

Angelina College
School of Business & Technology
CRIJ 1313 – Juvenile Justice System
Spring 2019 – Monday & Wednesday – 9:30 am to 10:50 am
Syllabus

I. BASIC COURSE INFORMATION:

A. Course Description:

CRIJ 1313 – Three (3) hours credit. A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

B. Intended Audience:

Freshman level course.

C. Instructor:

Name: Kevin D. Fritze, M.S.

Office Location: Room 158 – Technology & Workforce Building – Angelina College, Lufkin

Office Hours: Monday-Thursday: 1:00 pm – 2:00 pm; Monday & Wednesday 11:00 am – 12:00 pm. All other times by appointment only.

Phone: 936-633-5417 (instructor's office) or 936-633-5246 (division office)

E-mail Address: kfritze@angelina.edu (best *and preferred* method of contact)

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives:

1. **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. **Personal Responsibility** – to include the ability to connect choices, actions, and consequences to ethical decision-making.

B. Learning Outcomes:

1. The student will be able to describe the nature of juvenile law and the role of the juvenile courts.
2. The student will explain the role of police / law enforcement agencies with regards to juvenile delinquency.
3. The student will explain the role of the various correctional agencies with regards to juvenile delinquency.
4. The student will identify, review, and discuss the theories that attempt to explain and respond to delinquent conduct.
5. The student will apply theories of delinquent conduct to famous cases of juvenile delinquency.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives (Tentative)

1. **Critical Thinking:** Students will engage in assigned readings and will be presented with oral and visual lecture content. The student will be able to demonstrate the ability to think creatively, to innovate,

inquire, analyze, evaluate and synthesize information. Students will correctly answer embedded exam questions and/or complete written summaries of information, testing their knowledge, interpretation, and synthesis of comparative theories, current research, and juvenile social issues. Outcome will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Critical Thinking Skills.

2. Communication: Students will research an assigned topic and will write an essay on the assigned topic. Students will present their findings to the class as a whole via an oral presentation. Communication skills will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Communication Skills.

3. Personal Responsibility: Students will be required to make choices in the completion of course written assignments and/or exams that demonstrate their ability to connect choices and actions, engage in ethical decision-making, and understand its consequences. A rubric will be used to assess personal responsibility as demonstrated through embedded questions on standardized exams.

B. Assessments for Course Learning Outcomes

1. A combination of assigned readings, in course lectures, field trips, videos, and guest speakers will be utilized to describe for students the nature of law as it relates to juvenile offenders and the role played by the American and Texas judicial systems as it relates to juvenile justice. Students will demonstrate their understanding of these topics through questioning (Socratic), and successful completion of various projects and major exams.

2. A combination of assigned readings, in course lectures, videos, and guest speakers will be utilized to analyze the function and role of law enforcement agencies as it relates to juvenile justice. Students will demonstrate their understanding of this topic via participation in questioning (Socratic) and successful completion of major exams.

3. In course lectures, visual representations, field trips, and assigned readings will identify and describe the role of the various correctional agencies with regards to juvenile delinquency. Students will demonstrate their understanding of this topic through class discussions, written or oral presentations, questioning (Socratic), and successful completion of major exams.

4. Assigned readings of the textbook, in course lectures, and group projects will be used to identify, analyze, review, and discuss the multitude of theories that attempt to explain and respond to juvenile delinquency. Students will be expected to critically analyze these theories and will demonstrate their understanding through group discussions, questioning (Socratic), completion of written assignments, and delivery of an oral presentation related to the various theories examined. Students will also demonstrate such skills through successful completion of major exams. The Angelina College Institutional Rubrics for Critical Thinking Skills and Communication Skills will be used for assessment.

5. Assigned readings of the textbook, in course lectures, and group projects will be used to identify, analyze, review, and discuss the multitude of theories that attempt to explain and respond to juvenile delinquency. Students will demonstrate their understanding of these theories by successfully answering embedded exam questions AND by developing a proposal for a law, criminal justice agency policy, or agency practice that is based upon the ideas of a theory or theories we have studied in the course. Students will orally present their proposals to the class as a whole. The Angelina College Institutional Rubric for Critical Thinking Skills and Communication Skills will be used for assessment.

