

**Angelina College**  
**Division of Science and Mathematics**  
**MATH 1314 – College Algebra**  
**Instructional Syllabus – Spring 2018 (TR)**

**I. BASIC COURSE INFORMATION:**

- A. College Algebra – MATH 1314 – In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Students are required to have a graphing calculator. Three lecture hours each week.
- B. The intended audience is any student needing the fundamentals of college algebra but not preparing for the study of higher mathematics nor majoring in science.
- C. Instructor: Julie Mays  
Office Location: B102-K  
Office Hours: as posted  
Phone: 936-633-5460  
E-mail Address: jmays@angelina.edu

**II. INTENDED STUDENT OUTCOMES:**

**A. Core Objectives Required for this Course**

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**B. Course Learning Outcomes for all Sections**

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.

**III. ASSESSMENT MEASURES**

**A. Assessments for the Core Objectives**

- 1. Critical thinking:** For a given project, students will analyze given information, evaluate methods for solving the problem, calculate results, and analyze the solution. A rubric will be used to assess critical thinking skills and correctness of the solution.
- 2. Communication:** Students will solve an assigned problem, discuss the solution in a group setting and present the solution and reasoning. A rubric will be used to assess written, oral, and visual communications skills.

3. **Empirical and Quantitative Skills:** Students will be given data, organize it into systems of equations and use matrices to solve the systems within the given constraints. A rubric will be used to assess the empirical and quantitative skills.

#### **B. Assessments for Course Learning Outcomes**

1. Students will demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses within imbedded test questions.
2. Students will recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations within embedded test questions.
3. Students will apply graphing techniques within embedded test questions.
4. Students will recognize, solve and apply a system of linear equations using matrices within an embedded test question.

#### **IV. INSTRUCTIONAL PROCEDURES:**

The course is taught using a combination of lectures, discussions, and practice exercises. The amount of time spent using any one technique will vary from class to class and from lesson to lesson as determined to be most appropriate by the instructor.

#### **V. COURSE REQUIREMENTS AND POLICIES:**

##### **A. Required Textbooks and Recommended Readings, Materials and Equipment**

1. College Algebra, Paul Sisson (Hawkes Learning Systems), 2<sup>nd</sup> ed.
2. Access to Hawkes Learning Systems (included with new book bought at AC bookstore)
3. Graphing calculator – A TI (Texas Instruments) graphing calculator is required or highly recommended. The TI-84 graphing calculator will be used by the instructor in classroom demonstrations.

##### **B. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.**

1. **Academic Assistance** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Maria Lopez or Steve Hudman in room 200 of the Student Center. At a post-secondary institution, you must self-identify as a person with a disability within the first two weeks of the semester; Ms. Lopez and Mr. Hudman will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Room 101 of the Student Center. You may also contact Dean Hudman by phone at (936)633-5292 or by email shudman@angelina.edu.
2. **Attendance** – Attendance is required as per Angelina College Policy and will be recorded every day. Any student with three (3) consecutive absences or four (4) cumulative absences may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.
3. **Additional Policies Established by the Instructor**

##### **MAKE-UP EXAMS**

No make-up exams will be allowed. The grade on the final exam can replace any one missed test or the lowest test grade during the semester.

## STUDENT CONDUCT

A positive environment for learning will be maintained by students being courteous to each other and to the instructor. Eating, drinking, sleeping, and distracting conversations during lecture will not be allowed. Repeated tardiness will result in warning; if continued this will result in further action depending on upon seriousness of problem. Regular attendance is also expected as per college policy.

Cheating on tests is not tolerated as per Angelina College policy and may result in expulsion from the course. No electronic devices of any kind may be accessible during assessments. Failure to adhere will result in a zero for the assessment which will not be eligible for test replacement. Plagiarism is not tolerated and will result in a zero for any assignment in which it is detected.

## CELL PHONES

**Cell phones and pagers must be turned off or on the silent mode.** Students may not have access to cell phones (or any other electronic device) during quizzes and/or tests.

