

Angelina College
Division of Science and Mathematics
MATH 1332 – Contemporary Mathematics
Instructional Syllabus – Fall 2016 (INTERNET)

I. BASIC COURSE INFORMATION:

- A. Contemporary Mathematics – MATH 1332 –Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. Students are encouraged to have a graphing calculator. Three lecture hours each week.
- B. The intended audience is any student with A.A. or A.A.S. degree plans which require 3 hours of mathematics. Generally, these degrees are in liberal arts, fine arts, some health care, and some business fields. MATH 1332 is not a prerequisite for any other mathematics courses and therefore is not appropriate for elementary education, science, or mathematics majors.
- C. Instructor: Julie Mays
Office Location: 113B
Office Hours: as posted on office door
Phone: (936) 633-5460
E-mail Address: jmays@angelina.edu

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

1. **Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

B. Course Learning Outcomes for all Sections

1. Demonstrate and apply knowledge of principles of logic.
2. Recognize and apply functions to solve finance problems.
3. Recognize and solve probability and statistics problems.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives

1. **Critical thinking:** Students will answer multiple choice questions in a project to show creative thinking, innovation, and analyze and evaluate arguments. The AC Critical Thinking Rubric will be used to assess critical thinking skills and correctness of conclusions.
2. **Communication:** Students will answer multiple choice questions on project. The AC Communication Rubric will be used to assess written, oral, and visual communication skills.
3. **Empirical and Quantitative Skills:** Students will answer multiple choice questions in a project to calculate, analyze, and summarize data. The AC Empirical and Quantitative Skills Rubric will be used.

B. Assessments for Course Learning Outcomes

1. Students will demonstrate and apply principles of logic with embedded test questions.
2. Students will recognize and apply functions to solve finance problems with embedded test questions.
3. Students will recognize and solve probability and statistics problems with embedded test questions.

IV. INSTRUCTIONAL PROCEDURES:

The course is taught using a combination of lectures, discussions, and practice exercises. The amount of time spent using any one technique will vary from class to class and from lesson to lesson as determined to be most appropriate by the instructor.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks and Recommended Readings, Materials and Equipment

1. Using and Understanding Mathematics: A Quantitative Reasoning Approach, 6th ed. by Bennett & Briggs (Pearson).
2. Access to MyLabsPlus (included with new book bought at AC bookstore)
3. Use of a graphing calculator is encouraged – The TI-84 graphing calculator will be used by the instructor in classroom demonstrations.

B. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.

1. **Academic Assistance** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Sellestine Hunt – Associate Dean of Student Services – Student Center, Room 200. At a post-secondary institution, you must self-identify as a person with a disability; Ms. Hunt will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact Mr. Steve Hudman – Dean of Student Affairs, Student Center, Room 101, (936)633-5292 or by email shudman@angelina.edu.
2. **Attendance** – This course conforms to the Angelina College attendance policy as stated in the Angelina College Policies and Procedures Manual. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F.** This is official Angelina College Policy.

3. Additional Policies Established by the Instructor

MAKE-UP EXAMS

No make-up exams will be offered. The grade on the final exam can replace the lowest exam grade, including the grades from a missed exam.

INTERNET COURSE

Internet classes require a greater degree of independence and responsibility than traditional classes. You must find time in your schedule to work on the class as much as you would in a traditional class. Do not allow yourself to fall behind on your assignments. **Computer problems are NOT an acceptable excuse for not completing assignments.** If you do not have a reliable computer, you should not be taking an Internet course.

Cheating on tests is not tolerated as per Angelina College policy and may result in expulsion from the course. Plagiarism is not tolerated and will result in a zero for any assignment in which it is detected.

CELL PHONES

Students may not have access to cell phones, iPads, etc. during tests.

VI. COURSE OUTLINE:

See attached COURSE SCHEDULE

VII. EVALUATION AND GRADING:

1. Your grade will be assessed by:
 - a. Three tests valued at 100 points each for a total of 300 points.
 - b. Homework on MyLabsPlus and other assignments valued at 100 points.
 - c. Three projects valued for a total of 100 points.
 - d. A comprehensive final examination valued at 100 points.
2. Homework will be completed on MyLabsPlus and **is required**.
 - a. MyLabsPlus comes with new books from the AC bookstore. It may also be purchased with a major credit card on the website www.angelina.mylabsplus.com
 - b. Homework will have due dates and penalties for late work. Each homework grade will be a zero if it is not done within the allotted time.
3. **Exams will be taken at a college testing center or with a proctor approved by the Office of Distance Learning and must be taken within the scheduled week.** Proctor-U cannot be used at this time with this course due to scratch paper and formula sheets provided for some exams. Exams may only be reviewed in person with the instructor.
4. No makeup tests will be allowed. The final exam will replace any one missed test or the lowest test grade during the semester.
5. Those who drop the course on or before September 9th will not receive a grade for the course. Those dropping between September 9th and November 7th (inclusive) will receive a W in the course. November 7th is the last day for dropping a course.

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.

SUPPLEMENTAL ASSIGNMENTS
MATH 1332 – *Contemporary Mathematics*

<u>Week</u>	<u>Dates</u>	<u>Sections</u>	<u>Description</u>
1	08/24-08/28	Prologue 1A 1E	Prologue and Intro to Course Recognizing Fallacies Critical Thinking in Everyday Life
2	08/29-09/04	2A 2B	Working with Units Problem Solving with Units
3	09/06-09/11	3A 3E	Uses and Abuses of Percentages How Numbers Can Deceive: Polygraphs, Mammograms, and More
4	09/12-09/18	Exam #1	Exam #1 (Sections 1A, 1E, 2A, 2B, 3A, & 3E) Project #1 Due (available 08/29 – 09/18)
5	09/19-09/25	8A 4B	Growth: Linear versus Exponential The Power of Compounding
6	09/26-10/02	4C 4D	Savings Plans and Investments Loan Payments, Credit Cards, & Mortgages
7	10/03-10/09	4E 4F	Income Taxes Understanding the Federal Budget
8	10/10-10/16	Exam #2	Exam #2 (Sections 8A, 4B – 4F) Project #2 Due (available 09/26 – 10/16)
9	10/17-10/23	5A 5B 5C 5D	Fundamentals of Statistics Should You Believe a Statistical Study? Statistical Tables and Graphs Graphics in the Media
10	10/24-10/30	5E 6A 6B	Correlation and Causality Characterizing Data Measures of Variation
11	10/31-11/06	6C 6D	The Normal Distribution Statistical Inference
12	11/07-11/13	Exam #3	Exam #3 (Sections 5A – 5E, 6A – 6D) Project #3 Due (available 10/24 – 11/13)
13	11/14-11/20	7A 7B	Fundamentals of Probability Combining Probabilities
14	11/28-12/04	7C 11C	The Law of Large Numbers Proportion and the Golden Ratio Project #4 Due (available 11/28 – 12/04)
15	12/07-12/13	Final	Comprehensive Final Exam