

I. BASIC COURSE INFORMATION

A. Course Description: (as stated in the bulletin, including necessary pre-requisite courses, credit hours)

Psychology 2314 - Lifespan Growth and Development. Three hours credit.

Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

B. Intended Audience:

The intended audience is any student who desires to improve their knowledge and understanding of psychology.

C. Instructor:

Name: Ronnie Naramore

Office Location: Social and Behavioral Sciences Building – Office 101A

Office Hours:

Monday & Wednesday - (7:30 a.m. – 8:00 a.m. ; 9:20 – 9:30 a.m. ; 10:50 – 12:00 p.m.)

Tuesday & Thursday - (7:30 a.m. – 8:00 a.m. ; 9:20 – 9:30 a.m. ; 10:50 – 11:25 a.m. ; 12:45 – 1:30 p.m.)

Friday - By Appointment

***Other times also available by appointment**

Phone: 633 – 5342

E-Mail Address: rnaramore@angelina.edu

II. INTENDED STUDENT OUTCOMES:

A. Core Objective Required for this Course:

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- 4. Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

B. Course Learning Outcomes for all Sections (Texas Higher Education Coordinating Board, Lower-Division Academic Guide Manual):

Upon successful completion of this course, students will:

- 1. Describe the stages of the developing person at different periods of the life span from birth to death.**
- 2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.**
- 3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.**
- 4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.**
- 5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).**
- 6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.**
- 7. Discuss the various causes or reasons for disturbances in the developmental process.**

C. Course Outcomes as determined by the Instructor –
There are no other specific objectives for this

III. ASSESSMENT MEASURES:

A. Assessments for the Core Objectives:

- 1. Critical Thinking:** Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
- 2. Communication:** Students will demonstrate the ability to effectively develop, interpret and express ideas through written, oral and visual communication. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
- 3. Empirical and Quantitative Skills:** Students will demonstrate the ability to manipulate and to analyze numerical data or observable facts resulting in informed conclusions. They will be assessed using embedded questions. Outcomes will be assessed using the Angelina College standardized rubric.
- 4. Social Responsibility:** Students will demonstrate the ability to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. They will be assessed using a "Social Responsibility Flyer" assignment. Outcomes will be assessed using the Angelina College standardized rubric.

B. Assessments for the Course Learning Outcomes –

- 1. Students will demonstrate the ability to describe the stages of the developing person at different periods of the life span from birth to death through the successful completion of embedded questions, class discussions, and assignments.*
- 2. Students will demonstrate the ability to discuss the social, political, economic, and cultural forces that affect the development process of the individual through the successful completion of embedded questions, class discussions, and assignments.*
- 3. Students will demonstrate the ability to identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting through the successful completion of embedded questions, class discussions, and assignments.*
- 4. Students will demonstrate the ability to explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change through the successful completion of embedded questions, class discussions, and assignments.*
- 5. Students will demonstrate the ability to describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic) through the successful completion of embedded questions, class discussions, and assignments.*
- 6. Students will demonstrate the ability to identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan through the successful completion of embedded questions, class discussions, and assignments.*
- 7. Students will demonstrate the ability to discuss the various causes or reasons for disturbances in the developmental process through the successful completion of embedded questions, class discussions, and assignments.*

C. Assessments for Course Outcomes as determined by the Instructor –
 N/A

IV. INSTRUCTIONAL PROCEDURES:

A. Methodologies common to all sections

Methodologies which are utilized in presenting course content include (but are not limited to) lectures, class discussions, audio-visual presentations, and critical thinking exercises.

B. Methodologies determined by the Instructor

N/A

V. COURSE REQUIREMENTS AND POLICIES:

A. **Required Textbooks, Materials, and Equipment –**

Required Text:

Santrock, J. **A Topical Approach to Life-Span Development**. 8th Edition. McGraw-Hill Publishers.

Required Material: **W**McGraw-Hill **C**onnect access code to accompany **A Topical Approach to Life-Span Development**.