IV. INSTRUCTIONAL PROCEDURES:

Methodologies that may be utilized in presenting course content will include a combination of lectures, small group exercises, written assignments, oral presentations, videos, guest speakers, field-trips, reading assignments, and major exams. Internet research may be required for this course at various

times. All criminal justice courses whether online or in-person will have an online Blackboard feature that allows students to access power-point presentations, assignments, the course syllabi and other relevant information.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbook(s) and Recommended Readings, Materials and Equipment:

Required Textbook:

1. Juvenile Delinquency: The Core. Siegel, Larry and Welsh, Brandon. 6th edition. Cengage Learning, 2016.

Recommended Books:

1. Publication Manual of the American Psychological Association, 6th edition.
2. Current edition of either *Blacks Law Dictionary* or *Oran's Dictionary of the Law*

Other Materials:

1. Each student must have a Scantron Form 882-E and number 2 pencil for use on each exam.
2. Spiral notebook or binder for note taking
3. Highlighter for textbook review, etc.
4. Computer with internet access. Familiarity with Microsoft Word and Microsoft Power-Point

B. Course Policies:

Academic Assistance:

Educational Accommodations – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email access@angelina.edu. To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing shudman@angelina.edu.

Attendance:

The official Angelina College attendance policy will be followed, meaning **a student can be dropped from class by the instructor after 3 consecutive absences or 4 cumulative (total) absences**. This does not include absences for college-authorized activities, but it does include absences for illness or any other reason. If a student obtains their 4th or additional absence after the drop date for the semester, automatic failure of the course will result. Once a student is dropped by the instructor readmission to the course is prohibited....regardless of the reason or excuse the student may or may not have.

Additionally, if you desire to drop the class, you should take the necessary steps to complete the drop on your own. Just because the instructor can drop you from the class, does not mean you can assume a drop will occur. This is a matter of personal responsibility you must take care of on your own.

For the purposes of all Criminal Justice classes an absence is defined as follows: failure to attend class, failure to sign class attendance log, leaving class early, talking, sleeping, or any other disruptive behavior in class.

Additional Policies Established by the Individual Instructor:

Student Behavior:

Criminal Justice is an academic discipline and career choice that requires a high degree of professional character and moral conduct. Students are expected to engage in pro-social, ethical, and legal conduct both on campus and in private life. Additionally college is a time for personal growth and personal responsibility. All students who are going to be successful in Criminal Justice courses will be required to display observable qualities that display personal responsibility.

Plagiarism and Academic Dishonesty:

Please see the Student Handbook for Angelina College's definition of and policies regarding plagiarism and academic dishonesty. Students engaging in any form of plagiarism or academic dishonesty – which is the unacknowledged use of anyone else's work (published or unpublished) or ***cheating of any kind, will result in immediate and irrevocable failure of the entire course.*** Criminal Justice is not a major or profession for cheaters and such behavior will not be tolerated at Angelina College.

All cell-phones must be turned off upon entering the classroom. If an emergency situation requires the monitoring of a cell phone during class time, prior notice to the instructor is required. **During exams, nothing will be allowed in proximity to the student except the exam and Scantron. If any student is observed using a cell phone, iPod, computer, headphones, or any other unnecessary object/device during an exam, the student will be excused from the classroom and will receive a zero on the exam in question.**

Other Rules:

Students are expected to properly dispose of all trash in the appropriate receptacle adjacent to the door.

It is the policy of this instructor and of Angelina College that you not bring children or other guests to class.

If I am talking or another student is talking as it pertains to class assignments, you do not.

VI. EVALUATION AND GRADING:

A. Grading Criteria:

1. <u>Tests</u> :	Point Value:
a. Exam #1	100 points (25%)
b. Exam #2	100 points (25%)
c. Exam #3	100 points (25%)
d. Final Exam	100 points (25%)*

**Students in CRIJ 1313 must complete the Self-Management Skills Unit in the Aztec Ready for Work online course. Successful completion of the entire unit will result in a 10 point addition to your final exam grade. Unsuccessful participation will result in a 10 point deduction to your final exam grade. See Blackboard for details.*

2. Late Assignments or Missed Exams (**IMPORTANT INFORMATION**):

There will be **no make-up exams given in ANY criminal justice class**. Additionally, in courses where other assignments are required, **no late assignments will be accepted for any reason**. There will be no exceptions to this policy, regardless of the reason. Failure to take exams or complete assignments as scheduled, will result in a zero for the exam/assignment in question. All students should pay careful attention to the syllabus, exam dates, and be attentive in class as it relates to the discussion of important dates for assignments and/or exams. **If you intend to be in this class and earn college credit hours upon its completion, you MUST be present on key dates when the exams are given.**

B. Determination of Grade:

The four exams given throughout the semester will be averaged and will count equally (25% each) toward your final course grade.