## VI. COURSE OUTLINE:

See schedule of assignments

## VII. EVALUATION AND GRADING:

1. Your grade will be assessed by:
  - a. Five tests (the fifth test is the comprehensive final exam) which account for 75% of final grade
  - b. Homework on Hawkes Learning Systems (20% of final grade).
  - c. Core Assessment, quiz, etc. (5% of final grade)NOTE: TI-89, TI-92, or any calculator with CAS-software may not be used on the final.
2. Homework will be completed on Hawkes Learning Systems and **is required**.
  - a. Hawkes Learning System comes with new books from the AC bookstore. It may also be purchased with a major credit card on the website.
  - b. The homework should be done on your home computer if possible. If not, there are campus sites available at the library and the math labs in Rooms S223 and S110. These may be used on a limited space available basis. (No printing or surfing may be done except in the library.)
  - c. Missing 5 assignments is considered a lack of participation and may result in an instructor drop.
3. Those who drop the course on or before January 31<sup>st</sup> will not receive a grade for the class. Those dropping between January 31<sup>st</sup> and April 2<sup>nd</sup> (inclusive) will receive a W in the course. April 2<sup>nd</sup> is the last day for dropping a course.

***The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made***

**Math 1314 Schedule**

<u>Lesson</u>	<u>Date</u>	<u>Sections</u>	<u>Pages</u>	<u>Description</u>
1	01/16	1.3	28 – 44	Properties of Exponents
2	01/18	1.4	45 – 60	Properties of Radicals
3	01/23	1.5	61 – 76	Polynomials and Factoring
4	01/25	1.6	77 – 85	The Complex Number System
5	01/30	2.1 2.2 2.3	97 – 111 112 - 121 122 – 136	Linear Equations in One Variable Including Absolute Value Linear Inequalities in One Variable Quadratic Equations in One Variable
6	02/01	2.3	122 – 136	Quadratic Equations in One Variable
7	02/06	2.4	137 – 142	Higher Degree Polynomial Equations
8	02/08	2.5	143 – 157	Rational Expressions and Equations
9	02/13	2.6 Review	158 – 163	Radical Equations Review
<b>10</b>	<b>02/15</b>	<b>Exam #1</b>		<b>Exam #1 (Sections 1.3 – 1.6, 2.1, 2.3 – 2.6)</b>
11	02/20	3.1 3.2 3.3	175 – 188 189 – 196 197 – 214	The Cartesian Coordinate System Linear Equations in Two Variables Forms of Linear Equations
12	02/22	3.4 3.5	215 – 222 223 - 234	Parallel and Perpendicular Lines Linear Inequalities in Two Variables
13	02/27	4.1 4.2	253 – 270 271 – 286	Relations and Functions Linear and Quadratic Functions
14	03/01	4.3a 4.4	287 – 303 304 – 321	Other Common Functions Transformations of Functions
15	03/06	4.4	304 – 321	Transformations of Functions
16	03/08	4.5	322 – 335	Combining Functions
17	03/20	4.6 Review	336 – 348	Inverses of Functions Review
<b>18</b>	<b>03/22</b>	<b>Exam #2</b>		<b>Exam #2 (Sections 3.1 – 3.5, 4.1 – 1.6)</b>
19	03/27	5.1	361 - 376	Introduction to Polynomial Equations and Graphs
20	03/29	5.2 5.3	377 - 389 390 - 404	Synthetic Division Locating Real Zeros of Polynomials
21	04/03	5.4 6.1	405 – 418 429 - 448	The Fundamental Theorem of Algebra Rational Functions
21	04/05	6.1	429 – 448	Rational Functions Review
<b>23</b>	<b>04/10</b>	<b>Exam #3</b>		<b>Exam #3 (Sections 5.1 – 5.4 , 6.1)</b>
24	04/12	7.1 7.2	505 – 516 517 – 532	Exponential Functions and Their Graphs Applications of Exponential Functions
25	04/17	<b>7.3</b>	533 – 544	Logarithmic Functions and Their Graphs

26	04/19	7.4	545 - 560	Properties and Applications of Logarithms
27	04/24	7.5 Review	561 – 576	Exponential and Logarithmic Equations Review
<b>28</b>	<b>04/26</b>	<b>Exam #4</b>		<b>Exam #4 (Sections 7.1 – 7.5)</b>
29	05/01	8.2		Solving Systems With Matrices
30	05/03	Review		Review
<b>31</b>	<b>05/08</b>	<b>Final</b>		<b>Comprehensive Final Examination</b> <b>8:00 – 10:00</b>