

Angelina College
Division of Science and Mathematics
MATH 1314 – College Algebra
Instructional Syllabus – Fall 2016 (TR)

I. BASIC COURSE INFORMATION:

- A. College Algebra – MATH 1314 – In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Students are required to have a graphing calculator. Three lecture hours each week.
- B. The intended audience is any student needing the fundamentals of college algebra but not preparing for the study of higher mathematics nor majoring in science.
- C. Instructor: Glenda Boozer
Office Location: Room 110
Office Hours: by appointment
Phone: 936-328-6463
E-mail Address: gboozer@angelina.edu

II. INTENDED STUDENT OUTCOMES:

A. Core Objectives Required for this Course

- 1. Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

B. Course Learning Outcomes for all Sections

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.

III. ASSESSMENT MEASURES

A. Assessments for the Core Objectives

- 1. Critical thinking:** For a given project, students will analyze given information, evaluate methods for solving the problem, calculate results, and analyze the solution. A rubric will be used to assess critical thinking skills and correctness of the solution.
- 2. Communication:** Students will solve an assigned problem, discuss the solution in a group setting and present the solution and reasoning. A rubric will be used to assess written, oral, and visual communications skills.

3. **Empirical and Quantitative Skills:** Students will be given data, organize it into systems of equations and use matrices to solve the systems within the given constraints. A rubric will be used to assess the empirical and quantitative skills.

B. Assessments for Course Learning Outcomes

1. Students will demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses within imbedded test questions.
2. Students will recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations within embedded test questions.
3. Students will apply graphing techniques within embedded test questions.
4. Students will recognize, solve and apply a system of linear equations using matrices within an embedded test question.

IV. INSTRUCTIONAL PROCEDURES:

The course is taught using a combination of lectures, discussions, and practice exercises. The amount of time spent using any one technique will vary from class to class and from lesson to lesson as determined to be most appropriate by the instructor.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks and Recommended Readings, Materials and Equipment

1. College Algebra, Robert Blitzer (Pearson), 6th ed.
2. Access to MyLabsPlus (included with new book bought at AC bookstore)
3. Graphing calculator – A TI (Texas Instruments) graphing calculator is required or highly recommended. The TI-84 graphing calculator will be used by the instructor in classroom demonstrations.

B. Course Policies – This course conforms to the policies of Angelina College as stated in the Angelina College Handbook.

1. **Academic Assistance** – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you should see Sellestine Hunt, Associate Dean of Student Services, Student Center, Room 200. At a post-secondary institution, you must self-identify as a person with a disability; Ms. Hunt will assist you with the necessary information to do so. To report any complaints of discrimination related to disability, you should contact the Mr. Steve Hudman, Dean of Student Affairs, in Student Center, Room 101, 936-633-5292 or by [email shudman@angelina.edu](mailto:email_shudman@angelina.edu).
2. **Attendance** – Attendance is required as per Angelina College Policy and will be recorded every day. A sign-in sheet will be provided to record attendance; in order to be counted as attending, **you must sign in at each class**. Any student with three (3) consecutive absences or four (4) cumulative absences may be dropped from the class. Records will be turned in to the academic dean at the end of the semester. Do not assume that non-attendance in class will always result in an instructor drop. **You must officially drop a class or risk receiving an F**. This is official Angelina College Policy.
3. **Additional Policies Established by the Instructor**

MAKE-UP EXAMS

No make-up exams will be allowed. The grade on the final exam can replace any one missed test or the lowest test grade during the semester.

STUDENT CONDUCT

A positive environment for learning will be maintained by students being courteous to each other and to the instructor. Eating, drinking, sleeping, and distracting conversations during lecture will not be allowed. Repeated tardiness will result in warning; if continued this will result in further action depending on upon seriousness of problem. Regular attendance is also expected as per college policy.

Cheating on tests is not tolerated as per Angelina College policy and may result in expulsion from the course. Plagiarism is not tolerated and will result in a zero for any assignment in which it is detected.

CELL PHONES

Cell phones and pagers must be turned off or on the silent mode. Students may not have access to cell phones during quizzes and/or tests.

