

Psychology 2314 – Lifespan Growth and Development - INTERNET
Instructional Syllabus

I. BASIC COURSE INFORMATION

A. Course Description: (as stated in the bulletin, including necessary pre-requisite courses, credit hours)

Psychology 2314 - Lifespan Growth and Development. Three hours credit.

Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

B. Intended Audience:

The intended audience is any student who desires to improve their knowledge and understanding of psychology.

C. Instructor:

Name: Ronnie Naramore

Office Location: Social and Behavioral Sciences Building – Office 101A

Office Hours:

Monday & Wednesday - (7:30 a.m. – 8:00 a.m. ; 9:20 – 9:30 a.m. ; 10:50 – 12:00 p.m.)

Tuesday & Thursday - (7:30 a.m. – 8:00 a.m. ; 9:20 – 9:30 a.m. ; 10:50 – 11:25 a.m. ; 12:45 – 1:30 p.m.)

Friday - By Appointment

***Other times also available by appointment**

Phone: 633 – 5342

E-Mail Address: rnaramore@angelina.edu

II. INTENDED STUDENT OUTCOMES:

A. Core Objective Required for this Course:

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- 4. Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

B. Course Learning Outcomes for all Sections (Texas Higher Education Coordinating Board, Lower-Division Academic Guide Manual):

Upon successful completion of this course, students will:

- 1. Describe the stages of the developing person at different periods of the life span from birth to death.**
- 2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.**
- 3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.**
- 4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.**
- 5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).**
- 6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.**
- 7. Discuss the various causes or reasons for disturbances in the developmental process.**

C. Course Outcomes as determined by the Instructor –

There are no other specific objectives for this course.

III. ASSESSMENT MEASURES:

A. Assessments for the Core Objectives:

1. **Critical Thinking:** Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
2. **Communication:** Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
3. **Empirical and Quantitative Skills:** Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
4. **Social Responsibility:** Students will demonstrate the ability to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. They will be assessed using a "Social Responsibility Flyer" assignment. Outcomes will be assessed using the Angelina College standardized rubric.

B. Assessments for the Course Learning Outcomes –

1. *Students will demonstrate the ability to describe the stages of the developing person at different periods of the life span from birth to death through the successful completion of embedded questions, class discussions, and assignments.*
2. *Students will demonstrate the ability to discuss the social, political, economic, and cultural forces that affect the development process of the individual through the successful completion of embedded questions, class discussions, and assignments.*
3. *Students will demonstrate the ability to identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting through the successful completion of embedded questions, class discussions, and assignments.*
4. *Students will demonstrate the ability to explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change through the successful completion of embedded questions, class discussions, and assignments.*
5. *Students will demonstrate the ability to describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic) through the successful completion of embedded questions, class discussions, and assignments.*
6. *Students will demonstrate the ability to identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan through the successful completion of embedded questions, class discussions, and assignments.*
7. *Students will demonstrate the ability to discuss the various causes or reasons for disturbances in the developmental process through the successful completion of embedded questions, class discussions, and assignments.*

C. Assessments for Course Outcomes as determined by the Instructor –

N/A

IV. INSTRUCTIONAL PROCEDURES:

A. Methodologies common to all sections

Methodologies which are utilized in presenting course content include (but are not limited to) reading material, assignments, discussions, audio-visual presentations, and critical thinking exercises.

B. Methodologies determined by the Instructor

N/A

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks, Materials, and Equipment –

Required Text:

Santrock, J. *A Topical Approach to Life-Span Development*. 9th Edition. McGraw-Hill Publishers.

Recommended (Not Required) Material: McGraw-Hill Connect access code to accompany *A Topical Approach to Life-Span Development*.

Required Equipment:

Reliable computer and reliable internet access. Mobile devices (cell phones and tablet devices) do not adequately support or run course content and are **NOT** to be used in this class.

Required Browsers: Chrome, Opera, or Firefox. Do not attempt to use Explorer or Safari as they will not allow access to all course content. It is your responsibility to make sure that your computer is set up properly to navigate through all aspects of the class.

B. Course Policies – (This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.)

Academic Assistance –

Educational Accommodations – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email access@angelina.edu. To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing shudman@angelina.edu.

