

## **I. BASIC COURSE INFORMATION**

**A. Course Description:** (as stated in the bulletin, including necessary pre-requisite courses, credit hours)

**Psychology 2314 - Lifespan Growth and Development. Three hours credit.**

*Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.*

**B. Intended Audience:**

*The intended audience is any student who desires to improve their knowledge and understanding of psychology.*

**C. Instructor:**

**Name:** Ronnie Naramore

**Office Location:** Social and Behavioral Sciences Building – Office 101A

**Office Hours:**

**Monday & Wednesday** - (7:30 a.m. – 8:00 a.m. ; 9:20 – 9:30 a.m. ; 10:50 – 12:00 p.m.)

**Tuesday & Thursday** - (7:30 a.m. – 8:00 a.m. ; 9:20 – 9:30 a.m. ; 10:50 – 11:25 a.m. ; 12:45 – 1:30 p.m. )

**Friday - By Appointment**

**\*Other times also available by appointment**

**Phone:** 633 – 5342

**E-Mail Address:** rnaramore@angelina.edu

## **II. INTENDED STUDENT OUTCOMES:**

**A. Core Objective Required for this Course:**

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- 4. Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**B. Course Learning Outcomes for all Sections (Texas Higher Education Coordinating Board, Lower-Division Academic Guide Manual):**

**Upon successful completion of this course, students will:**

- 1.** Describe the stages of the developing person at different periods of the life span from birth to death.
- 2.** Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
- 3.** Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
- 4.** Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
- 5.** Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
- 6.** Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
- 7.** Discuss the various causes or reasons for disturbances in the developmental process.

**C. Course Outcomes as determined by the Instructor –**

*There are no other specific objectives for this course.*

### III. ASSESSMENT MEASURES:

#### A. **Assessments for the Core Objectives:**

1. **Critical Thinking:** Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
2. **Communication:** Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
3. **Empirical and Quantitative Skills:** Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
4. **Social Responsibility:** Students will demonstrate the ability to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. They will be assessed using a "Social Responsibility Flyer" assignment. Outcomes will be assessed using the Angelina College standardized rubric.

#### B. **Assessments for the Course Learning Outcomes –**

1. *Students will demonstrate the ability to describe the stages of the developing person at different periods of the life span from birth to death through the successful completion of embedded questions, class discussions, and assignments.*
2. *Students will demonstrate the ability to discuss the social, political, economic, and cultural forces that affect the development process of the individual through the successful completion of embedded questions, class discussions, and assignments.*
3. *Students will demonstrate the ability to identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting through the successful completion of embedded questions, class discussions, and assignments.*
4. *Students will demonstrate the ability to explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change through the successful completion of embedded questions, class discussions, and assignments.*
5. *Students will demonstrate the ability to describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic) through the successful completion of embedded questions, class discussions, and assignments.*
6. *Students will demonstrate the ability to identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan through the successful completion of embedded questions, class discussions, and assignments.*
7. *Students will demonstrate the ability to discuss the various causes or reasons for disturbances in the developmental process through the successful completion of embedded questions, class discussions, and assignments.*

#### C. **Assessments for Course Outcomes as determined by the Instructor –**

N/A

### IV. INSTRUCTIONAL PROCEDURES:

#### A. **Methodologies common to all sections**

*Methodologies which are utilized in presenting course content include (but are not limited to) reading material, assignments, discussions, audio-visual presentations, and critical thinking exercises.*

#### B. **Methodologies determined by the Instructor**

N/A

### V. COURSE REQUIREMENTS AND POLICIES:

#### A. **Required Textbooks, Materials, and Equipment –**

##### **Required Text:**

*Santrock, J. **A Topical Approach to Life-Span Development**. 8th Edition. McGraw-Hill Publishers.*

**Required Material:** WMcGraw-Hill Connect access code to accompany A Topical Approach to Life-Span Development.

**B. Course Policies – (This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.)**

**Academic Assistance –**

If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Sellestine Hunt Associate Dean of Student Services, Student Center, Room 200. At a post-secondary institution, you must self-identify as a person with a disability; Ms. Hunt will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Student Center, Room 101, (936) 633-5292 or by email shudman@angelina.edu.

