

Angelina College
Science and Mathematics Division
Math 1342: Elementary Statistics
Tentative Instructional Syllabus
Summer I, 2017

Revised: 5/20/2017

I. BASIC COURSE INFORMATION

- A. Course Description** - Elementary Statistics - Math 1342. Three semester hours credit. Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
- B. Intended Audience**
Mathematics, science, business and certain liberal arts and fine arts majors.
- C. Instructor** B Ronnie Hall
Office: S203C
Telephone: (936) 633-5260
Email: rhall@angelina.edu
Office Hours: 5:00 - 6:00 p.m. MW

II. INTENDED STUDENT OUTCOMES

- A. Core Objectives Required for this Course**
- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 - 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
 - 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- B. Course Learning Outcomes for all Sections**
Upon successful completion of this course, students will:
1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
 2. Recognize, examine and interpret the basic principles of describing and presenting data.
 3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
 4. Explain the role of probability in statistics.
 5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
 6. Describe and compute confidence intervals.
 7. Solve linear regression and correlation problems.
 8. Perform hypothesis testing using statistical methods.

III. ASSESSMENT MEASURES

- A. Assessments for the Core Objectives:**
- 1. Critical Thinking:** Students will complete an out-of-class project. A rubric will be used to assess critical thinking skills and correctness of the project. (Not measured this semester)
 - 2. Communication:** Students will make a classroom presentation of a statistical problem and will complete an out-of-class project. A rubric will be used to assess oral and visual communication skills during the classroom presentation, and a rubric will be used to assess written communication skills on the project. (Not measured this semester)
 - 3. Empirical and Quantitative Skills:** Students will complete an out-of-class project. A rubric will be used to assess empirical and quantitative skills and correctness of the project. (Not measured this semester)
- B. Assessments for Course Learning Outcomes**
1. The student=s ability to explain the use of data collection and statistics as tools to reach

- reasonable conclusions will be assessed through embedded test questions.
2. The student=s ability to recognize, examine and interpret the basic principles of describing and presenting data will be assessed through embedded homework and test questions.
 3. The student=s ability to compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics will be assessed through embedded homework and/or test questions.
 4. The student=s ability to explain the role of probability in statistics will be assessed through embedded homework and/or test questions.
 5. The student=s ability to examine, analyze and compare various sampling distributions for both discrete and continuous random variables will be assessed through embedded homework and/or test questions.
 6. The student=s ability to describe and compute confidence intervals will be assessed through an assigned project.
 7. The student=s ability to solve linear regression and correlation problems will be assessed through embedded homework and/or final exam questions.
 8. The student=s ability to perform hypothesis testing using statistical methods will be assessed through embedded homework and/or test questions.

IV. INSTRUCTIONAL PROCEDURES

This course will be taught using a combination of lectures, discussions, and practice exercises. The amount of time spent using any one technique will vary from class to class and from lesson to lesson as determined to be most appropriate by the instructor. The graphing calculator and computer will be utilized as appropriate in classroom demonstrations.

V. COURSE REQUIREMENTS AND POLICIES

A. **Required Textbooks, Materials and Equipment**

1. Text(s) and supplementary materials
 - a. ***Elementary Statistics Picturing the World*** by Larson and Farber (Prentice Hall), 6th edition.
2. Specific equipment required of all students
A graphing TI (Texas Instruments) calculator is required. The TI-84 graphing calculator will be used by the instructor in classroom demonstrations.

B. **Assignments**

1. Specific assignments required for all students (term papers, homework, speeches, participation in community activities, etc.)
See the attached: **Course Content and Topics**
2. Appropriate due dates, schedules, deadlines, etc. as determined by the individual instructor
See the **Course Content and Topics**.

C. **Course Policies** B This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.

1. **Academic Assistance** BIf you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should Ms. Sellestine Hunt, Room 200 of the Student Center. At a post-secondary institution, you must self-identify as a person with a disability; Special Student Support Services will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Student Center, Room 101 or 936-633-5292.

2. **Attendance** If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should Ms. Sellestine Hunt, Room 200 of the Student Center. At a post-secondary institution, you must self-identify as a person with a disability; Special Student Support Services will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Student Center, Room 101 or 936-633-5292.

Additional Policies Established by the Individual Instructor

1. Class attendance is necessary.
2. Punctuality is considerate and expected behavior.
3. Class participation, questions, and discussion are encouraged, appreciated, and expected.
4. Cell phones, pagers, earphones, and similar electronic devices should be silent and out of sight during the entire class period.
5. The instructor=s permission is required for the use of tape recorders.
6. Guests not officially enrolled in the course, including children of students, are not allowed in the class.

VI. COURSE OUTLINE: Description of the Course Activities including due dates, schedules, and deadlines.

See the attached Course Outline and Topics and Math 1342 Assignments.

VII. EVALUATION AND GRADING

A. Grading Criteria (*percents, extra credit, etc.*)

1. Your grade will be assessed by:
 - a. Three tests valued at 100 points each for a total of 400 points.
 - b. A comprehensive final examination valued at 100 points.
2. Those who drop the course on or before June 5th will not receive a grade for the class. Those dropping between June 6th and June 22th (inclusive) will receive a W in the course. June 22th is the last day for dropping a course. Dropping is your responsibility.
3. No make-up test are authorized. The final exam grade will be used a second time to replace any one missed test or the lowest test grade during the semester.

B. Determination of Grade (*assignment of letter grades*)

Grades will be assigned according to the scale below.

90% - 100%	= A
80% - 89%	= B
70% - 79%	= C
60% - 69%	= D
Below 60%	= F

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.