VI. COURSE OUTLINE:

See attached SUPPLEMENTAL ASSIGNMENTS

VII. EVALUATION AND GRADING:

1. Your grade will be assessed by:
 - a. Four tests valued at 100 points each for a total of 400 points.
 - b. Homework on MyLabsPlus valued at 100 points.
 - c. Project valued at 50 points.
 - d. A comprehensive final examination valued at 100 points.

NOTE: TI-89, TI-92, or any calculator with CAS-software may not be used on the final.
2. Homework will be completed on MyLabsPlus and **is required**.
 - a. MyLabsPlus comes with new books from the AC bookstore. It may also be purchased with a major credit card on the website (www.angelina.mylabsplus.com).
 - b. Homework will have due dates and penalties for late work. Each homework grade will be zero if it is not done within the allotted time.
 - c. The homework should be done on your home computer if possible. If not, there are campus sites available at the library and the math labs in Rooms S223 and S110. These may be used on a limited space available basis. (No printing or surfing may be done except in the library.)
3. Those who drop the course on or before September 9th will not receive a grade for the class. Those dropping between September 9th and November 7th (inclusive) will receive a W in the course. November 7th is the last day for dropping a course.

The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made

Math 1314 Supplemental Assignments
Book Problems are to be done in addition to MyLabsPlus problems – These are NOT turned in.

<u>Lesson</u>	<u>Date</u>	<u>Sections</u>	<u>Pages</u>	<u>Description</u>	<u>Book Problems</u>
1	08/25	P2	33 - 35	Exponents	
2	08/30	P3	48 - 51	Radicals	117
3	09/01	P5	74 - 76	Factoring Polynomials	
4	09/06	1.1	102 - 105	Graphs and Graphing Utilities	65, 79 - 84
5	09/08	1.2 1.3	118 - 121 132 - 136	Linear Equations and Rational Equations Models and Applications	108, 109 53
6	09/13	1.4 1.5	142 - 143 160 - 164	Complex Numbers Quadratic Equations	65, 66, 69 - 73 139, 155
7	09/15	1.6	178 - 181	Other Types of Equations	117
8	09/20	Exam #1		Exam #1 (Sections P2, P3, P5, 1.1 - 1.6)	
9	09/22	2.1	224 - 228	Basics of Functions and Their Graphs	109, 114, 122 - 125
10	09/27	2.2	238-243	More on Functions and Their Graphs	
11	09/29	2.3 2.4	255 - 258 266 - 269	Linear Functions and Slope More on Slope	31 - 33
12	10/04	2.6	297 - 300	Combinations of Functions; Composite Functions	103
13	10/06	Exam #2		Exam #2 (Sections 2.1 - 2.4, 2.6)	
14	10/11	3.1	343 - 346	Quadratic Functions	91 - 94
15	10/13	3.2	360 - 364	Polynomial Functions and Their Graphs	86, 87
16	10/18	3.3	373 - 376	Dividing Polynomials; Remainder and Factor Theorems	62
17	10/20	3.4	386 - 390	Zeros of Polynomial Functions	15, 43
18	10/25	3.5	405 - 410	Rational Functions and Their Graphs	102, 126-129
19	10/27	Exam #3		Exam #3 (Sections 3.1 - 3.5)	
20	11/01	2.7	309 - 311	Inverse Functions	89, 91 - 94
21	11/03	4.1	451 - 455	Exponential Functions	74, 77, 78, 90
22	11/08	4.2	465 - 468	Logarithmic Functions	
23	11/10	4.3	477 - 478	Properties of Logarithms	
24	11/15	4.4	489 - 493	Exponential and Logarithmic Equations	114, 117
25	11/17	4.5	504 - 508	Exponential Growth & Decay; Modeling Data	
26	11/22	Exam #4		Exam #4 (Sections 2.7, 4.1 - 4.5)	
27	11/29	6.3 6.4	624 - 627 639 - 641	Matrix Operations & Their Applications Multiplicative Inverses of Matrices & Matrix Equations	
28	12/01	8.1	714 - 717	Sequences & Summation Notation	

29	12/06	8.2 8.3	724 - 727 739 - 743	Arithmetic Sequences Geometric Sequences & Series	
30	12/08	Review			
31	12/15	Final		Comprehensive Final Exam	