B. **Course Policies – (This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.)**

Academic Assistance –

If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Sellestine Hunt Associate Dean of Student Services, Student Center, Room 200. At a post-secondary institution, you must self-identify as a person with a disability; Ms. Hunt will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman, Dean of Student Affairs, in Student Center, Room 101, (936) 633-5292 or by email shudman@angelina.edu.

Attendance -

It is the student's responsibility to attend classes regularly in accordance with school policy. Roll will be taken at each class meeting.

1. If a student misses more than the allowed class meetings, as set forth by school policy (**3 consecutive or 4 accumulative absences**), then a **Drop Form** may be submitted to the Admissions Office. The Admissions Office will notify you if this occurs. You may be readmitted to class following the first drop by obtaining a Re-Admit Form from the Admissions Office and **only** upon approval from the instructor. Any additional absences may result in a second drop, which will be **final**.
2. If a student is late for class, it is his responsibility to ask the instructor to erase the "absence" for that class. Should the student not take the responsibility to do so, then the student will automatically be counted as absent.
3. If for any reason you decide to no longer attend the class on a permanent basis, it is **your responsibility** to formally withdraw from the class in the Admissions Office. Do not assume that you will be dropped from the class.

Additional Policies Established by the Individual Instructor –

CLASS CONDUCT:

Respect for your fellow class members and the instructor is expected at all times. You are expected to conduct yourself in a professional manner at all times. It is inappropriate to conduct social conversations during class. Do not work on studies from other classes during this class. ***Disruptive or Inappropriate behavior will not be tolerated. Disruptive or Inappropriate behavior will result in permanent expulsion from the class and the issuance of a grade of "F" for the class. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.***

CELL PHONE POLICY:

Cell phones, "smart" devices (including watches), computers, pagers, recorders, or other similar devices are NOT allowed in the classroom. There is a zero tolerance policy for this unacceptable behavior. Possession or Use of these devices will result in permanent expulsion from the class and the issuance of a grade of "F" for the class. When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.

PLAGIARISM/CHEATING:

Plagiarism (Intentional or Unintentional), Collusion, or Cheating (in any form) will result in an "F" in the course. Each student's work must be **original** and their own work. ***When a grade of "F" is issued for the above reasons, then the numeric grade will be recorded as a "o (Zero)" for the semester.***

The following standards, policies, and restrictions apply to all students:

1. It is to be clearly understood that a student is responsible for fulfilling all assignments **on time**. Any work missed will be assigned a "0". (See No. 3)
2. Instructors are in no way responsible for advising a student of what assignments or tests he has missed during his absence. It is the student's responsibility to find out what work was done and what assignments were made during his absence. Ignorance of a test or assignment will not excuse that person from taking the test, or turning in the assignment, with the rest of the class.
3. If the student is absent from a class on the day an assignment is due (or a test/quiz given), the instructor is under **no obligation** to allow him to make up the assignment or test (or turn it in late) unless the student can produce a valid or legal excuse. If an absence is unexcused, the instructor is under **no obligation** to allow a make-up. If absent because of a school trip, you will be expected to complete all assignments **before** the trip. If a Make-Up Test or quiz is allowed then it will be in the format of an essay test.

Class Participation and Other Policies:

1. **Cell phones, computers, pagers, recorders, or similar devices are NOT allowed in class.** Possession or Use of these devices will result in permanent expulsion from the class and the issuance of a grade of "F" for the class.
2. Participation by each student in class discussion is expected. **Be on time to class each day. Division policy is for doors to classrooms to be locked once class begins.** Each student is expected to complete all written and reading assignments as instructed.
3. **Respect** for fellow class members and the instructor is expected at all times. Take notes on the lecture or discussion until the instructor dismisses class. **Do not prepare to leave classroom until class is dismissed.**
4. **No** eating, drinking, dipping (of any substance), or smoking in class. Angelina College is now a non-smoking and non-tobacco campus. Electronic "smoking" devices (including, but not limited to, e-cigarettes) are also prohibited.
5. Visitors are not allowed in class without special permission.
6. It is appropriate to talk in response to questions or statements made during class, but it is inappropriate to conduct social conversations during class. Do not work on studies from other classes during this class.
7. Appropriate attire is required.
8. **Disruptive or Inappropriate behavior will not be tolerated. Disruptive or Inappropriate behavior will result in permanent expulsion from the class and the issuance of a grade of "F" for the class.**

Academic Freedom -

The college experience frequently questions, researches, evaluates and assesses controversial issues. The classroom may serve as a forum for the presentation of a variety of ideas, none of which are intended injuriously.