**Attendance -**

Attendance in an internet course is essential for successfully mastering the course objectives. Attendance in an internet course is registered by logging onto the class **daily**. **An important responsibility for you as a student is to respond to e-mails. If you do not respond to my e-mails promptly, then you will lose attendance points for that week. This will require you to log on daily to check your e-mails. Also, if you do not respond to my e-mails you may be prohibited from participating in the class. This may also include being denied access to the class.** If you are denied access, or prohibited from participation, the deadlines and requirements for all class work are still applicable. Blackboard has a tracking system that allows the instructor to monitor each student's navigation throughout the system. It is not enough to simply log on and leave. You **will** need to log on daily to gather information, complete assignments, answer e-mails, and etc. You will have weekly discussions and other assignments that you will have to complete. You will receive an Attendance Grade in this class, so "attending" class will benefit you and not logging on will result in loss of attendance points (as well as any assignments you will have missed). If you fail to log on, then you will be considered absent. If you are absent more than allowed by Angelina College, then you **may** be dropped from the class. If you decide to no longer remain in this class on a permanent basis, it is your responsibility to formally withdraw from the class in the Admissions Office. Do not assume that you will be dropped from the class.

**Additional Policies Established by the Individual Instructor –**

**INTERNET CLASS WORK:**

Internet classes require a greater degree of independence and responsibility than traditional classes. You must learn to pace yourself, and find time in your schedule to work on the class. Internet classes typically take as much time as traditional classes overall. Internet classes just allow you to be more flexible with the time. **You still have to put in the time.** If you allow yourself to neglect your studies you will fall quickly behind and end up performing below your expectations. You should also have a reliable computer or access to a computer. Computer problems are **NOT** a valid reason for not completing work by the due date.

**CORRESPONDENCE WITHIN THE CLASS:**

**Communication** regarding this internet class (e-mails, turning in assignments, etc.) should be done using the e-mail function within **Blackboard**. I will typically respond to e-mails within 24 hours within Blackboard. I expect the same response time from students. If you contact me through other means it may be longer before you receive a response. (However, you should remember that Angelina College is closed on Saturday and Sunday. If you e-mail me on Friday, you may not receive a response until Monday at the earliest). Therefore, you should not wait until the last minute before something is due before trying to contact me. The due dates for assignments will **not** be changed or extensions given. **If you send attachments through Blackboard, then make sure they are in Microsoft Word or RTF. DO NOT send attachments using MS Works. If I can't open it, then I can't grade your assignment.**

**CLASS CONDUCT:**

Respect for your fellow class members and the instructor is expected at all times. You are expected to conduct yourself in a professional manner at all times. The impersonality and informality of the internet sometimes allows people to say things they may regret. If you are rude or offensive to me or any other student in the class, you will be dropped from the course. If you use off-color or vulgar language in any of your Blackboard communications, you will be dropped from the course. **There is a zero tolerance policy for this unacceptable behavior.** Inappropriate behavior will not be tolerated and will result in permanent

*expulsion from the class and the issuance of a grade of "F" for the class. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.*

**PLAGIARISM/CHEATING:**

**Plagiarism, Collusion, or Cheating (in any form) will result in an "F" in the course. Each student's work must be original and their own work. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.**

**The following standards, policies, and restrictions apply to all students:**

1. It is to be clearly understood that a student is responsible for fulfilling all assignments **on time**. Any work missed will be assigned a "o". (See No. 3)
2. Instructors are in no way responsible for advising a student of what assignments or tests he has missed during his absence. It is the student's responsibility to find out what work was done and what assignments were made during his absence. Ignorance of a test or assignment will not excuse that person from taking the test, or turning in the assignment, with the rest of the class.
3. If the student is absent from a class on the day an assignment is due (or a test/quiz given), the instructor is under **no obligation** to allow him to make up the assignment or test (or turn it in late) unless the student can produce a valid or legal excuse. If an absence is unexcused, the instructor is under **no obligation** to allow a make-up. If absent because of a school trip, you will be expected to complete all assignments **before** the trip. If a Make-Up Test or quiz is allowed then it will be in the format of an essay test.

**Academic Freedom -**

The college experience frequently questions, researches, evaluates and assesses controversial issues. The classroom may serve as a forum for the presentation of a variety of ideas, none of which are intended injuriously.

