

Angelina College
Liberal Arts-Social Behavioral Sciences
PSYC2301 and General Psychology

I. BASIC COURSE INFORMATION:

A. Course Description:

PSYC 2301- General Psychology. Three hours credit.

General Psychology is a survey of the major psychological topics, theories, and approaches to the scientific study of behavior and mental processes. Three lecture hours each week.

B. Intended Audience:

The intended audience is any student who desires to improve their knowledge and understanding of psychology and meet the requirement of their academic program.

C. Instructor:

Benetha Jackson
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Phone: 936- 633 – 5228
E-Mail: bjackson@angelina.edu

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4. Social Responsibility:** intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

B. Course Learning Outcomes for all Sections

Upon successful completion of this course, students will:

- 1.** Research methods: Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
- 2.** Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
- 3.** Identify terminology unique to the study of psychology.
- 4.** Identify accepted approaches and standards in psychological assessment and evaluation.
- 5.** Identify factors in physiological and psychological processes involved in human behavior.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives:

- 1. Critical Thinking:** Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information. Outcome will be assessed using the Angelina College standardized rubric.
- 2. Communication:** Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication. Outcome will be assessed using the Angelina College standardized rubric.
- 3. Empirical and Quantitative Skills:** Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. Outcome will be assessed using the Angelina College standardized rubric.
- 4. Social Responsibility:** Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making. Outcome will be assessed using the Angelina College standardized rubric.

B. Assessments for Course Learning Outcomes

1. Students will demonstrate the ability to identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
2. Students will demonstrate the ability to identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
3. Students will demonstrate the ability to identify terminology unique to the study of psychology through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
4. Students will demonstrate the ability to identify accepted approaches and standards in psychological assessment and evaluation through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
5. Students will demonstrate the ability to identify factors in physiological and psychological processes involved in human behavior through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.

IV. INSTRUCTIONAL PROCEDURES:

Methods used to teach the class will include, lecture, written assignments, and testing.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks and Recommended Readings, Materials and Equipment

Psychology Around Us, 2nd edition
Scantrons
Computer Access

B. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.

1. **Educational Accommodations** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (205A); text 936.463.8078; or email access@angelina.edu. To report any complaints of discrimination related to a disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by calling (936) 633-5292 or by emailing shudman@angelina.edu.
2. **Attendance** – Attendance is required as per Angelina College Policy. Any student with three consecutive absences (two during the summer) or four (4) cumulative absences may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. It is your responsibility to officially drop a class or you will risk receiving an F. This is official Angelina College Policy.
3. **Additional Policies Established by the Instructor**
 - A. **Conduct-**
I have a few codes of conduct. Please do not disrupt my class by leaving before the class is over. Do not talk out when I am talking, or when your fellow classmates are talking. It is disrespectful and disruptive. However, I do encourage you to speak your mind and give your opinion. It is valuable to the discussion because your comments and questions may be helpful to someone else in the class. If we work together we can have a wonderful semester.
 - B. **PROTECT YOUR GPA!**
To avoid getting an F in this or any class, if and when you decide to no longer attend class, DROP THE CLASS OFFICIALLY!
 - C. **Walk-Outs and Expectations**
Do not walk out of my class! You are expected to remain in class until the class is dismissed. Three walk-outs may be counted as an absent day. If it is absolutely necessary that you be absent or if you have to leave early contact me. The ultimate responsibility for dropping the class lies with the student.

I expect you to read the textbook. Do not get behind in your reading. If you get behind; you will fail. I expect you to work hard in my class. Make earning an "A" your goal. You may not earn an "A", but the only way to do well in any course is to shoot for the "A". It is like this, if you shoot for the moon and don't make it, at least you are among the stars. However; if you shoot for the trees and don't make it, you'll hit the ground hard. Aim high.

D. Extra Credit

Extra credit can be earned, four to five points per test. If you create a 50 question test (answers must be included) that you generate as you read the three chapters (1,2,3; 4,5,6; 7,8,9; 10,11,12; 13,15,16) then I will give you five points on your test if you type the questions and 4 if you write them out neatly. This test must be presented on test day or dropped in the drop box online by midnight the night before the test.

E. Assigned Work

Please make two copies of all assigned work submitted. Submit one to me, and keep one for yourself throughout the duration of the semester, in case of assignments being lost or mis-directed. You are responsible for all information in the book. You are responsible for asking me about missed work. Part of my job as an instructor is not only to teach you psychology, but to prepare you for what lies ahead, whether it is joining the work force or more years as a student. I take my job seriously.

F. Late Assignments

Written assignments submitted late will receive a 10% per day deduction. I reserved the right to make an exception if there are extraordinary circumstances, such as a death. However; I will need documentation. Any online testing opportunity will expire at the designated due

VI. COURSE OUTLINE: Description of the Course Activities including due dates, schedules, and deadlines.

Exams

- Test 1.....Chapters 1, 2, 3
- Test 2.....Chapters 4, 5, 6
- Test 3Chapters 7, 8,
- Test 4.....Chapters 10, 11, 12
- Test 5.....Chapters 13, 15, 16

Experiment Report- Proposed experiment

Social Responsibility flyer - will equal one grade.

Annotated Bibliography- At least five articles required. They are the five articles that will be used in your research paper.

VII. EVALUATION AND GRADING:

All Assignments are equal in value and will be worth 100 points each. To determine your grade add your grades together and divide by the number of grades. The purpose of grades is to assess your knowledge of the class material. The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.

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