

Angelina College
Liberal Arts-Social Behavioral Sciences
PSYC2301 and General Psychology (Online)

I. BASIC COURSE INFORMATION:

A. Course Description:

PSYC 2301- General Psychology. Three hours credit.

General Psychology is a survey of the major psychological topics, theories, and approaches to the scientific study of behavior and mental processes. Three lecture hours each week.

B. Intended Audience:

The intended audience is any student who desires to improve their knowledge and understanding of psychology and meet the requirement of their academic program.

C. Instructor:

Office Location: SBS 101B

Office Hours:

M 10:50-11:20

W 10:50-11:20 , 4:10- 4:30.

T 2:00-4:00

R 10:50-11:20

F by appointment

Phone: (936) 633-5228

E-mail Address: bjackson@angelina.edu

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4. Social Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making

B. Course Learning Outcomes for all Sections

Upon successful completion of this course, students will:

- 1.** Identify various research methods and their characteristics used in the scientific study of psychology.
- 2.** Describe the historical influences and early schools of thought that shaped the field of psychology.
- 3.** Describe some of the prominent perspectives and approaches used in the study of psychology.
- 4.** Use terminology unique to the study of psychology.

5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives:

- 1. Critical Thinking:** Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information. Outcome will be assessed using embedded questions and the Angelina College standardized rubric no later than two weeks passed mid-semester.
- 2. Communication:** Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication. Outcome will be assessed using embedded questions and the Angelina College standardized rubric no later than mid-semester.
- 3. Empirical and Quantitative Skills:** Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. Outcome will be assessed using embedded questions the Angelina College standardized rubric no later than mid-semester.
- 4. Social Responsibility:** Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making. Outcome will be assessed using The Psychology Social Responsibility Flyer assignment and the Angelina College standardized rubric no later than mid-semester.

B. Assessments for Course Learning Outcomes

1. Students will demonstrate the ability to identify research findings through the application of the scientific method. ALTERNATIVELY, Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
2. Students will demonstrate the ability to identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
3. Students will demonstrate the ability to identify terminology unique to the study of psychology through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
4. Students will demonstrate the ability to identify accepted approaches and standards in psychological assessment and evaluation through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.
5. Students will demonstrate the ability to identify factors in physiological and psychological processes involved in human behavior through the successful completion of embedded exam questions, class discussions, and assignments. Outcome will be assessed using the Angelina College standardized rubric.

IV. INSTRUCTIONAL PROCEDURES:

A. Methods used to teach this class include, lectures, web based learning management

System, discussions, written assignments, and exams.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks and Recommended Readings, Materials and Equipment

Psychology: The Science of Who We Are 2nd edition, by Charlton, Sobel, Sobel.
Pencils, access to computers, Instructor Provided Course Calendar

B.

Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.

1. Academic Assistance— If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Student Center, Room 101, [\(936\) 633-5292](tel:9366335292) or by email shudman@angelina.edu. At a post-secondary institution, you must self-identify as a person with a disability; Mr. Hudman will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Student Center, Room 101, [\(936\) 633-5292](tel:9366335292) or by email shudman@angelina.edu.

2. Attendance – Attendance is required as per Angelina College Policy and will be recorded every day. Any student with three (3) consecutive absences or four (4) cumulative absences may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy. You are also required to check in via blackboard, by participating in a post on blackboard.

3. Additional Policies Established by the Instructor

A. Conduct

I encourage you to speak your mind and give your opinion. It is valuable to the discussion because your comments and questions may be helpful to someone else in the class. All I ask is that you respect the rights of others to have an opinion that differs from yours. If we work together then we can have a wonderful semester.

A. PROTECT YOUR GPA! To avoid getting an F in this or any class, if you decide to no longer attend class, ***DROP THE CLASS OFFICIALLY!***

B. Expectation

I expect you to read the textbook. Do not get behind in your reading. If you get behind, you will fail. I expect you to work hard in my class. Make earning an "A" your goal. You may not earn an "A", but the only way to do well in any course is to shoot for the "A". If you shoot for the moon and do not make it, at least you are among the stars. However, if you shoot for the trees and do not make it, you will hit the ground hard. Aim high.

A. Chapter Exams and Tests

First, you will take 15 chapter exams. Secondly, you will take a midterm; it will cover chapters 1-9. Finally, you will take a comprehensive final exam and it will cover all of the chapters.

A. Extra Credit

Extra credit can be earned, four to five points per test. If you create a 50 question test (answers must be included) that you generate as you read the three chapters (1,2,3; 4,5,6; 7,8,9; 10,11,12; 13,14,15) then I will give you five points on your test if you type the questions and 4 if you write them out neatly. This test must be dropped in the drop box online.

A. Assigned Work

Please make two copies of all assigned work submitted. Submit one to me, and keep one for yourself throughout the duration of the semester, in case of assignments being lost or mis-directed. You are responsible for all information in the book. You responsible for asking me about missed work. Part of my job as an instructor is not only to teach you psychology, but also to prepare you for what lies ahead, whether it is joining the work force or more years as a student. I take my job seriously.

A. Late Assignments

Assignments submitted late will receive a 10% per day deduction.

VI. COURSE OUTLINE

- **15 Chapter Exams**
- ***Participation Grade: Post a Question, Answer a Question***
- ***Midterm Chapters 1-9***
- ***Comprehensive Final***
- **Experiment Report (Design your own experiment)**
- **Annotated Bibliography**
- **Research Paper**
- **Social Responsibility Flyer**
- **Extra Credit:**

Create your own tests that consist of three chapters; 1,2,3; 4,5,6; 7,8,9; 10,11,12; 13,14,15. Test must be 50 questions long and must include the answers. In addition, the test cannot be all true false.

VII. EVALUATION AND GRADING:

A = 89-100

B=79-88

C=69-78

D=59-68

F= 58 and below

All grades are equal. To find the course average, add all the grades together and divide by the number of grades, 22 divided by 22.