Attendance -

Attendance in an internet course is essential for successfully mastering the course objectives. Attendance in an internet course is registered by logging onto the class **daily**. **An important responsibility for you as a student is to respond to e-mails. If you do not respond to my e-mails promptly, then you will lose attendance points for that week. This will require you to log on daily to check your e-mails. Also, if you do not respond to my e-mails you may be prohibited from participating in the class. This may also include being denied access to the class.** If you are denied access, or prohibited from participation, the deadlines and requirements for all class work are still applicable. Blackboard has a tracking system that allows the instructor to monitor each student’s navigation throughout the system. It is not enough to simply log on and leave. You **will** need to log on daily to gather information, complete assignments, answer e-mails, and etc. You will have weekly discussions and other assignments that you will have to complete. You will receive an Attendance Grade in this class, so “attending” class will benefit you and not logging on will result in loss of attendance points (as well as any assignments you will have missed). If you fail to log on, then you will be considered absent. If you are absent more than allowed by Angelina College, then you **may** be dropped from the class. If you decide to no longer remain in this class on a permanent basis, it is your responsibility to formally withdraw from the class in the Admissions Office. Do not assume that you will be dropped from the class.

Additional Policies Established by the Individual Instructor –**INTERNET CLASS WORK:**

Internet classes require a greater degree of independence and responsibility than traditional classes. You must learn to pace yourself, and find time in your schedule to work on the class. Internet classes typically take as much time as traditional classes overall. Internet classes just allow you to be more flexible with the time. **You still have to put in the time.** If you allow yourself to neglect your studies you will fall quickly behind and end up performing below your expectations. You should also have a reliable computer or access to a computer. Computer problems are **NOT** a valid reason for not completing work by the due date.

CORRESPONDENCE WITHIN THE CLASS:

Communication regarding this internet class (**e-mails, turning in assignments, etc.**) should be done using the e-mail function within **Blackboard**. I will typically respond to e-mails within 24 hours within Blackboard. I expect the same response time from students. If you contact me through other means it may be longer before you receive a response. (However, you should remember that Angelina College is closed on Saturday and Sunday. If you e-mail me on Friday, you may not receive a response until Monday at the earliest). Therefore, you should not wait until the last minute before something is due before trying to contact me. The due dates for assignments will **not** be changed or extensions given. **If you send attachments through Blackboard, then make sure they are in Microsoft Word or RTF. DO NOT send attachments using MS Works. If I can’t open it, then I can’t grade your assignment.**

CLASS CONDUCT:

*Respect for your fellow class members and the instructor is expected at all times. You are expected to conduct yourself in a professional manner at all times. The impersonality and informality of the internet sometimes allows people to say things they may regret. If you are disrespectful, rude, or offensive to me or any other student in the class, you will be dropped from the course. If you use disrespectful, off-color, or vulgar language in any of your Blackboard communications, you will be dropped from the course. **There is a zero tolerance policy for this unacceptable behavior.** Inappropriate behavior will not be tolerated and will result in permanent expulsion from the class and the issuance of a grade of "F" for the class. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.*

PLAGIARISM/CHEATING:

Plagiarism, Collusion, or Cheating (in any form) will result in an "F" in the course. Each student's work must be original and their own work. You may not work collaboratively (together) with another student or any other person to complete any work (including exams) in this class. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.

PLAGIARISM/CHEATING ON EXAMS:

You may not work collaboratively (together) with another student or any other person to complete the exams in this class. You may NOT use your book, your notes, the internet, or any other type of support on the exams. There is a zero tolerance policy for this unacceptable behavior. This inappropriate behavior will not be tolerated and will result in permanent expulsion from the class and the issuance of a grade of "F" for the class. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.

The following standards, policies, and restrictions apply to all students:

- 1. It is to be clearly understood that a student is responsible for fulfilling all assignments **on time**. Any work missed will be assigned a "o". (See No. 3)*
- 2. Instructors are in no way responsible for advising a student of what assignments or tests he has missed during his absence. It is the student's responsibility to find out what work was done and what assignments were made during his absence. Ignorance of a test or assignment will not excuse that person from taking the test, or turning in the assignment, with the rest of the class.*
- 3. If the student is absent from a class on the day an assignment is due (or a test/quiz given), the instructor is under **no obligation** to allow him to make up the assignment or test (or turn it in late) unless the student can produce a valid or legal excuse. If an absence is unexcused, the instructor is under **no obligation** to allow a make-up. If absent because of a school trip, you will be expected to complete all assignments **before** the trip. If a Make-Up Test or quiz is allowed then it will be in the format of an essay test.*

Academic Freedom -

The college experience frequently questions, researches, evaluates and assesses controversial issues. The classroom may serve as a forum for the presentation of a variety of ideas, none of which are intended injuriously.