COURSE CONTENT AND TOPICS

<u>Lesson</u>	<u>Dates</u>	<u>Sections</u>	<u>Descriptions</u>
1	05/31	1.1 1.2 1.3 2.1 2.2	An Overview of Statistics Data Classification Data Collection and Experimental Design Frequency Distributions and Their Graphs More Graphs and Displays
2	06/05	2.3 2.4 2.5	Measuring Central Tendency Measures of Variation Measures of Position
3	06/07		6:00 p.m. - Test 1 (Sections 1.1 - 2.5). 7:40 p.m. - Regular class resumes.
		3.1 3.2	Basic Concepts of Probability and Counting Conditional Probability and the Multiplication Rule
4	06/12	3.3 3.4 4.1 4.2	The Addition Rule Additional Topics in Probability and Counting Probability Distributions Binomial Distributions
5	06/14		6:00 p.m. - Test 2 (Sections 3.1 - 4.2). 7:40 p.m. - Regular class resumes.
		5.1 5.2 5.3	Introduction to Normal Distributions & the Standard Normal Distribution Normal Distributions: Finding Probabilities Normal Distributions: Finding Values
6	06/19	5.4 5.5 6.1 6.2 6.3	Sampling Distributions and the Central Limit Theorem Normal Approximations to Binomial Distributions Confidence Intervals for the Mean (σ Known) Confidence Intervals for the Mean (σ Unknown) Confidence Intervals for Population Proportions
7	06/21		6:00 p.m. - Test 3 (Sections 5.1 - 6.3). 7:40 p.m. - Regular class resumes.
		7.1 7.2	Introduction to Hypothesis Testing Hypothesis Testing for the Mean (σ Known)
8	06/26	7.3 7.4 8.1	Hypothesis Testing for the Mean (σ Unknown) Hypothesis Testing for Proportions Testing the Difference Between Means (Independent Samples, σ_1 and σ_2 Known)
9	06/28	8.2 8.3 8.4	Testing the Difference Between Means (Independent Samples, σ_1 and σ_2 Unknown) Testing the Difference Between Means (Dependent Samples) Testing the Difference Between Proportions
10	07/03	9.1 9.2 9.3	Correlation Linear Regression Measures of Regression
11	07/05		6:00 - Comprehensive Final Examination

<u>Lesson</u>	<u>Dates</u>	<u>Sections</u>	<u>Problem Assignments</u>
1	05/31	1.1 1.2 1.3 2.1 2.2	#s 2, 3, 4, 5, 7, 8, 9, 11, 14, 15, 17, 21, 26, 27, 32, 36, 44, 46, 47 #s 7, 8, 12, 14 #s 7, 9, 17, 19, 24, 25, 26, 28, 29 #s 4,5,7,8,9,11,13,15,17,21,23,31,32,37 #s 4-8,19,24,26,28,30,32,37-40
2	06/05	2.3 2.4 2.5	#s 3, 4, 9-12, 15, 17, 21, 25, 41, 45, 49 #s 6, 15, 17, 19, 21, 29, 37, 39, 43 #s 3, 22, 25, 29, 41, 43, 45, 47
3	06/07	3.1 3.2	6:00 p.m. - Test 1 (Sections 1.1 - 2.5). 7:40 p.m. - Regular class resumes. #s 2, 3, 7, 8, 11, 13, 19, 23, 24, 26, 27, 31, 35, 39, 41, 43, 45, 51, 55, 63 #s 8, 9, 10, 15, 17, 25, 31
4	06/12	3.3 3.4 4.1 4.2	#s 1, 3, 5, 10, 12, 13, 20, 22, 25 #s 3, 4, 7, 9, 19, 23, 28, 35, 42 #s 4, 5, 13, 14, 20, 22, 24, 25, 27, 28, 29, 33 #s 3, 7, 9, 11, 19, 24, 27
5	06/14	5.1 5.2 5.3	Test 2 (Sections 3.1 – 4.2) 7:40 p.m.- Regular Class Resumes #s 2, 3, 7, 9, 10, 11-15, 17, 20, 22, 23, 27, 33, 35, 39, 41, 44, 46, 47, 49, 51, 55 #s 2, 4, 6, 9, 15, 19 #s 2, 3, 9, 17, 19, 21, 23, 25, 27, 24, 39
6	006/19	5.4 5.5 6.1 6.2 6.3	#s 1, 3, 5, 6, 7, 8, 15, 17, 19, 28, 31, 33 #s 1, 3, 5-8, 9, 11, 13, 25 #s 2, 3, 5, 7, 17-20, 37, 38, 47, 51 #s 1, 3, 5, 7, 19, 23, 25, 31, 35 #s 3, 5, 12, 13, 19
7	06/21	7.1 7.2	6:00 p.m. - Test 3 (Sections 5.1 - 6.3). 7:40 p.m. - Regular class resumes. #s 1, 3, 5, 6, 9, 10, 11, 13, 15, 21-24, 27, 30, 31, 37, 39, 41, 43, 45, 50, 55 #s 2, 3, 5, 9, 11, 13, 19, 21, 23, 25, 32, 41
8	06/26	7.3 7.4 8.1	#s 3, 5, 7, 15, 17, 25, 27 #s 1, 9, 13, 14 #s 4, 6, 8, 17, 21, 23
9	06/28	8.2 8.3 8.4	#s 1, 17, 18, 20 #s 2, 11, 15, 17, 23 #s 1, 9, 11, 13, 17
10	07/03	9.1 9.2 9.3	#s 1, 2, 3, 4, 7, 9-18, 19, 23, 31, 33 #s 3, 4, 5, 17, 19, 27, 28, 29, 30 #s 7, 9, 11a, 13a, 15a, 19a
11	07/05		6:00 Comprehensive Final Exam