

**Lufkin High School**  
**Dual Credit Law Enforcement II/ CRIJ 2328 – Police Systems and Practices**  
**Fall 2018 – Monday through Friday– 2:30 am to 3:45 am**  
**Syllabus**

**I. BASIC COURSE INFORMATION:**

**A. Course Description:**

CRIJ 2328 – Three (3) hours credit. This course examines the establishment, role, and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

**B. Intended Audience:**

Sophomore level course.

**C. Instructor:**

Name: Johnnie Shepherd, M.S.

Office Location: Room C204 – Lufkin High School, Lufkin

Office Hours: Monday-Friday: 8:00 am – 9:20 am; All other times by appointment only.

Phone: 817-975-8027 (instructor's office) or 936-630-4173 (division office)

E-mail Address: [jshpherd@angelina.edu](mailto:jshpherd@angelina.edu) or [jcshepherd@lufkinisd.org](mailto:jcshepherd@lufkinisd.org) (best *and preferred* method of contact)

**II. INTENDED STUDENT OUTCOMES:**

**A. Core Objectives:**

- 1. Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2. Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
- 3. Personal Responsibility** – to include the ability to connect choices, actions, and consequences to ethical decision-making.

**B. Learning Outcomes:**

1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.
4. Describe the selection process for police officers.
5. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.

**III. ASSESSMENT MEASURES**

**A. Assessments for the Core Objectives (Tentative)**

- 1. Critical Thinking:** Students will engage in assigned readings and will be presented with oral and visual lecture content. The student will be able to demonstrate the ability to think creatively, to innovate, inquire, analyze, evaluate and synthesize information. Students will correctly answer embedded exam questions and/or complete written summaries of information, testing their knowledge, interpretation, and synthesis of theories, current research, and social issues as it pertains to the policing aspect of the

criminal justice system. Outcome will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Critical Thinking Skills.

**2. Communication:** Students will research an assigned topic and will write an essay on the assigned topic. Students will present their findings to the class as a whole via an oral presentation.

Communication skills will be assessed using a rubric which incorporates the Angelina College Institutional Rubric for Communication Skills.

**3. Personal Responsibility:** Students will be required to make choices in the completion of course written assignments and/or exams that demonstrate their ability to connect choices and actions, engage in ethical decision-making, and understand its consequences. A rubric will be used to assess personal responsibility as demonstrated through embedded questions on standardized exams.

#### **B. Assessments for Course Learning Outcomes (Tentative)**

1. A combination of assigned readings, in course lectures, field trips, videos, and guest speakers will be utilized to describe for students the various types of police agencies found in the US and to explain the role of police in our democratic society. Students will demonstrate their understanding of these topics through questioning (Socratic), and successful completion of various projects and major exams.

2. A combination of assigned readings, in course lectures, videos, and guest speakers will be utilized to describe means and methods utilized to ensure police accountability. Students will demonstrate their understanding of this topic via participation in questioning (Socratic) and successful completion of major exams and/or projects. Additionally, students will be given five (5) descriptive scenarios depicting various real world situations that police officers or other criminal justice system employees are routinely confronted with. The descriptive scenarios will deal with topics that relate directly to ethics and pro-social personal responsibility. Students will be required to read each scenario and develop a written plan of action regarding how they would deal with the situation they are confronted with in the scenario. The Angelina College Institutional Rubrics for critical thinking skills, communication, and personal responsibility will be used for assessment.

3. In course lectures, visual representations, field trips, and assigned readings will be used to explain to students the historical development of policing. Students will demonstrate their understanding of this topic through class discussions, written or oral presentations, questioning (Socratic), and successful completion of major exams.

4. Assigned readings of the textbook, in course lectures, videos, field trips, and guest speakers will be used to describe the selection process for police officers. Students will demonstrate their understanding of this process by participating in group discussions, questioning (Socratic), completion of written assignments, and through successful completion of major exams. The Angelina College Institutional Rubrics for Critical Thinking Skills will be used for assessment.

5. Assigned readings of the textbook, in course lectures, and student projects will be used to compare and contrast organizational structures, policies, strategies, and tactics employed to ensure police effectiveness, efficiency, and equity. Students will demonstrate their understanding of these topics by successfully answering embedded exam questions. The Angelina College Institutional Rubric for Critical Thinking Skills will be used for assessment.