**VI. COURSE OUTLINE: Description of the Course Activities including due dates, schedules, and deadlines.**

**A. Assignments** – (Appropriate due dates, schedules, deadlines can be found on the attached "Course Outline" on Page 6)

**TESTS AND ASSIGNMENTS:**

**Four Major Exams----- 100 points each = 400 points**

Each exam will consist of 50 multiple-choice questions (1.5 pts each = 75 pts total), a matching exercise (5 points total), and short answer questions (20 points total). The fourth exam is the final and will **NOT** be comprehensive. **Exams must be taken at the AC Testing Centers on the Lufkin campus or the Jasper campus. Each exam will be given on a Tuesday. Each exam will be given on that scheduled Tuesday ONLY. Directions for taking Exams are specified on page 7 of syllabus and must be adhered to completely.**

**Weekly Discussion Postings (14 Total)--- 10 points each = 140 points**

Each of the weekly discussion topics will be displayed on Monday or Tuesday and will be due on the following Sunday by 11:50 p.m. (unless otherwise specified). Discussions must be posted within the "Discussion Forum" using the attachment function. Each student will be expected to complete each discussion according to the directions given to each.

**Assignments (Four Total)----- 30 points each = 120 points**

Each of the assignments will be assigned on Monday or Tuesday. Assignments may be turned in through the "Homework Assignment" module or through Blackboard e-mail (using attachment function). Any other means of turning in an assignment must be pre-approved or specified by me in the assignment instructions.

**Attendance (5 points per week)----- = 75 points**

For each week that a student logs daily, responds to e-mails, AND completes all assignments, five points will be earned towards the attendance grade. Also, if you do not log on during a week any assignment or other class work due that week may not be accepted.

**Quiz (Two Total)----- = 30 points**

Quiz will be posted on a Monday and will have a time limit for its completion. The material covered on the quiz will be information assigned up to that date.

**TOTAL POSSIBLE POINTS = 765**

**B. Required Content/Topics – (common to all sections)**

Please Refer to Attached **Course Outline**.

**C. Additional Content – (as required by the individual instructor)**

Relevant material will be provided as necessary.

**VII. EVALUATION AND GRADING:**

**A. Grading Criteria – (percents, extra credit, etc.)**

**Grading Scale for Final Class Letter Grade :**

<b>688.5 - 765 POINTS</b>	<b>= A</b>
<b>612 - 688 POINTS</b>	<b>= B</b>
<b>535.5 - 611.5 POINTS</b>	<b>= C</b>
<b>459 - 535 POINTS</b>	<b>= D</b>
<b>458.5 PTS AND BELOW</b>	<b>= F</b>

**B. Determination of Grade – (assignment of letter grades)**

**Final Class Letter Grade:**

1. The final class letter grade will be based on **total points accumulated (not percentages)** from tests, discussions, assignments, quizzes, and attendance.
2. **Cheating/Plagiarism (intentional or unintentional), or assisting others to cheat will result in an "F" for the course.**
3. Exams and assignments will be discussed individually with students upon request.
4. Each student's work must be original and their own work.
5. The instructor will be available for consultation during office hours or by appointment.
6. **Inappropriate behavior will not be tolerated and will result in permanent expulsion from the class and the issuance of a grade of "F" for the class.**

**VIII. SYLLABUS MODIFICATION:**

The instructor may modify the provisions of this syllabus to meet the individual class needs by informing the class in advance as to the changes being made.

**COURSE OUTLINE**

**EXAM ONE**

Chapter 1: Introduction  
Chapter 2: Biological Beginnings  
Chapter 3: Physical Development and Biological Aging  
Chapter 7: Information Processing

**Tentative Exam One Date: 9/27**

**EXAM TWO**

Chapter 4: Health  
Chapter 5: Motor, Sensory, and Perceptual Development  
Chapter 6: Cognitive Developmental Approaches  
Chapter 11: The Self, Identity, and Personality

**Tentative Exam Two Date: 10/25**

**EXAM THREE**

Chapter 8: Intelligence  
Chapter 9: Language Development  
Chapter 10: Emotional Development  
Chapter 12: Gender and Sexuality

**Tentative Exam Three Date: 11/15**

**EXAM FOUR**

Chapter 13: Moral Development, Values, and Religion  
Chapter 14: Families, Lifestyles, and Parenting  
Chapter 15: Peers and the Sociocultural World  
Chapter 16: Schools, Achievement, and Work  
Chapter 17: Death, Dying, and Grieving

**Final Exam Date: 12/6**

**\*\*This Course Outline may be modified during the semester**

## **INSTRUCTIONS FOR MAKING APPOINTMENTS TO TAKE PSYCHOLOGY EXAMS**

An e-mail informing students of each upcoming exam will be sent on the Monday or Tuesday the week before each exam. The e-mail will contain specific instructions that students must follow to make arrangements to take each exam. **The guidelines and deadlines for this class supersede all others.**

