

**Angelina College**  
**School of Business & Technology**  
**CRIJ 2301 – Community Resources in Corrections**  
**Spring 2019 – Tuesday & Thursday – 9:30 am to 10:50 am**  
**Syllabus**

**I. BASIC COURSE INFORMATION:**

**A. Course Description:**

CRIJ 2301 – Three (3) hours credit. An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

**B. Intended Audience:**

Sophomore level course.

**C. Instructor:**

Name: Kevin D. Fritze, M.S.

Office Location: Room 158 – Technology & Workforce Building – Angelina College, Lufkin

Office Hours: Monday-Thursday: 1:00 pm – 2:00 pm; Monday & Wednesday 11:00 am – 12:00 pm. All other times by appointment only.

Phone: 936-633-5417 (instructor's office) or 936-633-5246 (division office)

E-mail Address: kfritze@angelina.edu (best *and preferred* method of contact)

**II. INTENDED STUDENT OUTCOMES:**

**A. Core Objectives:**

1. **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. **Personal Responsibility** – to include the ability to connect choices, actions, and consequences to ethical decision-making.

**B. Learning Outcomes:**

1. Identify alternatives to incarceration.
2. Compare and contrast the strengths and weaknesses inherent in contemporary models of intermediate sanctions.
3. Appraise future trends in community treatment options.

**III. ASSESSMENT MEASURES**

**A. Assessments for the Core Objectives**

1. **Critical Thinking:** Students will engage in assigned readings and will be presented with oral and visual lecture content that explains the nature and structure of Community Corrections in the United States and Texas. Outcome will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Critical Thinking Skills.
2. **Communication:** Students will research an assigned topic and will write an essay on the assigned topic. Students will present their findings to the class as a whole via an oral presentation.

Communication skills will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Communication Skills.

**3. Personal Responsibility:** Students will be required to make choices in the completion of course written assignments and/or exams that demonstrate their ability to connect choices and actions, engage in ethical decision-making, and understand its consequences. A rubric will be used to assess personal responsibility as demonstrated through embedded questions on standardized exams.

#### **B. Assessments for Course Learning Outcomes**

1. Students will be able to identify the various alternatives to incarceration that exist in the United States and Texas. Classroom lectures, reading assignments, individual research projects, guest speakers, videos, and field trips will be used to present this information. Students will demonstrate their understanding of this topic through questioning (Socratic), and successful completion of various projects and major exams.

2. Classroom lectures, reading assignments, individual research projects, guest speakers, videos, and field trips will be used to identify the strengths and weaknesses common to contemporary models of intermediate sanctions. Students will demonstrate their understanding of this topic via participation in questioning (Socratic), successful completion of major exams, and completion of written projects that seek to compare and contrast the strengths/weaknesses of contemporary models of intermediate sanctions. The Angelina College Institutional Rubrics for Critical Thinking and Communication Skills will be used for assessment.

3. Classroom lectures, assigned readings, individual research projects, guest speakers, videos, and field trips will be used to identify future trends in community based treatment options. Students will show their ability to appraise such future trends through questioning (Socratic), successful completion of major exams and written/oral projects. Students success will be assessed using the Angelina College Institutional Rubrics for Critical Thinking, Communication, and Personal Responsibility.

#### **IV. INSTRUCTIONAL PROCEDURES:**

Methodologies that may be utilized in presenting course content will include a combination of lectures, small group or individual exercises, written assignments, oral presentations, videos, guest speakers, field-trips, reading assignments, and major exams. Internet research may be required for this course at various times. All criminal justice courses whether online or in-person will have an online Blackboard feature that allows students to access power-point presentations, assignments, the course syllabi and other relevant information.

#### **V. COURSE REQUIREMENTS AND POLICIES:**

##### **A. Required Textbook(s) and Recommended Readings, Materials and Equipment:**

###### One (1) **Required** Textbook:

1. Alarid, L. F. (2016). *Community-Based Corrections* (11th ed.). Belmont, California. Wadsworth – Cengage Learning.

###### Recommended Books:

1. Publication Manual of the American Psychological Association, 6<sup>th</sup> edition.
2. Current edition of either *Blacks Law Dictionary* or *Oran's Dictionary of the Law*

### Other Materials:

1. Each student must have a Scantron Form 882-E and number 2 pencil for use on each exam.
2. Spiral notebook or binder for note taking
3. Highlighter for textbook review, etc.
4. Computer with internet access. Familiarity with Microsoft Word and Microsoft Power-Point

### **B. Course Policies:**

#### Academic Assistance:

Educational Accommodations – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email [access@angelina.edu](mailto:access@angelina.edu). To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing [shudman@angelina.edu](mailto:shudman@angelina.edu).