VI. COURSE OUTLINE: Description of the Course Activities including due dates, schedules, and deadlines.

A. Assignments – (Additional due dates, schedules, and deadlines can be found on the attached "Course Outline" on page 6)

TESTS AND ASSIGNMENTS:

Four Major Exams----- 100 points each = **400 points**

Each exam will consist of 50 multiple-choice questions (1.5 pts each = 75 pts total), a matching exercise (5 points total), and short answer questions (20 points total). The fourth exam is the final, and will **NOT** be comprehensive.

Chapter Outlines (Four Total)----- 25 points each = **100 points**

One outline will be due on each of the four Exam dates.

Writing Assignment----- = **100 points**

Tentative Due Date: M/W: 11/2 / T/R: 11/3

Flyer Project ----- = 40 points

Tentative Due Date: M/W: 10/5 / T/R: 10/6

Attendance ----- = 100 points

FOUR points for each of the 25 lecture dates attended (not including exam dates). Excessive Absences - An additional Ten (10) points will be deducted from your attendance grade for each absence following the first FOUR absences.

Quizzes ----- = 60 points

TOTAL POSSIBLE POINTS = 800

B. Additional Content – (as required by the individual instructor)

Relevant material will be provided as necessary.

VII. EVALUATION AND GRADING:

A. **Grading Criteria** – (percents, extra credit, etc.)

Grading Scale for Final Class Letter Grade :

720 - 800 POINTS	= A
640 - 719 POINTS	= B
560 - 639- POINTS	= C
480 - 559 POINTS	= D
479 PTS AND BELOW	= F

B. **Determination of Grade** – (assignment of letter grades)

Final Class Letter Grade:

1. The final class letter grade will be based on **total points accumulated (not percentages)** from tests, outlines, assignments, quizzes, and attendance.
2. Cheating (in any form) or assisting others to cheat will result in an "F" for the course.
3. Exams and assignments will be discussed individually with students upon request.
4. Each student's work must be **original** and their own work.
5. The instructor will be available for consultation during office hours or by appointment.
6. **Disruptive or Inappropriate behavior will not be tolerated. Disruptive or Inappropriate behavior will result in permanent expulsion from the class and the issuance of a grade of "F" for the class.**

VIII. SYLLABUS MODIFICATION:

The instructor may modify the provisions of this syllabus to meet the individual class needs by informing the class in advance as to the changes being made.

COURSE OUTLINE

EXAM ONE

Chapter 1: Introduction
Chapter 2: Biological Beginnings
Chapter 3: Physical Development and Biological Aging
Chapter 7: Information Processing

Tentative Exam One Date: M/W: 9/26 / T/R: 9/27

EXAM TWO

Chapter 4: Health
Chapter 5: Motor, Sensory, and Perceptual Development
Chapter 6: Cognitive Developmental Approaches
Chapter 11: The Self, Identity, and Personality

Tentative Exam Two Date: M/W: 10/24 / T/R: 10/25

EXAM THREE

Chapter 8: Intelligence
Chapter 9: Language Development
Chapter 10: Emotional Development
Chapter 12: Gender and Sexuality

Tentative Exam Three Date: M/W: 11/14 / T/R: 11/15

EXAM FOUR

Chapter 13: Moral Development, Values, and Religion
Chapter 14: Families, Lifestyles, and Parenting
Chapter 15: Peers and the Sociocultural World
Chapter 16: Schools, Achievement, and Work
Chapter 17: Death, Dying, and Grieving

Final Exam Date: Refer to Angelina College Final Exam Schedule

****This Course Outline may be modified during the semester**