### **Instructions:**

Each student will need to make an appointment on-line with the Angelina College Testing Center to take the exams. The testing center has times available throughout the day, but the number of slots available at any given time is limited. They are filled on a first come first served basis. It is strongly recommended that you make an appointment as soon as possible since it takes time to complete the appointment process. Remember that the exam must be taken on that specific day. If the appointment times that you request are not available, then you must modify your schedule to take the exam at the testing center's available times. The latest appointment time available at the Lufkin Testing Center is 7:00 p.m. since the testing center closes at 8:00 p.m. The Jasper Testing Center does not have evening testing times available.

All appointment times must be made on-line by completing the VCT/Internet Appointment Form in its entirety. **When making an exam appointment with the Testing Center you MUST use an Angelina College student email address!**

The testing center will send an e-mail to confirm your appointment. If you do not receive a confirmation within 24 hours then it is your responsibility to contact the testing center to determine your appointment status. Do not wait to e-mail the testing center since it takes time to complete the appointment process.

**Once the testing center has confirmed your appointment time you will then need to e-mail me within Blackboard to inform me of that time. I will then make arrangements for an exam to be ready for you at that scheduled time.**

I EXPECT each student to complete all the steps involved with making an exam appointment by 3:00 p.m. on the **Friday** before the scheduled exam date. ALL of these arrangements must be completed BEFORE the deadline. If you do not complete ALL of these arrangements BEFORE the **Friday** deadline then you will be PROHIBITED from taking the exam.

**ANGELINA COLLEGE TESTING CENTER E-MAIL  
CORRESPONDENCE REQUIREMENTS**

**When making an exam appointment with the Testing Center you MUST use an Angelina College student email address! Click on the link provided below for information on using your student email account. Technical problems occur with email addresses ending with @gmail.com, @yahoo.com, @hotmail.com and @google.com. Non compliance with this requirement will result in failure to make an appointment for the exam. Make-up exams will not be given due to failure to follow these guidelines.**

Go to [mail.student.angelina.edu](mailto:mail.student.angelina.edu)

Your username will be the first 3 digits of your student ID and the first initial of your first name and then your last name.

Your password will be your birthdate.

Go to "Settings" and change your password after you first log in.

Example: Jane Student, student ID #123456789, birthdate 01/02/1992

Username: 123jstudent

Password: 01021992

To reset your email password at any time go to  
[https://eagle2.angelina.edu/cc3\\_scripts/emlcred](https://eagle2.angelina.edu/cc3_scripts/emlcred)

## Angelina College

## APPOINTMENT GUIDELINES

- ❖ Requests for testing appointments **must** be made by no later than 3:00 p.m. the day before the desired test date. Weekends are not included (during the Fall and Spring semesters appointments must be made by 3:00 p.m. on Friday for a test on Monday – during the Summer semesters appointments must be made by 3:00 p.m. Thursday for a test on Monday.) During the **Fall and Spring semesters**, evening testing by appointment will be available **Monday, Tuesday and Thursday** – 5:45 p.m. – 8:30 p.m. During **Summer semesters**, evening testing by appointment will be available **Monday and Thursday** – 5:45 p.m. – 8:30 p.m. Tests with a two hour time limit must be scheduled two hours prior to closing to allow sufficient time for testing. Advance planning is necessary as some test times fill quickly and remaining times may not meet a student’s individual scheduling needs. Last minute scheduling may result in a student not being able to test by deadlines set by their instructor(s). **NOTE: The testing center closes at 5:00 p.m. Monday – Friday (all tests started before 5 p.m. must be completed by this time). The evening shift arrives at 5:45 p.m. as stated above.**
- **NOTE: ALL APPOINTMENTS MUST BE MADE ON-LINE! EMAILS OR PHONE CALL RESERVATIONS WILL NOT BE ACCEPTED!**
- ❖ To request a test time, you must complete the on-line appointment request form for the testing center you want to use and click “SUBMIT”.
- ❖ The Testing Center will send an email to confirm your appointment.
- ❖ It is the student’s responsibility to test within the dates designated by the instructor for each test. Students should consult the course syllabus or contact the instructor for information on test dates and deadlines. All changes and cancellations count toward the “two” cancellation limit.
- ❖ Photo identification is required to be admitted for ALL testing sessions.
- ❖ Rescheduling after the test deadline is only available with written authorization by course instructor.