#### Attendance:

The official Angelina College attendance policy will be followed, meaning **a student can be dropped from class by the instructor after 3 consecutive absences or 4 cumulative (total) absences**. This does not include absences for college-authorized activities, but it does include absences for illness or any other reason. If a student obtains their 4th or additional absence after the drop date for the semester, automatic failure of the course will result. Once a student is dropped by the instructor readmission to the course is prohibited....regardless of the reason or excuse the student may or may not have. Additionally, **if you desire to drop the class, you should take the necessary steps to complete the drop on your own. Just because the instructor can drop you from the class, does not mean you can assume a drop will occur. This is a matter of personal responsibility you must take care of on your own.**

For the purposes of all Criminal Justice classes an absence is defined as follows: failure to attend class, failure to sign class attendance log, leaving class early, talking, sleeping, or any other disruptive behavior in class.

#### Additional Policies Established by the Individual Instructor:

#### Student Behavior:

Criminal Justice is an academic discipline and career choice that requires a high degree of professional character and moral conduct. Students are expected to engage in pro-social, ethical, and legal conduct both on campus and in private life. Additionally college is a time for personal growth and personal responsibility. All students who are going to be successful in Criminal Justice courses will be required to display observable qualities that display personal responsibility.

Plagiarism and Academic Dishonesty:

Please see the Student Handbook for Angelina College’s definition of and policies regarding plagiarism and academic dishonesty. Students engaging in any form of plagiarism or academic dishonesty – which is the unacknowledged use of anyone else’s work (published or unpublished) or ***cheating of any kind, will result in immediate and irrevocable failure of the entire course.*** Criminal Justice is not a major or profession for cheaters and such behavior will not be tolerated at Angelina College.

All cell-phones must be turned off upon entering the classroom. If an emergency situation requires the monitoring of a cell phone during class time, prior notice to the instructor is required. **During exams, nothing will be allowed in proximity to the student except the exam and Scantron. If any student is observed using a cell phone, iPod, computer, headphones, or any other unnecessary object/device during an exam, the student will be excused from the classroom and will receive a zero on the exam in question.**

Other Rules:

Students are expected to properly dispose of all trash in the appropriate receptacle adjacent to the door.

It is the policy of this instructor and of Angelina College that you not bring children or other guests to class.

If I am talking or another student is talking as it pertains to class assignments, you do not.

**VI. EVALUATION AND GRADING:**

**A. Grading Criteria:**

1. Tests :	Point Value:
a. Exam #1	100 points (25%)
b. Exam #2	100 points (25%)
c. Exam #3	100 points (25%)
d. Final Exam	100 points (25%)*

*\*Students in CRIJ 2301 must complete the Communication Skills Unit in the Aztec Ready for Work online course. Successful completion of the entire unit will result in a 10 point addition to your final exam grade. Unsuccessful participation will result in a 10 point deduction to your final exam grade. See Blackboard for details.*

## 2. Late Assignments or Missed Exams (**IMPORTANT INFORMATION**):

There will be **no make-up exams given in ANY criminal justice class**. Additionally, in courses where other assignments are required, **no late assignments will be accepted for any reason**. There will be no exceptions to this policy, regardless of the reason. Failure to take exams or complete assignments as scheduled, will result in a zero for the exam/assignment in question. All students should pay careful attention to the syllabus, exam dates, and be attentive in class as it relates to the discussion of important dates for assignments and/or exams. **If you intend to be in this class and earn college credit hours upon its completion, you MUST be present on key dates when the exams are given.**

### B. Determination of Grade:

The four exams given throughout the semester will be averaged and will count equally (25% each) toward your final course grade.

#### Computation of Course Grade:

90-100:	A
80-89:	B
70-79:	C
60-69:	D
0-59:	F

#### Additional Information on Determination of Grade:

Your grade will be a strict interpretation of your earned exam / assignment scores. There will be NO extra credit opportunities available in ANY criminal justice course. Your grade will reflect what you earn; this then is a reflection of the work you put into class attendance, class participation, and studying.  
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## VII. SYLLABUS MODIFICATION:

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made. These changes may take place at any time for any reason as determined by the instructor.