#### **IV. INSTRUCTIONAL PROCEDURES:**

Methodologies that may be utilized in presenting course content will include a combination of lectures, small group exercises, written and oral presentations, videos, guest speakers, field-trips, reading assignments, and major exams. Internet research may be required for this course at various times. All criminal justice courses whether online or in-person will have an online Blackboard feature that allows

students to access power-point presentations, assignments, the course syllabi and other relevant information.

## **V. COURSE REQUIREMENTS AND POLICIES:**

### **A. Required Textbook(s) and Recommended Readings, Materials and Equipment:**

#### Required Textbook:

1. Dempsey, J. S., and Forst, L. S. (2014). *An Introduction to Policing* (8th ed.). Clifton Park, NY: Delmar Cengage Learning.

#### Recommended Books:

1. Publication Manual of the American Psychological Association, 6<sup>th</sup> edition.
2. Current edition of either *Blacks Law Dictionary* or *Oran's Dictionary of the Law*

#### Other Materials:

1. Each student must have a Scantron Form 882-E and number 2 pencil for use on each exam.
2. Spiral notebook or binder for note taking
3. Highlighter for textbook review, etc.
4. Computer with internet access. Familiarity with Microsoft Word and Microsoft Power-Point

### **B. Course Policies:**

#### Academic Assistance:

Academic Assistance – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Maria Lopez or Steve Hudman in room 200 of the Student Center. At a postsecondary institution, you must self-identify as a person with a disability; Ms. Lopez and Mr. Hudman will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by phone at (936) 633-5292 or by email [shudman@angelina.edu](mailto:shudman@angelina.edu).

#### Attendance:

The official Angelina College attendance policy will be followed. A student will be dropped from class after 3 consecutive absences or 4 cumulative (total) absences. This does not include absences for college-authorized activities, but it does include absences for illness. If a student obtains their 4th or additional absence after the drop date for the semester, 4 points will be deducted from the final course average PER ABSENCE.

For the purposes of all Criminal Justice classes an absence is defined as follows: failure to attend class, failure to sign class attendance log, leaving class early, talking, sleeping, or any other disruptive behavior in class.

#### Additional Policies Established by the Individual Instructor:

Student Behavior:

Criminal Justice is an academic discipline and career choice that requires a high degree of professional character and moral conduct. Students are expected to engage in pro-social, ethical, and legal conduct both on campus and in private life. Additionally college is a time for personal growth and personal responsibility. All students who are going to be successful in Criminal Justice courses will be required to display observable qualities that display personal responsibility.

Plagiarism and Academic Dishonesty:

Please see the Student Handbook for Angelina College's definition of and policies regarding plagiarism and academic dishonesty. Students engaging in any form of plagiarism or academic dishonesty – which is the unacknowledged use of anyone else's work (published or unpublished) or cheating of any kind, will result in immediate and irrevocable failure of the entire course. Criminal Justice is not a major or profession for cheaters and such behavior will not be tolerated at Angelina College.

All cell-phones must be turned off upon entering the classroom. If an emergency situation requires the monitoring of a cell phone during class time, prior notice to the instructor is required. During exams, nothing will be allowed in proximity to the student except the exam and Scantron. If any student is observed using a cell phone, iPod, computer, headphones, or any other unnecessary object/device during an exam, the student will be excused from the classroom and will receive a zero on the exam in question.

Other Rules:

Students are expected to properly dispose of all trash in the appropriate receptacle adjacent to the door.

It is the policy of this instructor and of Angelina College that you not bring children or other guests to class.

If I am talking or another student is talking as it pertains to class assignments, you do not.

**VI. EVALUATION AND GRADING:**

**A. Grading Criteria:**

<u>1. Tests :</u>	<u>Point Value:</u>
a. Exam #1	100 points (20%)
b. Exam #2	100 points (20%)
c. Exam #3	100 points (20%)
d. Final Exam	100 points (20%)
e. weekly participation grades	100 points (20%)

## 2. Late Assignments or Missed Exams:

### Exams (**IMPORTANT NEW INFORMATION**):

There will be ***no make-up exams given in ANY criminal justice class***. Additionally, in courses where other assignments are required, ***no late assignments will be accepted for any reason***. There will be no exceptions to this policy, regardless of the reason.

