

**Angelina College**  
**Division of Science and Mathematics**  
**MATH 1332 – Contemporary Mathematics**  
**Instructional Syllabus – Spring 2018 (INTERNET)**

**I. BASIC COURSE INFORMATION:**

- A. Contemporary Mathematics (Quantitative Reasoning) – MATH 1332 – Intended for non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered. Students are encouraged to have a graphing calculator. Three lecture hours each week.
- B. The intended audience is any student with A.A. or A.A.S. degree plans which require 3 hours of mathematics. Generally, these degrees are in liberal arts, fine arts, some health care, and some business fields. MATH 1332 is not a prerequisite for any other mathematics courses and therefore is not appropriate for elementary education, science, or mathematics majors.
- C. Instructor: Julie Mays  
Office Location: B102-K  
Office Hours: as posted  
Phone: (936) 633-5460  
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**II. INTENDED STUDENT OUTCOMES:**

**A. Core Objectives Required for this Course**

1. **Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**B. Course Learning Outcomes for all Sections**

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

**III. ASSESSMENT MEASURES**

**A. Assessments for the Core Objectives**

1. **Critical thinking:** Students will answer multiple choice questions in a project to show creative thinking, innovation, and analyze and evaluate arguments. The AC Critical Thinking Rubric will be used to assess critical thinking skills and correctness of conclusions.

2. **Communication:** Students will answer multiple choice questions on project. The AC Communication Rubric will be used to assess written, oral, and visual communication skills.
3. **Empirical and Quantitative Skills:** Students will answer multiple choice questions in a project to calculate, analyze, and summarize data. The AC Empirical and Quantitative Skills Rubric will be used.

#### **B. Assessments for Course Learning Outcomes**

1. Students will apply the language and notation of sets on embedded test questions.
2. Students will determine the validity of an argument or statement and provide mathematical evidence.
3. Students will solve problems in mathematics of finance.
4. Students will demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Students will interpret and analyze various representations of data.
6. Students will demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

#### **IV. INSTRUCTIONAL PROCEDURES:**

The course is taught using a combination of lectures, discussions, and practice exercises. The amount of time spent using any one technique will vary from class to class and from lesson to lesson as determined to be most appropriate by the instructor.

#### **V. COURSE REQUIREMENTS AND POLICIES:**

##### **A. Required Textbooks and Recommended Readings, Materials and Equipment**

1. Using and Understanding Mathematics: A Quantitative Reasoning Approach, 6<sup>th</sup> ed. by Bennett & Briggs (Pearson).
2. Access to MyLabsPlus (included with new book bought at AC bookstore)
3. Use of a graphing calculator is encouraged – The TI-84 graphing calculator will be used by the instructor in classroom demonstrations.

##### **B. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.**

1. **Academic Assistance** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Maria Lopez or Steve Hudman in room 200 of the Student Center. At a post-secondary institution, you must self-identify as a person with a disability; Ms. Lopez or Mr. Hudman will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by phone at (936)633-5292 or by email [shudman@angelina.edu](mailto:shudman@angelina.edu).
2. **Attendance** – This course conforms to the Angelina College attendance policy as stated in the Angelina College Policies and Procedures Manual. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.

### 3. Additional Policies Established by the Instructor

#### MAKE-UP EXAMS

No make-up exams will be offered. The grade on the final exam can replace the lowest exam grade, including the grades from a missed exam.

#### INTERNET COURSE

Internet classes require a greater degree of independence and responsibility than traditional classes. You must find time in your schedule to work on the class as much as you would in a traditional class. Do not allow yourself to fall behind on your assignments. **Computer problems are NOT an acceptable excuse for not completing assignments.** If you do not have a reliable computer, you should not be taking an Internet course.

Cheating on tests is not tolerated as per Angelina College policy and may result in expulsion from the course. Plagiarism is not tolerated and will result in a zero for any assignment in which it is detected.

#### CELL PHONES

Students may not have access to cell phones, iPads, etc. during tests.

### VI. COURSE OUTLINE:

See attached COURSE SCHEDULE

### VII. EVALUATION AND GRADING:

1. Your grade will be assessed by:
  - a. Three tests valued at 100 points each for a total of 300 points.
  - b. Homework on MyLabsPlus and other assignments valued at 100 points.
  - c. Three projects valued for a total of 100 points.
  - d. Core Curriculum Assessment assignment valued at 20 points.
  - e. A comprehensive final examination valued at 100 points.
2. Homework will be completed on MyLabsPlus and **is required.**
  - a. MyLabsPlus comes with new books from the AC bookstore. It may also be purchased with a major credit card on the website [www.angelina.mylabsplus.com](http://www.angelina.mylabsplus.com)
  - b. Homework will have due dates and penalties for late work. Each homework grade will be a zero if it is not done within the allotted time.
3. **Exams will be taken at a college testing center or with a proctor approved by the Office of Distance Learning and must be taken within the scheduled week.** Proctor-U cannot be used at this time with this course due to scratch paper and formula sheets provided for some exams. Exams may only be reviewed in person with the instructor.
4. No makeup tests will be allowed. The final exam will replace any one missed test or the lowest test grade during the semester.
5. Those who drop the course on or before January 12<sup>th</sup> will not receive a grade for the course. Those dropping between January 13<sup>th</sup> and April 2<sup>nd</sup> (inclusive) will receive a W in the course. April 2<sup>nd</sup> is the last day for dropping a course.

***The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.***

SUPPLEMENTAL ASSIGNMENTS  
MATH 1332 – *Contemporary Mathematics*

Week	Dates	Sections	Description
1	01/16-01/21	Prologue 1A 1E	Prologue and Intro to Course Recognizing Fallacies Critical Thinking in Everyday Life
2	01/22-01/28	2A 2B	Working with Units Problem Solving with Units
3	01/29-02/04	3A 3E	Uses and Abuses of Percentages How Numbers Can Deceive: Polygraphs, Mammograms, and More
4	<b>02/05-02/11</b>	<b>Exam #1</b>	<b>Exam #1 (Sections 1A, 1E, 2A, 2B, 3A, &amp; 3E) Project #1 Due (available 01/28 – 02/11)</b>
5	02/12-02/18	8A 4B	Growth: Linear versus Exponential The Power of Compounding
6	02/19-02/25	4C 4D	Savings Plans and Investments Loan Payments, Credit Cards, & Mortgages
7	02/26-03/04	4E 4F	Income Taxes Understanding the Federal Budget
8	<b>03/05-03/11</b>	<b>Exam #2</b>	<b>Exam #2 (Sections 8A, 4B – 4F) Project #2 Due (available 02/19 – 03/11)</b>
9	03/19-03/25	5A 5B 5C 5D	Fundamentals of Statistics Should You Believe a Statistical Study? Statistical Tables and Graphs Graphics in the Media
10	03/26-04/01	5E 6A 6B	Correlation and Causality Characterizing Data Measures of Variation
11	04/02-04/08	6C 6D	The Normal Distribution Statistical Inference
12	<b>04/09-04/15</b>	<b>Exam #3</b>	<b>Exam #3 (Sections 5A – 5E, 6A – 6D) Project #3 Due (available 03/26 – 04/15)</b>
13	04/16-04/22	7A 7B	Fundamentals of Probability Combining Probabilities
14	04/23-04/29	7C 11C	The Law of Large Numbers Proportion and the Golden Ratio <b>Project #4 Due (available 04/16 – 04/29)</b>
15	<b>05/02-05/09</b>	<b>Final</b>	<b>Comprehensive Final Exam</b>