Computation of Course Grade:

90-100:	A
80-89:	B
70-79:	C
60-69:	D
0-59:	F

Additional Information on Determination of Grade:

Your grade will be a strict interpretation of your earned exam / assignment scores. There will be NO extra credit opportunities available in ANY criminal justice course. Your grade will reflect what you earn; this then is a reflection of the work you put into class attendance, class participation, and studying.

VII. SYLLABUS MODIFICATION:

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made. These changes may take place at any time for any reason as determined by the instructor.

VIII. ANGELINA COLLEGE SCHOOL OF BUSINESS & TECHNOLOGY STUDENT INFORMATION:

As a student enrolled in a Technology & Workforce program, you will encounter certain risks while you are in a classroom, laboratory experience, or in a clinical or practicum setting. In the event that you sustain an injury and/or require any medical testing or care, all resulting medical expenses (hospital, ambulance, or physician fees), are your financial responsibility and not the responsibility of Angelina College or the clinical/practicum site.

IX. COURSE OUTLINE:

The following is a tentative schedule of topics, assignments, and exams to be covered during the semester. You will be notified in class of any calendar changes. Also, please be sure to log in to Blackboard regularly for additional information regarding this course – such as access to this syllabus and all in class power-point lectures that supplement each of the following topics.

<u>Date</u>	<u>Assignment / Topic</u>
Monday January 14	First Class Day, Overview, Introductions and Expectations
Wednesday January 16	Lecture #1 – Overview of the Juvenile Justice System (Ch. 1, 2)
Monday January 21	NO CLASS – Martin Luther King Jr. Holiday
Wednesday January 23	Lecture #2 – History of the Juvenile Justice System (Ch. 1, 2)
Monday January 28	Lecture #3 – Juvenile Crime, Criminals, and Victims (Ch. 2)
Wednesday January 30	Wrap up and review for Exam #1
Monday February 4	Exam #1 (Lectures 1, 2, and 3)
Wednesday February 6	Review Exam #1 Results
Monday February 11	Lecture #4 – Choice, Biological, and Psychological Theories (Ch. 3, 4, 5)
Wednesday February 13	Lecture #5 – Sociological Explanations of Delinquency (Ch. 4, 5, 6, 7, 8)
Monday February 18	Lecture #6 – Police and Juveniles (Ch. 12)
Wednesday February 20	Lecture #7 – Juvenile Law and Procedure (Ch. 13)
Monday February 25	Wrap up and review for Exam #2

Wednesday February 27	Exam #2 (Lectures 4, 5, 6, and 7)
Monday March 4	Review Exam #2 Results
Wednesday March 6	Lecture #8 – The Juvenile Court (Ch. 13)
Monday March 11	SPRING BREAK
Wednesday March 13	SPRING BREAK
Monday March 18	Watch Video on Juvenile Justice
Wednesday March 20	Lecture #9 – Juveniles in the Criminal Justice System (Ch. 13, 14)
Monday March 25	Lecture #10 – Community-Based Corrections for Juveniles (Ch. 14)
Wednesday March 27	Lecture #11 – Institutional Corrections for Juveniles (Ch. 14)
Monday April 1	LAST DAY TO DROP OR WITHDRAW WITH A GRADE OF “W” Wrap up and review for Exam #3
Wednesday April 3	Exam #3 (Lectures 8, 9, 10, and 11)
Monday April 8	Review Exam #3 Results
Wednesday April 10	Lecture #12 – Gangs and Delinquency (Ch. 8, 9, 10)
Monday April 15	Lecture #13 – Special Populations (Ch. 11, 13)
Wednesday April 17	Lecture #14 – Delinquency Prevention & Intervention (Ch. 11)
Monday April 22	Lecture #15 – Future Directions in Juvenile Justice (Ch. 11, 14)
Wednesday April 24	Watch Video
Monday April 29	Wrap up and review for Final Exam
Wednesday May 1	Final Exam will be given early during this class period. Final Exam for CRIJ 1313 will cover: Lectures 12, 13, 14, and 15
Saturday May 11	GRADUATION