## VIII. ANGELINA COLLEGE SCHOOL OF BUSINESS & TECHNOLOGY STUDENT INFORMATION:

As a student enrolled in a Technology & Workforce program, you will encounter certain risks while you are in a classroom, laboratory experience, or in a clinical or practicum setting. In the event that you sustain an injury and/or require any medical testing or care, all resulting medical expenses (hospital,

ambulance, or physician fees), are your financial responsibility and not the responsibility of Angelina College or the clinical/practicum site.

#### **IX. COURSE OUTLINE:**

The following is a tentative schedule of topics, assignments, and exams to be covered during the semester. You will be notified in class of any calendar changes. Also, please be sure to log in to Blackboard regularly for additional information regarding this course – such as access to this syllabus, Study Aids, and all in class power-point lectures that supplement each of the following topics:

<b><u>Date</u></b>	<b><u>Topic / Assignment</u></b>
<b>Tuesday January 15</b>	<b>First Class Day, Overview, Introductions and Expectations</b>
<b>Thursday January 17</b>	<b>Chapter 1 – Overview of Community Corrections</b>
<b>Tuesday January 22</b>	<b>Chapter 2 – How Probation Developed</b>
<b>Thursday January 24</b>	<b>Chapter 4 – Supervision, Sentencing, Pre Sentence Investigations</b>
<b>Tuesday January 29</b>	<b>Review Conditions of Community Supervision, PSIs, Video on Pleas</b>
<b>Thursday January 31</b>	<b>Review for Exam #1</b>
<b>Tuesday February 5</b>	<b>Exam #1 (Chapters 1, 2, 4, Conditions, PSIs, and Video on Pleas)</b>
<b>Thursday February 7</b>	<b>Review Exam #1 Results</b>
<b>Tuesday February 12</b>	<b>Chapter 5 – Classification and Supervision</b>
<b>Thursday February 14</b>	<b>Supervision Assessment Tools used in Texas</b>
<b>Tuesday February 19</b>	<b>Chapter 6 &amp; 9 Combination – Supervising Special Needs Offenders, and Non-Residential Graduated Sanctions</b>
<b>Thursday February 21</b>	<b>Chapter 8 – Residential Community Supervision Programs; Review for Exam #2</b>
<b>Tuesday February 26</b>	<b>Exam #2 (Chapters 5, 6, 8, 9, and Texas Supervision Tools)</b>
<b>Thursday February 28</b>	<b>Review Exam #2 Results</b>
<b>Tuesday March 5</b>	<b>Chapter 7 – Community Supervision Modification and Revocation</b>
<b>Thursday March 7</b>	<b>Chapter 10 – Economic and Restorative Justice Reparations</b>
<b>Tuesday March 12</b>	<b>SPRING BREAK</b>

<b>Thursday March 14</b>	<b>SPRING BREAK</b>
<b>Tuesday March 19</b>	<b>Chapter 3 – History of Parole and Mandatory Release</b>
<b>Thursday March 21</b>	<b>Chapter 11 – Preparing for Prisoner Reentry: Parole &amp; Mandatory Release</b>
<b>Tuesday March 26</b>	<b>Review for Exam #3</b>
<b>Thursday March 28</b>	<b>Exam #3 (Chapters 3, 7, 10, and 11)</b>
<b>Tuesday April 2</b>	<b>Review Exam #3 Results</b>
<b>Thursday April 4</b>	<b>Chapter 12 – Career Pathways in Community Corrections</b>
<b>Tuesday April 9</b>	<b>Chapter 13 – Juvenile Justice, Probation, and Parole</b>
<b>Thursday April 11</b>	<b>Watch video / Tour local Probation Department</b>
<b>Tuesday April 16</b>	<b>Watch video / Tour local Probation Department</b>
<b>Thursday April 18</b>	<b>Chapter 14 – Collateral Consequences of Felony Convictions</b>
<b>Tuesday April 23</b>	<b>Watch video</b>
<b>Thursday April 25</b>	<b>Review for Final Exam</b>
<b>Tuesday April 30</b>	<b>Final Exam will be given early during this class period. Final Exam will cover: Chapters 12, 13, 14, and video information</b>
<b>Thursday May 2</b>	<b>Review Final Exam Results</b>
<b>Saturday May 11</b>	<b>GRADUATION</b>