As for missed-exams, all in-person Criminal Justice classes this semester we will be utilizing a new policy. The first aspect of this new rule is to strongly suggest that you take all necessary steps to NOT miss a scheduled exam. Each Criminal Justice class only has between 3-4 exams all semester, including the final exam. All exam dates are noted from the very first day of class on the course syllabus. Unless weather or other emergencies dictate differently, we will not deviate from this schedule. Exams will be given as scheduled – they cannot be taken early, and will not be taken late. You need to plan accordingly to make sure you are in class on these very important dates and times. If you must miss an exam (the reason is not relevant), you can opt to replace your zero grade by preparing a 5-page (minimum) written research report on an agreed upon topic (additional details will be made available from the instructor as needed). This option to replace a missed exam via a research report is ***only available once per class per semester***. If you miss more than one exam in a class (again, the reason is NOT relevant), you will receive a zero for each additional exam missed with no chance to replace the zero grades. Additionally, this research paper option is NOT available for the Final Exam, which must be taken as scheduled (see AC Final Exam schedule). This new policy reflects realities you will experience in the various career fields of Criminal Justice you may be interested in pursuing, all of which are very deadline specific and unforgiving as it relates to missed obligations.

### **B. Determination of Grade:**

The four (4) exams given throughout the semester will be averaged and will count equally (20% each) along with the weekly participation grades (20%) toward your final course grade.

#### Computation of Course Grade:

90-100:	A
80-89:	B
70-79:	C
60-69:	D
0-59:	F

#### Additional Information on Determination of Grade:

Your grade will be a strict interpretation of your earned exam / assignment scores. There will be NO extra credit opportunities available in ANY criminal justice course. Your grade will reflect what you earn; this then is a reflection of the work you put into class attendance, class participation, and studying.

## VII. SYLLABUS MODIFICATION:

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made. These changes may take place at any time for any reason as determined by the instructor.

## VIII. ANGELINA COLLEGE TECHNOLOGY & WORKFORCE DIVISION STUDENT INFORMATION:

As a student enrolled in a Technology & Workforce program, you will encounter certain risks while you are in a classroom, laboratory experience, or in a clinical or practicum setting. In the event that you sustain an injury and/or require any medical testing or care, all resulting medical expenses (hospital, ambulance, or physician fees), are your financial responsibility and not the responsibility of Angelina College or the clinical/practicum site.

## IX. COURSE OUTLINE:

The following is a tentative schedule of topics, assignments, and exams to be covered during the semester. You will be notified in class of any calendar changes. Also, please be sure to log in to Blackboard regularly for additional information regarding this course – such as access to this syllabus and all in class power-point lectures that supplement each of the following topics.

<u>Date</u>	<u>Assignment / Topic</u>
Wednesday August 15	First Class Day, Overview, Introductions and Expectations
Monday August 27	Chapter 1 – Police History Chapter 2 – Organizing Public Security in the United States Chapter 3 – Organizing the Police Department Wrap up Chapters 1-3, Review for Exam #1
Monday Sept 24	Exam #1 (Chapters 1, 2, and 3) Chapter 4 – Becoming a Police Officer Chapter 5 – The Police Role and Police Discretion Chapter 6 – Police Culture, Personality, and Police Stress Chapter 7 – Violence at home Review for Exam #2 (Chapters 4, 5, 6, and 7)
Monday Oct 15	Exam #2 (Chapters 4, 5, 6, and 7)

**Chapter 8 – Police Ethics and Police Deviance**

**Chapter 9 – Patrol Operations**

**Chapter 10 - Investigations**

**Chapter 11 – Police and Their Clients**

**Review for Exam #3 (Chapters 8, 9, 10, and 11)**

**Monday Nov 5**

**Exam #3 (Chapters 8, 9, 10, 11)**

**Chapter 12 – Community Policing: The Debate Continues**

**Chapter 13 – Police and the Law**

**Chapter 14 – Gangs and Delinquency**

**Chapter 15 – Homeland Security**

***Watch Border Wars***

***Watch Border Wars***

**Review for Final Exam (Chapters 12, 13, 14, 15, and *Border Wars*)**

**Wednesday Dec 10**

**Final Exam will be given early during this class period.**

**YOU are responsible for consulting the final exam schedule to make sure you report to class on the appropriate day and time to take a final exam. Please follow this link to see the Spring 2018 Final Exam Schedule: <http://www.angelina.edu/final-exam-schedule/>**