

**Angelina College**  
**Liberal Arts-Social Behavioral Sciences**  
**PSYC 2314- Life-Span Growth & Development.**

**I. BASIC COURSE INFORMATION:**

**A. Course Description:**

**PSYC 2314- Life-Span Growth & Development. Three credit hours.**

Life-Span Growth and Development is a study of development from conception to death with emphasis on factors, which influence growth, and development. Consideration will be given to social, emotional, cognitive, and physical growth.

**B. Intended Audience:**

The intended audience is any student who desires to improve their knowledge and understanding of psychology and meet the requirement of their academic program.

**C. Instructor: Benetha Jackson**

Office Location: SBS 101B

Office Hours:

M 10:50-11:20 1:10-2:20

W 11-1:00

T 2:30-4:00

R 11:00-11:25 3:30-4:30

Phone: (936) 633-5228

E-mail Address: bjackson@angelina.edu

**II. INTENDED STUDENT OUTCOMES:**

**A. Core Competencies – (Basic Intellectual Competencies)**

**Core Objectives Required for this Course**

**1. Critical Thinking:** to include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.

**2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.

**3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**4. Social Responsibility:** intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**B. Course Learning Outcomes for all Sections**

**Upon successful completion of this course, students will:**

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**1.** Identify the stages of the developing person at different periods of the life span from birth to death.

**2.** Identify the social, political, economic, and cultural forces that affect the development process of the individual.

3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage, and parenting.
4. Identify the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Identify the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Demonstrate critical thinking and cognitive processing abilities by careful, thoughtful reading and clear written expression through written assignments and class interaction.
8. Identify the various causes or reasons for disturbances in the developmental process.

### III. ASSESSMENT MEASURES

#### A. Assessments for the Core Objectives:

1. **Critical Thinking:** Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information. Outcome will be assessed using the Angelina College standardized rubric.
2. **Communication:** Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication. Outcome will be assessed using the Angelina College standardized rubric.
3. **Empirical and Quantitative Skills:** Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. Outcome will be assessed using the Angelina College standardized rubric.
4. **Social Responsibility:** Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making. Outcome will be assessed using the Angelina College standardized rubric.

#### B. Assessments for Course Learning Outcomes

##### **Upon successful completion of this course, students will:**

1. **Critical Thinking:** Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information. Outcome will be assessed using the Angelina College standardized rubric. Student will be required to choose a global or corporate organization, research its contribution to society, and then write a one-page paper, giving factual information about their choice, explain their interest in the organization or social-cause and explain how their social responsibility involvement might impact their community.
2. **Communication:** Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication. Outcome will be assessed using the Angelina College standardized rubric. Student will be required to choose a global or corporate organization, research its contribution to society, and then write a one-page paper, giving factual information about their choice, explain their interest in the organization or social-cause and explain how their social responsibility involvement might impact their community.

**3. Empirical and Quantitative Skills:** Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. Outcome will be assessed using the Angelina College standardized rubric. Student will be required to choose a global or corporate organization, research its contribution to society, and then write a one-page paper, giving empirical and factual information about their choice, explain their interest in the organization or social-cause and explain how their social responsibility involvement might impact their community.

**4. Social Responsibility:** Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making. Outcome will be assessed using the Angelina College standardized rubric. Student will be required to choose a global or corporate organization, research its contribution to society, and then write a one-page paper, giving factual information about their choice, explain their interest in the organization or social-cause and explain how their social responsibility involvement might impact their community.

#### **IV. INSTRUCTIONAL PROCEDURES:**

- A. Methods used to teach this class will include lectures, discussion, web based instruction Exams and written assignments.

#### **V. COURSE REQUIREMENTS AND POLICIES:**

- A. J.W. Santrock. 8<sup>th</sup> edition (Connect Access Code)

- B. See Calendar for Assignment dates

- C. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.**

**1. Academic Assistance** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Karen Bowser, Room 208 of the Student Center. At a post-secondary institution, you must self-identify as a person with a disability; Ms. Bowser will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Dr. Patricia McKenzie, Administration Building, Room 105 or 936-633-5201.

**2. Attendance** –You must post at least once a week or email me at least once a week failure to do so could result in your being dropped from the class. You may be dropped if you go two weeks without any activity in the class. **You must officially drop a class or risk receiving an F.** Class attendance is also required. You may be dropped for not attending class. This is official Angelina College Policy.

#### **3. Additional Policies Established by the Instructor**

##### **Conduct**

I have a few codes of conduct. Please be nice to each other on the discussion board. Use proper internet etiquette. If you have problems, please let me know.

**PROTECT YOUR GPA!**

To avoid getting an F in this or any class, when you decide to no longer attend class, DROP THE CLASS OFFICIALLY!

**Communication**

You may contact me through the email or by phone.

**Participation**

Participation in the form of postings and discussions are expected. You will receive a grade for participating.

**Expectations**

I expect you to read the textbook. Do not get behind in your reading. If you get behind, you will fail. I expect you to work hard in my class. Make earning an "A" your goal. You may not earn an A, but the only way to do well in any course is to shoot for the A. If you shoot for the moon and do not make it, at least you are among the stars. However, if you shoot for the trees and do not make it, you will hit the ground hard, Aim high.

**Chapter Modules**

There are 16 Learn Smart chapter modules that you must complete, which can be found in the content section of the blackboard. You will also have a midterm (chapters 1-9) and a comprehensive final. (If you do not do your Learn Smarts then you will fail.)

**Assigned Work**

Please make two copies of all assigned work submitted. Submit one to me, and keep one for yourself throughout the duration of the semester. Submit your work via the **Blackboard assignment drop box**. Save your work as a **rich text file** and send it as an attachment. If you do not know how to attach a document, contact me. You are responsible for all information in the book. You are responsible for asking me about missed work. Part of my job as an Instructor is not only to teach you Psychology, but also to prepare you for what lies ahead, whether it is joining the workforce or more years as a student. **I take my job seriously.**

**Late Assignments**

Late assignment, will receive a 10% penalty for each day that the assignment is late.

**VI. COURSE OUTLINE**

- **16 Learn Smart Modules**
- **Participation Grade:** *There will be some discussions. Post a Question, Leave a Question.*
- **Midterm-Chapters 1-9**
- **Comprehensive Final**
- **Case Study Report**
- **Research Paper: five pages**
  - Cover sheet
  - Abstract
  - 2 pages about the topic
  - 1 reference sheet
- **Annotated Bibliography**

- **Extra Credit:**

Create your own tests that consist of three chapters; 1,2,3; 4,5,6; 7,8,9; 10,11,12; 13,14,15. Test must be 50 questions long and must include the answers. In addition, the test cannot be all true false.

**VII. EVALUATION AND GRADING:**

A = 89-100

B=79-88

C=69-78

D=59-68

F= 58 and below

All grades are equal. To find the course average, add all the grades together and divide by the number of grades. You will have twelve total grades in this course.

**(22 grades divided by 21)**

### Assignments Calendar

**Chapters 1-9 – October 18**

**Turn in Case Study in Dropbox – September 25**

**Take your Midterm via the Blackboard left side menu – October 20-22.**

**Turn in Annotated Bibliography in Dropbox – October 30.**

**Turn In Research Paper in Dropbox – November 20.**

**Complete the 32 Post a question Leave a question discussions.–**

**December 1.**

**Chapters 10-16 – December 6.**

**Comprehensive Final – December 8-10.**