VI. COURSE OUTLINE: Description of the Course Activities including due dates, schedules, and deadlines.

A. **Assignments** – (Appropriate due dates, schedules, deadlines can be found on the attached "Course Outline" on Page 7)

TESTS AND ASSIGNMENTS:

Four Major Exams----- 100 points each = **400 points**

Each exam may consist of multiple-choice questions, matching, and short answer questions. The fourth exam is the final and will **NOT** be comprehensive. **Each exam must be taken on that scheduled MONDAY ONLY.** Each exam will be accessible from 12:01 a.m. until 11:59 p.m. on the Monday that it is scheduled. The exams must be started and completed within this time period. The four exam dates are listed on the Course Outline. There will be a time limit on each exam and you must complete the exam within that designated time period. Once an exam has been started, then it must be finished within a single session. You will **NOT** be allowed to exit the exam for any reason once you have begun the exam. If you do exit the exam, then the exam session is over and you will not be able to work on it again (all unanswered questions will be graded as incorrect). There will **NOT** be any resetting of exams. It is your responsibility to make sure that you have ample time to complete the exam, that your learning environment is secure, that your internet connection is reliable, and that your computer is properly configured for each exam session. Exam directions and requirements will be emailed to each student prior to each exam date.

Plagiarism/Cheating on Exams:

You may not work collaboratively (together) with another student or any other person to complete the exams in this class. You may NOT use your book, your notes, the internet, or any other type of support on the exams. There is a zero tolerance policy for this unacceptable behavior. This inappropriate behavior will not be tolerated and will result in permanent expulsion from the class and the issuance of a grade of "F" for the class. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "0 (Zero)" for the semester.

Weekly Discussion Postings (14 Total)----- 20 points each = **280 points**

Each of the weekly discussion topics will be displayed on Monday or Tuesday and will be due on the following Sunday by 11:50 p.m. (unless otherwise specified). Discussions must be posted within the "Discussion Forum" using the attachment function. Each student will be expected to complete each discussion according to the directions given to each.

Assignments (Four Total)----- 40 points each = **160 points**

Each of the assignments will be assigned on Monday or Tuesday. Assignments may be turned in through the "Homework Assignment" module or through Blackboard e-mail (using attachment function). Any other means of turning in an assignment must be pre-approved or specified by me in the assignment instructions.

Attendance (5 points per week)----- = **75 points**

For each week that a student logs daily, responds to e-mails, AND completes all assignments, five points will be earned towards the attendance grade. Also, if you do not log on during a week any assignment or other class work due that week may not be accepted.

Quiz (Two Total)----- = **30 points**

Quiz will be posted on a Monday or Tuesday and will have a time limit for its completion. The material covered on the quiz will be information assigned up to that date.

TOTAL POSSIBLE POINTS = 945

B. Required Content/Topics – (common to all sections)

Please Refer to Attached Course Outline.

C. Additional Content – (as required by the individual instructor)

Relevant material will be provided as necessary.

VII. EVALUATION AND GRADING:

A. Grading Criteria – (percents, extra credit, etc.)

Grading Scale for Final Class Letter Grade :

850.5 - 945 POINTS	= A
756 - 850 POINTS	= B
661.5 - 755.5 POINTS	= C
567 - 661 POINTS	= D
566.5 PTS AND BELOW	= F

B. Determination of Grade – (assignment of letter grades)

Final Class Letter Grade:

1. The final class letter grade will be based on **total points accumulated** (not percentages) from tests, discussions, assignments, quizzes, and attendance.
2. **Cheating/Plagiarism (intentional or unintentional), or assisting others to cheat will result in an "F" for the course.**
3. Exams and assignments will be discussed individually with students upon request.
4. Each student's work must be original and their own work.
5. The instructor will be available for consultation during office hours or by appointment.
6. **Inappropriate behavior will not be tolerated and will result in permanent expulsion from the class and the issuance of a grade of "F" for the class.**

VIII. SYLLABUS MODIFICATION:

The instructor may modify the provisions of this syllabus to meet the individual class needs by informing the class in advance as to the changes being made.

COURSE OUTLINE

EXAM ONE

Chapter 1: Introduction
Chapter 2: Biological Beginnings
Chapter 3: Physical Development and Biological Aging
Chapter 7: Information Processing

Exam One Date: 9/24

EXAM TWO

Chapter 4: Health
Chapter 5: Motor, Sensory, and Perceptual Development
Chapter 6: Cognitive Developmental Approaches
Chapter 11: The Self, Identity, and Personality

Exam Two Date: 10/22

EXAM THREE

Chapter 8: Intelligence
Chapter 9: Language Development
Chapter 10: Emotional Development
Chapter 12: Gender and Sexuality

Exam Three Date: 11/12

EXAM FOUR

Chapter 13: Moral Development, Values, and Religion
Chapter 14: Families, Lifestyles, and Parenting
Chapter 15: Peers and the Sociocultural World
Chapter 16: Schools, Achievement, and Work
Chapter 17: Death, Dying, and Grieving

Final Exam Date: 12/3

****This Course Outline may be modified during the semester**

