oral Presentation:</u>	<u>Point Value:</u>
a. Case Brief / Oral Presentation	100 points (25%)

Tests: Tests will be multiple choice, true-false, and/or matching in composition. Typically there will be no fewer than 50 questions per test. There will be 3 exams given this semester, each worth 25% of the final course grade. **ALL content covered in class is potential material for an exam...oral presentations and videos included!**

Book Review / Oral Presentation: Given the nature of material covered in this course, it is important for students to recognize, research, interpret, and understand the case decisions that are handed down by the United States Supreme Court (or other lower courts) as it relates to topics that effect the American Criminal Justice System. As a result, 25% of the student's grade in this course will be derived from the completion of a written case brief and delivery of an oral presentation of the same, about a case of their choosing. Students will choose one noteworthy case (related to any criminal justice topic) from the annals of American jurisprudence and prepare a written case brief (per the format discussed in class), that discusses the history, background, and impact of the chosen case. Each student will also deliver a short presentation (up to 10 minutes) about the case in class. See attached schedule for important dates regarding this assignment. Additional information about this assignment will be made available in Blackboard and discussed in class. The instructor will also compile and make available a list of preferred cases for students to select from concerning this project. Cases will be selected on a first come, first serve basis. No single case can be selected more than once for this project per class.

## 2. Late Assignments or Missed Exams (**IMPORTANT INFORMATION**):

There will be **no make-up exams given in ANY criminal justice class**. Additionally, in courses where other assignments (Case Brief Project) are required, **no late assignments will be accepted for any reason**. There will be no exceptions to this policy, regardless of the reason. Failure to take exams or complete assignments as scheduled, will result in a zero for the exam/assignment in question. All students should pay careful attention to the syllabus, exam dates, and be attentive in class as it relates to the discussion of important dates for assignments and/or exams. **If you intend to be in this class and earn college credit hours upon its completion, you MUST be present on key dates when the exams are given.**

## B. Determination of Grade:

The three (3) exams given throughout the semester and the one (1) Case Brief / Oral Presentation assignment will be averaged and will count equally (25% each) toward your final course grade.

Computation of Course Grade:

90-100:	A
80-89:	B
70-79:	C
60-69:	D
0-59:	F

### Additional Information on Determination of Grade:

Your grade will be a strict interpretation of your earned exam / assignment scores. There will be NO extra credit opportunities available in ANY criminal justice course. Your grade will reflect what you earn; this then is a reflection of the work you put into class attendance, class participation, and studying.

### **VII. SYLLABUS MODIFICATION:**

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made. These changes may take place at any time for any reason as determined by the instructor.

### **VIII. ANGELINA COLLEGE SCHOOL OF BUSINESS & TECHNOLOGY STUDENT INFORMATION:**

As a student enrolled in a Technology & Workforce program, you will encounter certain risks while you are in a classroom, laboratory experience, or in a clinical or practicum setting. In the event that you sustain an injury and/or require any medical testing or care, all resulting medical expenses (hospital, ambulance, or physician fees), are your financial responsibility and not the responsibility of Angelina College or the clinical/practicum site.

### **IX. COURSE OUTLINE:**

The following is a tentative schedule of topics, assignments, and exams to be covered during the semester. You will be notified in class of any calendar changes. Also, please be sure to log in to Blackboard regularly for additional information regarding this course – such as access to this syllabus and all in class power-point lectures that supplement each of the following topics.

<u>Date</u>	<u>Topic / Assignment</u>
<b>Tuesday January 15</b>	<b>First Class Day, Overview, Introductions, and Expectations</b>
<b>Thursday January 17</b>	<b>PowerPoint Lecture Presentation #1 - History of Law; Overview of the American and Texas Legal Systems; How to Brief a Case</b>
<b>Tuesday January 22</b>	<b>Chapter 1 – History, Structure, and Content of the US Constitution</b>
<b>Thursday January 24</b>	<b>Video on history of the US Constitution</b>
<b>Tuesday January 29</b>	<b>Chapter 2 – Freedom of Speech</b>
<b>Thursday January 31</b>	<b>Case Brief Presentation(s) (or video)</b>
<b>Tuesday February 5</b>	<b>Chapter 3 – Authority to Detain and Arrest</b>
<b>Thursday February 7</b>	<b>Case Brief Presentation(s) (or video)</b>

<b>Tuesday February 12</b>	<b>Wrap up and Review for Exam #1</b>
<b>Thursday February 14</b>	<b>Exam #1 (Lecture 1, Chapters 1, 2, 3, Presentations and/or Video)</b>
<b>Tuesday February 19</b>	<b>Review Exam #1 Results</b>
<b>Thursday February 21</b>	<b>Chapter 4 – Search and Seizure</b>
<b>Tuesday February 26</b>	<b>Case Brief Presentation(s) (or video)</b>
<b>Thursday February 28</b>	<b>Chapter 5 – Laws Governing Police Surveillance</b>
<b>Tuesday March 5</b>	<b>Case Brief Presentations (or video)</b>
<b>Thursday March 7</b>	<b>Chapter 6 – Interrogations and Confessions</b>
<b>Tuesday March 12</b>	<b>SPRING BREAK</b>
<b>Thursday March 14</b>	<b>SPRING BREAK</b>
<b>Tuesday March 19</b>	<b>Case Brief Presentation(s) (or video)</b>
<b>Thursday March 21</b>	<b>Wrap up and Review for Exam #2</b>
<b>Tuesday March 26</b>	<b>Exam #2 (Chapters 4, 5, 6, Presentations and/or Video Information)</b>
<b>Thursday March 28</b>	<b>Review Exam #2 Results</b>
<b>Monday April 1</b>	<b>LAST DAY TO DROP OR WITHDRAW WITH A GRADE OF “W”</b>
<b>Tuesday April 2</b>	<b>Chapter 7 – Compulsory Self-Incrimination</b>
<b>Thursday April 4</b>	<b>FINAL DAY for Case Brief Presentations (or begin <i>Gideon’s Trumpet</i>)</b>
<b>Tuesday April 9</b>	<b>Chapter 8 – Right to Counsel</b>
<b>Thursday April 11</b>	<b>Video: <i>Gideon’s Trumpet</i></b>
<b>Tuesday April 16</b>	<b>Chapter 9 – Trial and Punishment</b>
<b>Thursday April 18</b>	<b>Chapter 10–Constitutional &amp; Civil Rights in the Government Workplace</b>
<b>Tuesday April 23</b>	<b>Watch video</b>
<b>Thursday April 25</b>	<b>Wrap up and Review for Final Exam</b>
<b>Tuesday April 30</b>	<b>Final Exam will be given during this class period Final Exam Covers Chapters 7, 8, 9, 10 and Presentations / Videos</b>

**Thursday May 2**

**Review Final Exam Results**

**Saturday May 11**

**GRADUATION**